



**Saint  
Mary's**

Catholic  
Primary School  
**Congleton**  
A Voluntary Academy

# **Saint Mary's Home Learning Pack EYFS**

Remember to submit your  
learning to EvidenceMe

# Instructions for use



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- Remember that children learn a lot through their home environment, play and interaction with family members.
- Work through the tasks, but remember to have breaks as you do in school.
- Spend enough time to complete the task, but try to have fun and time with your family too.
- Remember to share your work with us on EvidenceMe.



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# Optional activities...

## Assemblies

Gospel 10am Monday

<https://us02web.zoom.us/j/88207048260?pwd=eDlqNGFCNkxwbnVnRG9hTFFGMzFoUT09>

Meeting ID: 882 0704 8260

Passcode: 611367

Merit 10am Friday

<https://us02web.zoom.us/j/82856023653?pwd=eFBQd3BSVEhGY3Ayai9HWEQ4ZXBCUT09>

Meeting ID: 828 5602 3653

Passcode: 770991



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# English

- This week in English we will be...



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# Lesson 1



Watch the video of 'Gingerbread Man'

<https://www.youtube.com/watch?v=H0uV6nWxO-w>

- Which is your favourite part of the story?
- Why do you like that part?
- Can you draw pictures of some of the characters in the story and label them?
- Use the pictures to help you act out the story with the help of your family. Explore ways of moving to demonstrate the different characters in the story.



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# Lesson 2



## The same but different

- Read different versions of The Gingerbread Man or watch them on line.  
<https://www.twinkl.co.uk/resource/t-t-12319-the-gingerbread-man-ebook>
- Can you describe what's different? What similarities do the stories have?
- Make story cards for each page in the book. Mix them up, can you put them in the correct order and tell the story in your own words?
- Can you imagine what would happen if the Gingerbread Man escaped.
- Write a sentence about what you think would have happened, e.g. Next the Gingerbread Man...



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# Lesson 3



## Discuss different themes from the story:

- Was it kind of the gingerbread man to run away from the old couple?
- What about when the animals he ran away from?
- Was the fox truthful?
- Was he a good character?
- How do you think the old man and the old lady felt when the gingerbread man ran away?
- Can you make a poster with your ideas on it?



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# Lesson 4



## Rhyming words

<https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/zqjgrdm>

- Can you make a rhyming recipe?
- How many words can you think of to rhyme with;  
man, fox, .....



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# Maths

- This week in Maths we will be...













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# Lesson 1

## Number line

- Make a number line, roll the dice and make your gingerbread man counter run along the line.
- Count how many times you roll the dice to get him to the end.
- **Challenge:** Can you write a number sentence for each jump?
- If you've got a printer you could make the Gingerbread Man game or make up your own 😊

									
1	2	3	4	5	6	7	8	9	10

									
11	12	13	14	15	16	17	18	19	20





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# Lesson 2



## Baking

- Bake some Gingerbread Man biscuits.
- Measure out the ingredients using scales and spoons. Talk about the numbers.
- Work on sharing by sharing out the sweets you use to decorate.
- [https://www.bbc.co.uk/food/recipes/gingerbread\\_men\\_99096](https://www.bbc.co.uk/food/recipes/gingerbread_men_99096)



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# Lesson 3

## Counting

- Make some number cards 0-10 and place them out of order on the stairs.
- Can you say the number and show the correct number of fingers.
- Challenge: Numbers to 20 count in 2's?



# Continuous Provision



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- This week...



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# Lesson 1



## Make a puppet

- Using anything you have around the house, socks, cardboard tubes, pipe cleaners, buttons, felt...
- Make a puppet
- Give it a name and send us a picture on EvidenceMe 😊



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# Lesson 2



## Science experiment

- What happens to the Gingerbread Man when he falls in to a puddle?
- **Get 4 biscuits and 4 bowls**
- **Put one biscuit in each bowl**
- **Add 1 tablespoon of oil to one bowl**
- **Add 1 tablespoon of water to another**
- **Add 1 tablespoon of vinegar to another**
- **Add 1 tablespoon of juice to another**
- Watch what happens to the biscuits, what effect does the liquid have on them?
- Can you describe what is happening?
- Can you write some of the words?



