

Saint Mary's Catholic Primary School - 2023 Results



Early Years Foundation Stage (EYFS) – Good Level of Development (GLD)

Cohort size - 30	School	National Average	Difference – School & National Average
% Achieving GLD	57%	72%	-15%

Year 1 – Phonics Screening Check

Cohort size -	School	National Average (2023)	Difference – School & National Average
Pass rate	60%	75%	-15%

Key Stage 1 – % Achieving the Expected Standard

Cohort Size	School	Provisional National Average (2022)	Difference – School & National Average	More Able	SEND	Pupil Premium	NON SEND Pupil Premium	More Able Pupil Premium	English as an additional language
Reading	73%	73%	0%	18%	100%	0%	0%	0%	100%
Writing	64%	71%	-7%	14%	50%	0%	0%	0%	100%
Maths	77%	73%	+4%	18%	50%	0%	0%	0%	100%

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Key Stage 2 – Attainment

End of KS2 Outcomes	Cohort Size 31	School	National Average (2023)	Difference - School Actual & National Average	SEND	Pupil Premium	NON SEND Pupil Premium	More Able Pupil Premium	English as an additional language
% Achieving the expected standard	Reading	70%	73%	-3%	33%	55%	60%	66%	66%
	Writing	67%	71%	-4%	0%	45%	50%	100%	66%
	Maths	80%	73%	+7%	33%	55%	60%	100%	78%
	GPS	77%	72%	+5%	0%	100%	100%	100%	66%
	R,W,M Floor (65%)	63%	59%	+4%	0%	45%	50%	33%	66%

End of KS2 Outcomes	Cohort Size 31	School	¹ Provisional National Average (2018)	Difference - School Actual & National Average	SEND	Pupil Premium	NON SEND Pupil Premium	More Able Pupil Premium	English as an additional language
% Achieving the high standard ²	Reading	40%	28%	+12%	0%	18%	18%	66%	33%
	Writing	3%	20%	-17%	0%	9%	9%	33%	0%
	Maths	30%	24%	+6%	0%	18%	18%	33%	45%
	GPS	37%	34%	+3%	0%	18%	18%	100%	44%
	R,W,M	0%	10%	-10%	0%	0%	0%	0%	0%

¹ Waiting for 2022 national results

² Based on children who achieved the high standard at the end of KS1

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Key Stage 2 – Progress and Scaled Scores

End of KS2 outcomes		School	³ National Floor Standard (2018)	Above/ Below Floor Standard	End of KS2 outcomes		School	National (2022)	Difference - School & National
Progress Score	Reading	3.4	-5.0	Above	Average Scaled Score (Expected Standard 100)	Reading	106	105	+1
	Writing	-0.2	-7.0	Above		Maths	105	104	+1
	Maths	1.3	-5.0	Above		GPS	105	105	=

Key:

GPS – Grammar, Punctuation and Spelling

SEND – Special Educational Needs and Disability

Further information about school performance can be found on the DfE’s school and college performance tables:

www.compare-school-performance.service.gov.uk

³ Waiting for 2022 national results