

**Music**  
**Expressive Arts and Design**  
**Creating with Materials and Being Imaginative and Expressive**

Subject	Nursery	Reception	Links to Year 1
<b>Key skills</b>	<p><b><u>Singing and Playing Instruments</u></b></p> <ul style="list-style-type: none"> <li>Using voices to make a variety of sounds.</li> <li>Using body percussions to make sounds.</li> <li>Using instruments to make different sounds.</li> <li>Using instruments to represent actions.</li> <li>To play an instrument as part of a group.</li> <li>Creating sound effects with voices.</li> <li>Playing tuned and untuned instruments.</li> </ul> <p><b><u>Listening and Evaluating</u></b></p> <ul style="list-style-type: none"> <li>Identifying different environmental sounds.</li> <li>Responding to music with movement.</li> <li>Listening and responding to music and sounds.</li> <li>Learning actions to music.</li> <li>Using Makaton as actions to songs.</li> <li>Expressing feelings through moving to music.</li> <li>Dancing to music with a range of pitch and tempo.</li> <li>Using gross motor skills to move to music.</li> <li>Listening and responding to music and talking about how it makes them feel.</li> </ul> <p><b><u>Improvising and Composing</u></b></p> <ul style="list-style-type: none"> <li>Using voices to make a variety of sounds.</li> <li>Using body percussions to make sounds.</li> <li>Using instruments to make different sounds.</li> <li>Creating sound effects with voices.</li> </ul> <p><b><u>Notation – inc. musical elements of pitch, rhythm, tempo etc.</u></b></p> <ul style="list-style-type: none"> <li>Keeping the beat to music.</li> <li>Dancing to music with a range of pitch and tempo.</li> <li>Moving to different tempos.</li> </ul>	<p><b><u>Singing and Playing Instruments</u></b></p> <ul style="list-style-type: none"> <li>Using voices to make a variety of sounds.</li> <li>Using body percussions to make sounds.</li> <li>Using instruments to make different sounds.</li> <li>Using instruments to represent actions.</li> <li>To play an instrument as part of a group.</li> <li>Creating sound effects with voices.</li> <li>Playing tuned and untuned instruments.</li> </ul> <p><b><u>Listening and Evaluating</u></b></p> <ul style="list-style-type: none"> <li>Identifying different environmental sounds.</li> <li>Responding to music with movement.</li> <li>Listening and responding to music and sounds.</li> <li>Creating actions to music.</li> <li>Using Makaton as actions to songs.</li> <li>Expressing feelings and emotions through moving to music.</li> <li>Dancing to music with a range of pitch and tempo and using movement to represent this.</li> <li>Using gross motor skills to move to music.</li> <li>Listening and responding to music and talking about how it makes them feel.</li> </ul> <p><b><u>Improvising and Composing</u></b></p> <ul style="list-style-type: none"> <li>Dancing to music with a range of pitch and tempo and using movement to represent this.</li> <li>Creating sound effects with voices.</li> <li>Using voices to make a variety of sounds.</li> <li>Using body percussions to make sounds.</li> <li>Using instruments to make different sounds.</li> </ul> <p><b><u>Notation – inc. musical elements of pitch, rhythm, tempo etc.</u></b></p> <ul style="list-style-type: none"> <li>Keeping the beat to music.</li> <li>Moving to different tempos.</li> </ul>	<p><b><u>Singing and Playing Instruments</u></b></p> <p>Keeping the Pulse (My Favourite Things):</p> <p>Tempo (Snail and Mouse):</p> <p>Dynamics (The Seaside)</p> <p>Sound Patterns (Fairytale)</p> <p>Pitch (Superheroes)</p> <p>Musical Symbols (Under the Sea)</p> <p><b><u>Listening and Evaluating</u></b></p> <p>Keeping the Pulse (My Favourite Things):</p> <p>Tempo (Snail and Mouse):</p> <p>Dynamics (The Seaside)</p> <p>Sound Patterns (Fairytale)</p> <p>Pitch (Superheroes)</p> <p>Musical Symbols (Under the Sea)</p> <p><b><u>Improvising and Composing</u></b></p> <p>Keeping the Pulse (My Favourite Things):</p> <p>Tempo (Snail and Mouse):</p> <p>Dynamics (The Seaside)</p> <p>Sound Patterns (Fairytale)</p> <p>Pitch (Superheroes)</p> <p>Musical Symbols (Under the Sea)</p> <p><b><u>Notation – inc. musical elements of pitch, rhythm, tempo etc.</u></b></p> <p>Keeping the Pulse (My Favourite Things):</p> <p>Tempo (Snail and Mouse):</p>