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# Lesson 3



## Gingerbread Man song

- <https://www.youtube.com/watch?v=wCZ3dzFK6BI>
- Can you sing the song and perform it for your family? Don't forget to use your fingers to count.
- Can you think of any other nursery rhymes about cakes and counting?
- Have a go at making up your own song and add some actions.



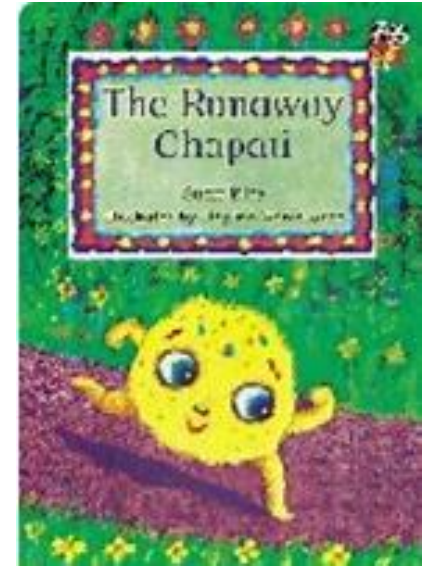
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# Treat yourself!

## [The Story of The Runaway Chapati - Bing video](#)

- Can you spot the similarities and the differences between the story?
- Which story do you like the best?
- Can you explain why?





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# Physical Development

- This week...



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# Lesson 1



## GoNoodle

- Can you boogie like a cookie?
- <https://www.youtube.com/watch?v=VPkrrDfWC0o>



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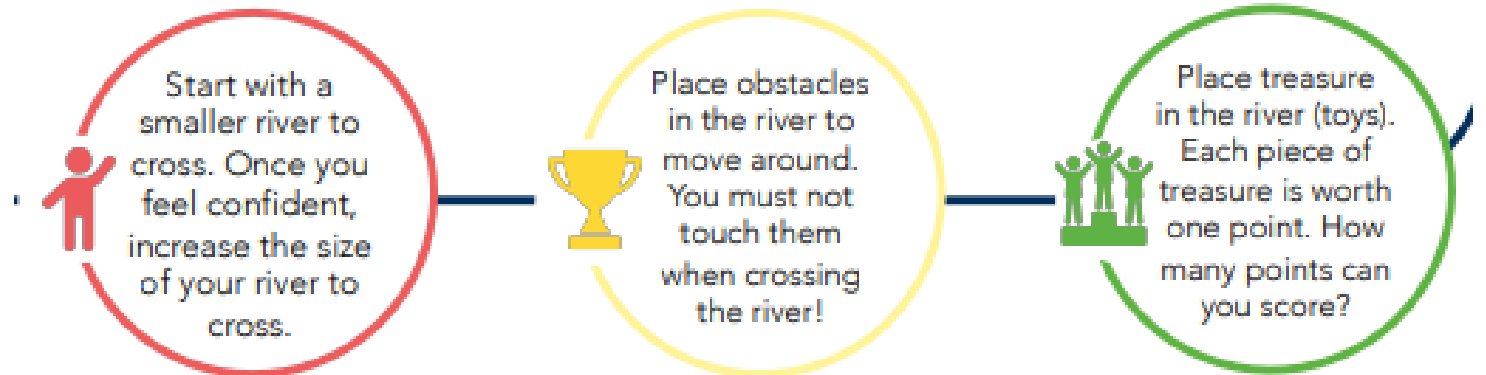
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# Lesson 2



## Cross the River

- Agree a start point (one side of a big river) and a finish point (the opposite side of the river).
- Using two objects (cushions, pillows, or other flat objects) can you cross the river without touching the floor?
- You are only allowed two objects to cross the river with.
- Can you complete the challenge and cross the river with out touching the floor!





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# Religious Education

- This week...



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# Lesson 1



## The Jar of Hope

- This week, think about the things that make you hopeful in these hard times. Find an empty jar or cup, and decorate it as your Jar of Hope.
- Write down the things that you are missing doing at the moment and put them in the jar.
- This way, once the current crisis passes, you can look in your Jar of Hope and celebrate and appreciate being able to do things again.