

**Topic: Textiles – Stuffed Toys**

**National Curriculum Objectives which are covered in this unit:**

**Design and technology**

Pupils should be taught to:

- Select from and use a wider range of tools and equipment to perform practical tasks. [for example, cutting, shaping, joining and finishing] accurately

**Design**

Pupils should be taught to:

- Generate, develop, model and communicate their ideas through discussions, annotated sketches, cross sectional and exploded diagrams, prototypes, pattern pieces and computer aided design.

**Evaluate**

Pupils should be taught to:

- Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work.

**Technical knowledge**

Pupils should be taught to:

- Apply their understanding of how to strengthen, stiffen, and reinforce more complex structures.

**Lesson sequence - include the key concept, L.O. and brief description of lesson**

**WALT: design a stuffed toy.**

Designing a simple template for a stuffed toy and selecting materials.

**Success criteria**

- I can ensure that my template is proportional.
- I can make a paper template.

**Assessing progress and understanding**

**Pupils with secure understanding indicated by:** designing a stuffed toy considering the main component shapes required; creating an appropriate template.

**WALT: sew a blanket stitch.**

Practising joining two pieces of fabric with a decorative blanket stitch.

**Success criteria**

- I can cut neatly and accurately.
- I can thread a needle.
- I can use a blanket stitch to join two pieces of fabric.

**Assessing progress and understanding**

**Pupils with secure understanding indicated by:** joining two pieces of fabric using a blanket stitch; neatly cutting out their fabric; threading a needle independently.

**WALT: create and add decorations to fabric.**

Sewing decorative stitches and appendages to stuffed toys.

**Success criteria**

- I can create strong and secure stitches (blanket, running, cross-stitch).
- I can use appliqué to attach pieces of fabric decoration.
- I can use stitches to decorate fabric.

**Assessing progress and understanding**

**Pupils with secure understanding indicated by:** using appliqué or decorative stitching to decorate the front of their stuffed toy.

**WALT: use a blanket stitch to assemble the components of a stuffed toy.**

Completing toys by using a blanket stitch to sew and stuff them.

**Success criteria**

- I can use a blanket stitch to join two pieces of fabric.
- I can stuff my toy carefully, repairing any holes or gaps.
- I can evaluate my stuffed toy.

**Assessing progress and understanding**

**Pupils with secure understanding indicated by:** using a blanket stitch to assemble their stuffed toy; repairing

<p><b>Pupils working at greater depth indicated by:</b> creating a detailed and complex design; considering all of the component shapes required to make the overall toy; including different sewing skills and techniques in their design.</p>	<p><b>Pupils working at greater depth indicated by:</b> practising other types of stitching (e.g. running and cross-stitch).</p>	<p><b>Pupils working at greater depth indicated by:</b> using neat, small stitches to attach decorative fabric; adding decorative stitching according to their designs.</p>	<p>when needed; identifying what worked well and areas for improvement.</p> <p><b>Pupils working at greater depth indicated by:</b> creating a stuffed toy with different components; assembling it using a blanket stitch which is neat and consistent; repairing or reinforcing areas where necessary.</p>
<p><b>Prior learning</b> <i>List year groups and topics with connected learning</i></p>	<p>Reception – Year 1 – Textiles – puppets Year 2 – Year 3 – Textiles – cross stitch and applique</p>		
<p><b>Future learning</b> <i>List year groups and topics with connected learning</i></p>			
<p><b>Key vocabulary to be explicitly taught</b></p>	<p>Accurate annotate appendage blanket-stitch fabric sew shape stuffed toy design criteria detail evaluation stuffing template</p>		
<p><b>Cross-curricular links</b></p>			
<p><b>Enrichment</b> <i>Give visit/visitor/first hand experience and focus</i></p>			
<p><b>Useful websites/resources</b></p>	<p><a href="#">Lesson 1: Designing a stuffed toy</a> <a href="#">Upper KS2 DT Textile Lesson Plan   Blanket Stitch</a> <a href="#">Lesson 3: Details and appendages</a> <a href="#">Lesson 4: Stuffed toy assembly</a></p>		