

Saint Mary's Catholic Primary School

Phonics Curriculum Statement



PHONICS CURRICULUM STATEMENT

Intent

To enable pupils to become fluent readers, with proficient levels in automaticity, accuracy and prosody. Phonics is highly structured and sequenced so that pupils quickly build the knowledge they need to read and write independently.

Implementation

- We follow a systematic approach to teaching of phonic skills using 'Monster Phonics' as our scheme.
- This programme of work teaches pupils to develop a knowledge of letter sounds, how to blend sounds and build and decode words. Pupils will also begin to recognise key sight vocabulary often known as 'tricky' words. These are words that cannot be sounded out.
- We plan and deliver daily 20 minute sessions for all pupils in EYFS and 30 minute sessions Key Stage 1. Pupils in KS2 who are still not fully secure in their phonics knowledge continue to access the scheme as part a targeted small group.
- All pupils are assessed on a daily basis. Same day interventions take place to ensure that knowledge is secure. Children's phonics knowledge is formally assessed in line with the scheme every half-term.
- We use a range of multi-sensory strategies to enthuse and engage pupils, including the use of websites, magnetic letters, speaking and listening, songs and rhymes and practical activities.
- All pupils in Year 1 take part in the Phonics Screening Check in June. Any pupil that does not pass is re-tested in Year 2 and receives intensive intervention. This continues into KS2 if required.

Impact

The impact of the Phonics curriculum can be seen through:

- Our children's enjoyment of reading and writing
- Our children's skills and knowledge that demonstrates a systematic and progressive approach to the teaching of phonics
- Our children's fluency when reading, using segmenting and blending as key tools to success
- Our results in the statutory Year 1 phonic screening checks (73% 2024)

Phonics outcomes are tracked and monitored by the phonics lead.