



**Saint  
Mary's**

Catholic  
Primary School  
**Congleton**  
A Voluntary Academy

# **Saint Mary's Home Learning Pack EYFS**

Remember to submit your  
learning to EvidenceMe

# Instructions for use



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- Remember that children learn a lot through their home environment, play and interaction with family members.
- Work through the tasks, but remember to have breaks as you do in school.
- Spend enough time to complete the task, but try to have fun and time with your family too.
- Remember to share your work with us on EvidenceMe.



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# Assemblies

Gospel 10am Monday

<https://us02web.zoom.us/j/88207048260?pwd=eDlqNGFCNkxwbnVnRG9hTFFGMzFoUT09>

Meeting ID: 882 0704 8260

Passcode: 611367

Merit 10am Friday

<https://us02web.zoom.us/j/82856023653?pwd=eFBQd3BSVEhGY3Ayai9HWEQ4ZXBCUT09>

Meeting ID: 828 5602 3653

Passcode: 770991



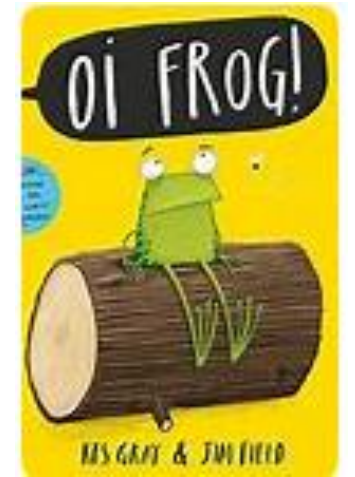
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# English

- This week in English we will be...

# Lesson 1



- Watch the video of 'Oi Frog!'
- [Oi Frog! - Books Alive! Read Aloud book for kids - Bing video](#)
- Play syllable snap. Do the words from the Oi books have one or two syllables? Cat, dog, rat, hat, fox, box, parrot, carrot, muffin, puffin, kitten, kebab.
- Clap out the syllables as you say the words.
- Can you write the words and draw a picture to match?



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# Lesson 2

## Rhyming Snap

- Write the following words on individual cards: sit, log, cat, mat, and, on, rat, hat
- Can you find any of these words in the book?
- In the Oi! books, the animals sit on lots of different things that rhyme: goats sit on coats, mice sit on ice and lemurs sit on streamers.
- Can you think of rhyming words for other animals to sit on?  
Baboons (spoons) Fishes (dishes) Ants (pants) Stoats (boats) Yaks (sacks) Toads (roads) Pikes (bikes) Deers (ears) Bugs (jugs) Snails (pails) Otters (jotters) Clams (prams)





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# Lesson 3

## Feelings

- Frog and Cat have lots of different feelings throughout the book.
- Can you work out how each animal is feeling and explain it to an adult?
- Can you use your phonics to label them?

What emotions can you see?





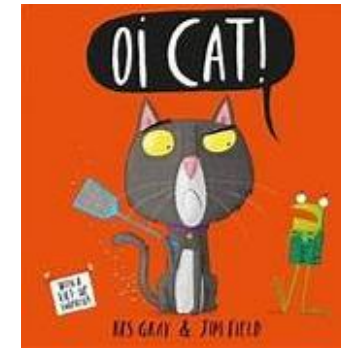
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# Lesson 4

## Comprehension

- Making rules in Oi Frog!, Cat is in charge of explaining who sits on whom.
- Which rule do you think is the silliest?
- How would you change the rules?
- If you had the power what other rules would you make for the animals?



**Challenge:** Would you rather?

Would you rather be a parrot on a carrot or a lion on an iron?  
Why? Can you give a sensible reason e.g. an iron is hard and uncomfortable.



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# Maths

- This week in Maths we will be...



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# Lesson 1



## Sorting

- Collect different objects from around your house of different colours
- Sort the objects into different groups, one group for each coloured item.
- Which group has the most?
- Can you count how many objects are in each group and write it down?

**Challenge:** Can you find a different way to sort the objects?





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# Lesson 2



## Size order

- Can you sort the people in your house into size order, from tallest to shortest?
- Who is the tallest?
- Who is the shortest?
- Can you draw your family in size order and label them?

**Challenge:** Thumbs up: find 5 objects in your house that are longer than your thumb but shorter than your foot. Put them in size order from shortest to longest and take a picture.





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# Lesson 3



## What's my number?

Knowing and being able to recall a parents telephone number is a really important skill.

Try hard to learn it off by heart.

Can you write it down?

Break it into chunks to make it easier.

# Continuous Provision



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- This week...



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# Lesson 1



## Lego challenge

- Get your lego or duplo bricks out and set a timer for 10 minutes.
- What can you build?
- Can you explain what you have built and why to an adult?
- If you haven't got any lego bricks use cardboard boxes/tubes (from the recycling) to create something new.

# Lesson 2



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## Shadow puppets

- Make a dark den using chairs and blankets
- Use torches and play a shadow game
- What shadow shapes can you make with your hands and arms?





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# Lesson 3

## Family snaps

- Look through family photos
- Discuss who the different people are and where the photos were taken
- Discuss the changes in the photos from different eras (clothes, locations, transport)

**Challenge:** Make a photo book or collage.





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# Physical Development

- This week...

# Lesson 1



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## Balance time

- How many different body parts can you balance on?
- Can you balance on your back and tummy?
- What do you do with your arms and legs?
- Can you balance on your hands and feet?
- Can you lift one hand or leg off the floor?
- Choose your favourite three balances.

**Challenge:** Can you add them together to make a sequence. Perform your sequence to someone else. What do they think?



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# Lesson 2



## Knots

- Can you tie lots of knots into pieces of string or wool?
- Can you learn to tie your shoe laces?



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# Religious Education

- This week...



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# Lesson 1



## The Parable of the Unforgiving Servant

- Watch the video <https://www.youtube.com/watch?v=ED3fzkS-bhA>
- Talk to an adult about what you have watched.
- Draw a picture of a time when you have been kind. Write labels around the picture.

### Prayer

God our Father,

We are sorry for the times when we forget to be kind to each other.  
Please help us to put things right and try again.

Amen