

Saint Mary's Catholic Primary School

RELIGIOUS EDUCATION CURRICULUM STATEMENT



Intent

Ethos

Placing RE at the centre of our curriculum helps to fulfil our mission as a **“Christ centred learning community, where all are safe, valued and loved.”**

What makes a reflective **Religious Education** student at Saint Mary's Catholic Primary?

Technology

Pupils are confident when using a **range of technology** to support their RE learning and **exploring further about their faith**. They are able to discover how **God's message is spread throughout the world**.

Quality of Education

Religious Education is the **“core of the core curriculum”** in a Catholic school. Our high quality RE teaching, supported by The Way, The Truth and The Life Scheme, enables each child to develop a **deeper understanding of the Catholic faith** and have a rich religious vocabulary.



Sustainability

Working towards the sustainable development goals will encourage our children to **understand and care for their environment**, in the image of God in their spiritual, moral and social and cultural nature, **“God created man in his own image, in the image of God he created him”** (Genesis 1:27).

Wellbeing

Prayer & Liturgy is firmly placed at the centre of the school's Catholic life and our aim is for all pupils to be **keen and enthusiastic** participants of daily worship. This allows an opportunity of reflection to promote **positive wellbeing**.

INTENT

RE is **central** to every aspect of school life. As a Catholic school, the **teachings of the gospels** are at the centre of everything we do. We want every child to be **happy and enthusiastic** learners of RE and be able to live out our **mission statement**.

Partnership

We are a **strong community** centred on Jesus and founded on **Christian faith, love** and the **teachings of the Catholic Church**. We work alongside Saint Mary's parish, parents, the children, Governors and the Diocese to promote a **close and co-operative** relationship between home, parish and school.

Implementation

We are a Catholic school and proud of the fact. The Catholicity of the school underpins and permeates through what we do every day. We ensure that families are supported in bringing their children up in the Catholic Faith and we provide a well rounded Catholic education. Using the Diocese's RE scheme 'The Way, The Truth, The Life' we plan for outstanding knowledge, understanding and progress. These intentions fall in line with our mission statement 'where all are safe, valued and loved.' For RSE we follow “Journey in love.” RE is taught individually but plays a central role in all areas of school life. 10% of each classes timetable is allocated to RE teaching. Each year group will study a new unit of work for each half-term. These units are developmental, building on previous knowledge and experience and taking into account of the children's age and understanding. The RE curriculum will include involvement with Catholic charities such as CAFOD and Missio. Pupils will participate in Mass, feast days, Holy days and Gospel assemblies which will involve religious actions and worship including the celebration of the sacraments.

Impact

Through their RE learning, the children are able to make links between their own lives and those of others in their community and in the wider world. Children are happy learners within RE. They enjoy the subject, experiencing a wide-ranging number of learning challenges and know appropriate responses to them. Through RE, children deepen their appreciation of their faith and fulfil their God-given talents. The children are developing an understanding of other people's cultures and ways of life, which they are then able to communicate to others. Through moderation of lessons and books, we can be sure that progress is made across all year groups. Evidence in RE is not just collated through books instead all our pupils contribute to Prayer and Liturgy and Catholic life. The majority of children are working at age related expectations by the end of EYFS, Key Stage 1 and Key Stage 2. RE offers our children the means by which to understand how people choose to live and to understand why they choose to live in that way.