NURSERY AUTUMN 2 TOPIC MAP - TRADITIONAL TALES

<u>Communication and Language</u>

Daily storytime and rhymetime.

Children will understand a question or instruction that has two parts.

Children will understand 'why' questions.

Key vocab: fairytale, story, magic, castle, giant, once upon a time, happily ever after, Diwali, celebration, Christmas, Bonfire Night, fireworks, Remembrance Day, Advent, Jesus, manger, stable, Mary, special, long, short.

<u>Personal, Social and Emotional Development</u>

Children will have daily opportunities to talk about and discuss their feelings.

Children will learn that we are each unique with individual gifts and skills.

Children will learn that we all have similarities and differences.

Children will learn how to look after their bodies.

<u>Physical Development</u>

Children will use one-handed tools and equipment, such as scissors.

Children will develop their scissor skills.

PE: Fundamentals - running, jumping, hopping, balancing, changing direction, travelling.

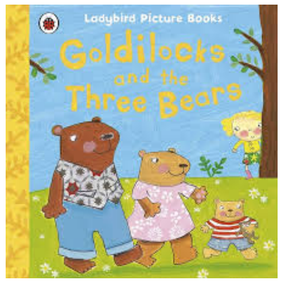
<u>Literacy</u>

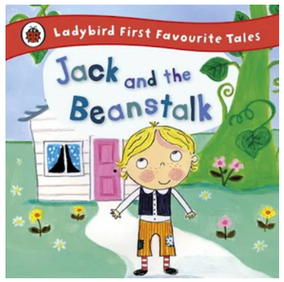
Children will engage in some conversations about stories.

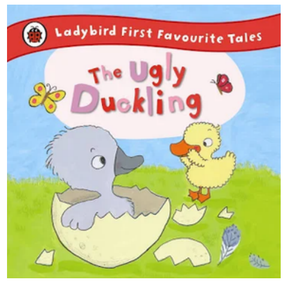
Children will give meaning to marks.

Children will start to write their name.

Phonics: Phase 1 - developing phonological awareness by tuning in to sounds.











<u>Expressive Arts and Design</u>

Children will explore paint and colour mixing.

Children will use different materials to create artwork and build.

Children will learn songs and actions for a Nativity performance.

Children will respond to and move to music from around the world.

Music - Celebration Music

<u>Understanding the World</u>

Children will learn about different celebrations around the world - Diwali, Hannukah, Christmas.

Children will go on a trip to the library and learn about our local area.

Children will learn about significant events - Bonfire Night, Remembrance Day, Christmas.

Children will learn about autumn seasonal changes.

RE: Prophecy and Promise - Mary, Jesus and the Holy Family.

<u>Mathematics</u>

Children will learn to count up to 3 objects using 1:1 correspondence.

Children will understand and use specific attributes to compare length (long, short).

Children will understand and use language of position (in front, behind).

Children will explore construction with 3D shapes.

Children will sort by colour and size.