

# Saint Mary's Catholic Primary School



## Modern Foreign Languages (MFL) - Spanish Curriculum Statement

### Purpose of Study:

*Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries."*

-The National Curriculum in England: Key stages 1 and 2 Framework Document. September 2013

### Intent

At Saint Mary's we believe that the learning of a language provides a valuable educational, social and cultural experience for our pupils. It helps them to develop communication skills, including key skills in speaking, listening, reading and writing. The children's knowledge of how language works will be developed and extended. Lessons will enable pupils to make substantial progress in one language. The linguistic skills gained will assist and lay foundations for further language learning. It will provide pupils with the confidence and independence to explore and be able to attempt manipulation of the structure of language. Learning another language gives children a new and broader perspective on the world, encouraging them to understand their own cultures and those of others.

### Implementation

Using the *Primary Languages Network* scheme of work, we plan to deliver fun, engaging Spanish lessons that last between 40-60 minutes, beginning in Year 3 and ending in year 6. It is a live scheme which is continually updated and revised in order to meet with current curriculum standards. Each year group will study a new unit of work for each half-term. These units are developmental, building on previous knowledge and experience and taking into account of the children's age and understanding. The school also aims to provide other opportunities for language learning, such as weekly Spanish clubs, European Languages Day or National Spanish Language Day, the latter two involving the whole school.

The sessions also include learning about Spanish day-to-day life and culture. Learning about Spanish culture in KS2 primary education in the UK promotes British values by fostering mutual respect, tolerance, and understanding of different cultures. By exploring Spanish traditions, language, and history, pupils develop an appreciation for cultural diversity, which is a cornerstone of a modern, multicultural Britain. This aligns with the British value of individual liberty, as children learn to celebrate differences and value others' freedoms to express their cultural identity. Moreover, such learning encourages democracy and respect for the rule of law by helping pupils understand how cultural cooperation and exchange strengthen communities. Through this, children are equipped to become open-minded, inclusive citizens in a globally interconnected world.

### Management and Training:

The subject is managed by the Languages Co-ordinator who ensures the language skills of staff are developed and sustained supported by members of the Primary Languages Network. This scheme provides all the

materials, resources and support sound files and activities to enable the school to ensure progression in language learning across the four core skills and also the DfE 12 Attainment Targets. The co-ordinator will advise, work with and guide staff to deliver the curriculum well. Alongside the planning provided, the network also enriches this through accompanying power points, pod casts (spoken by native speakers) links to authentic literature, songs, games, culture points of reference, links to appropriate websites.

### **Teaching and Learning:**

To promote an active learning of languages, a range of teaching methods are implemented to ensure that the children are developing their linguistic skills through listening, speaking, reading and writing in order to be secondary ready. Activities can consist of actions, rhymes, stories, song, drama, grammar focus, video clips, air writing, sentence structure, dictionary work, book making and many more creative ways to extend, embed and combine language skills.

### **Assessment:**

Currently assessment is informal across the four language skills and the progress made in these throughout KS2. At the end of each unit, the children will take part in an assessment that helps inform the teacher of the children's progress. The children are assessed against formative statements and judged on whether they have met these or not.

### **Monitoring:**

The lead teacher discusses language learning with the visiting teacher and monitors planning, and spoken and written evidence of progress in learning. The school is working toward effective progress across the four years of KS2. The lead teacher can access training in monitoring via the PLN VLE , consultation time, email discussion and at coordinator CPD.

### **Impact**

The impact of our language curriculum at Saint Mary's is evident in the confident and capable language learners it fosters. Through engaging and developmental Spanish lessons, pupils gain essential communication skills in listening, speaking, reading, and writing, ensuring they are well-prepared for secondary education and beyond. The integration of cultural education helps pupils appreciate and respect diverse traditions, enhancing their understanding of both Spanish culture and their own, and promoting key British values such as tolerance and mutual respect.

By learning Spanish, children develop a broader perspective of the world, equipping them with the ability to connect with others globally. The foundation laid in primary school supports future language learning, opening doors to international opportunities for study, work, and personal growth. Regular assessments ensure that progress is carefully monitored, allowing teaching to be tailored to individual needs and ensuring all pupils achieve their potential.

Our commitment to professional development for staff ensures high-quality delivery of the curriculum, with teachers equipped with up-to-date resources and methodologies. As a result, pupils not only meet curriculum standards but exceed expectations, becoming well-rounded, culturally aware individuals ready to thrive in a multilingual, multicultural world.