

<p><b>RE</b>  <b>Galilee to Jerusalem</b>  Learning the signs that reveal who Jesus truly is through the Gospel of John.  Knowing the 'I Am' statements  <b>Desert to Garden</b>  Learning about the events that lead up to Jesus' death as we get closer to Easter</p>	<p><b>Maths</b>  Our main focuses will be:</p> <ul style="list-style-type: none"> <li>• Place value</li> <li>• Multiplication, division, addition and subtraction</li> <li>• Fractions</li> </ul>	<p><b>Writing &amp; Reading</b>  <b>The Selfish Giant by Oscar Wilde</b>  The children will retell the story in the 1st or 3rd person.  <b>The Day War Came by Nicola Davies</b>  The children will write a letter to raise awareness of the plight of refugees.</p>
<p><b>Science</b>  <b>Light and Reflection</b>  Learning about how light travels, measuring shadows, making periscopes and using mirrors.  <b>Evolution and Inheritance</b>  Learning about traits inherited from our parents and theories of evolution.</p>	<p><b>Computing</b>  <b>Programming: Introduction to Python</b>  Pupils learn about using Python coding software, use nested loops and decompose an algorithm to personalise it.</p> <p><b>Data Handling: Big Data 1</b>  Learning about QR codes, infrared waves and how RFID is used in the real world. We then move to analyse and evaluate data from computer data systems.</p>	<p><b>Music</b>  <b>Film Music</b>  Listening to and appraising film music and building to creating a sequence of musical ideas to convey emotion.</p> <p><b>Themes and Variations: Pop Art</b>  Creating music inspired by artwork.</p> <p><b>Spanish</b>  <b>Playing Sport</b>  Know nouns and names of sports in Spanish, then create sentences about playing sports. Expressing opinions about sports.  <b>My Best Day Ever</b>  Talk about funfair rides, daily routine, tell the time and describe a typical day at a funfair.</p>
<p><b>Geography</b>  <b>Where does our Energy Come From?</b></p> <p>The children will look at different types of energy sources, from renewable to non-renewable. They will decide on the best ways to generate energy.</p>	<p><b>Art and Design</b>  Painting and Mixed Media: Artist Study  We will look at, discuss, find meaning and evaluate the artwork of five different artists and then create a final piece of work based on what we have learned.  <b>Design and Technology</b>  Digital World: Navigating the World. Using TinkerCAD to create a product based on a client's design brief.</p>	<p><b>PSHE</b></p> <p>This term, we will be looking at types of abuse, impacted lifestyles, making good choices and giving assistance.</p>
<p><b>History</b>  <b>What does the census tell us about the local area?</b>  Looking at the census and how it can reveal to us information about how people lived their lives. We look at the role of women during census times, what life was like for Victorian children and who in our local area lived in the past.</p>	<p><b>Year 6</b>  <b>Spring Term</b></p>	<p><b>PE</b>  <b>Basketball</b>  Physical: run, jump, throw, catch, dribble, shoot, balance  Social: Collaboration, communication, cooperation, respect  Emotional: honestly and fair play, confidence, perseverance  Thinking: reflection and decision making, then applying.  <b>Yoga</b>  Physical: balance, strength, flexibility, coordination  Social: respect, cooperation leadership  Emotional: focus, concentration, confidence, independence, determination  Thinking: identify, create, select and apply actions, observe and provide feedback</p>