	<ul style="list-style-type: none"> <li>• Interpreting symbols that show a change (e.g., red for stop, green for go).</li> <li>• Copying and following a beat.</li> </ul> <p><b>Performing</b></p> <ul style="list-style-type: none"> <li>• Using actions to retell a familiar story to music.</li> <li>• Performing to a small audience.</li> <li>• Choosing appropriate instruments for a performance.</li> </ul>	<ul style="list-style-type: none"> <li>• Interpreting symbols and a simple score to show a change in tempo.</li> <li>• Copying and following a beat</li> </ul> <p><b>Performing</b></p> <ul style="list-style-type: none"> <li>• Using actions to retell a familiar story to music.</li> <li>• Performing to a small audience.</li> <li>• Choosing appropriate instruments for a performance.</li> </ul>	<p>Dynamics (The Seaside)  Sound Patterns (Fairytale)  Pitch (Superheroes)  Musical Symbols (Under the Sea)</p> <p><b>Performing</b>  Keeping the Pulse (My Favourite Things):  Tempo (Snail and Mouse):  Dynamics (The Seaside)  Sound Patterns (Fairytale)  Pitch (Superheroes)  Musical Symbols (Under the Sea)</p>
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<p><b>Key knowledge</b></p>	<p><b>Singing and Playing Instruments</b></p> <ul style="list-style-type: none"> <li>• How to use their voices and body to make different sounds.</li> <li>• How to use a range of instruments.</li> <li>• How to sing a range of Christmas songs.</li> <li>• How to create sound effects using their voices.</li> <li>• What makes a musical instrument.</li> <li>• Some names of different instruments.</li> </ul> <p><b>Listening and Evaluating</b></p> <ul style="list-style-type: none"> <li>• How to differentiate sounds in the environment.</li> <li>• That different cultures celebrate with music.</li> </ul> <p><b>Improvising and Composing</b></p> <ul style="list-style-type: none"> <li>• How to create sound effects using their voices.</li> <li>• How to use their voices and body to make different sounds.</li> </ul> <p><b>Notation – inc. musical elements of pitch, rhythm, tempo etc.</b></p>	<p><b>Singing and Playing Instruments</b></p> <ul style="list-style-type: none"> <li>• How to use their voices and body to make different sounds.</li> <li>• How to use a range of instruments.</li> <li>• Some vocabulary related to traditional instruments used in a range of cultures.</li> <li>• How to sing a range of Christmas songs.</li> <li>• How instruments can be used to represent a mood, character or actions.</li> <li>• What makes a musical instrument.</li> <li>• The names of different instruments.</li> <li>• The four groups of instruments.</li> <li>• What an orchestra is.</li> <li>• How to create sound effects using their voices.</li> </ul> <p><b>Listening and Evaluating</b></p> <ul style="list-style-type: none"> <li>• How to differentiate sounds in the environment.</li> <li>• About how different cultures celebrate with music.</li> </ul> <p><b>Improvising and Composing</b></p>	
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	<ul style="list-style-type: none"> <li>• How to match tempo, pitch and dynamics to music.</li> <li>• How to keep the beat to music.</li> <li>• That symbols can be used to show a change.</li> <li>• How to make sounds at different tempos.</li> <li>• How to follow a beat and stay in time to familiar songs.</li> </ul> <p><b><u>Performing</u></b></p> <ul style="list-style-type: none"> <li>• How to perform action songs.</li> <li>• How to retell a familiar story through music.</li> <li>• How to perform as part of a group.</li> </ul>	<ul style="list-style-type: none"> <li>• How instruments can be used to represent a mood, character or actions.</li> <li>• How to create sound effects using their voices.</li> </ul> <p><b><u>Notation – inc. musical elements of pitch, rhythm, tempo etc.</u></b></p> <ul style="list-style-type: none"> <li>• Some vocabulary related to dynamics and tempo (fast, slow, high, low).</li> <li>• How to keep the beat to music.</li> <li>• How to match tempo, pitch and dynamics to music.</li> <li>• Some vocabulary related to tempo, pitch and dynamics.</li> <li>• That symbols can be used to show a change in tempo.</li> <li>• How to make sounds at different tempos.</li> <li>• How to interpret symbols and a simple score that show different tempos.</li> <li>• How to follow a beat and stay in time to familiar songs.</li> </ul> <p><b><u>Performing</u></b></p> <ul style="list-style-type: none"> <li>• How to perform action songs.</li> <li>• How to retell a familiar story through music.</li> <li>• How to perform as part of a group.</li> </ul>	
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