

Topic: Textiles: Puppets

National Curriculum Objectives which are covered in this unit:

Make

Pupils should be taught to:

- Select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing].
- Design purposeful, functional, appealing, products for themselves or other users based on design criteria.
- Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and where appropriate, information and communication technology.

Make

Pupils should be taught to:

- Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing].
- Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.

Evaluate

Pupils should be taught to:

- Explore and evaluate a range of existing products.

Lesson sequence - include the key concept, L.O. and brief description of lesson

WALT: join fabrics together using different methods.

Exploring different ways to join fabric, including glueing, pinning and stapling.

Success criteria

- I can remember that different techniques may be used to join fabrics for different purposes.
- I can join fabric by pinning, stapling or glueing.

Pupils with secure understanding indicated by: joining fabrics together using pins, staples and glue.

Pupils working at greater depth indicated by: explaining when best to join fabrics together using pins, staples, or glue.

WALT: use a template to create my design.

Using a simple template to cut out material for a puppet design based on a character.

Success criteria

- I can design a puppet using a template.
- I can use a template to cut out my puppet.

Pupils with secure understanding indicated by: designing a puppet using a template.

Pupils working at greater depth indicated by: designing a puppet that reflects their chosen character; using a template, and cutting with a consistent level of accuracy.

WALT: join two fabrics together accurately.

Joining pieces of fabric using a preferred technique of pinning, stapling or glueing.

Success criteria

- I can join fabrics together.
- I can align two pieces of fabric.
- I can use a template.
- I can fit my hand into my puppet.

Pupils with secure understanding indicated by: joining their two puppet faces together as one.

Pupils working at greater depth indicated by: accurately and neatly join their two puppet faces together as one, with even spacing.

WALT: embellish my design using joining methods.

Carefully selecting materials to decorate a hand puppet in keeping with a chosen storybook character.

Success criteria

- I can use joining methods to decorate my puppet.
- I can still put my hand into the puppet after it is decorated.
- I can evaluate my own and others' work.

Pupils with secure understanding indicated by: decorating a puppet to match their design.

Pupils working at greater depth indicated by: designing and decorating their puppet to represent their character; using good quality joining techniques.

<p><u>Prior learning</u></p> <p><i>List year groups and topics with connected learning</i></p>	<p>Reception Textiles: bookmarks</p>
<p><u>Future learning</u></p> <p><i>List year groups and topics with connected learning</i></p>	<p>Year 3 Textiles: cross stitch and applique Year 5 Textiles: Make a cushion</p>
<p><u>Key vocabulary to be explicitly taught</u></p>	<p>decorate design fabric glue model hand puppet safety pin staple stencil template</p>
<p><u>Cross-curricular links</u></p>	<p>English Reading – comprehension Pupils should be taught to:</p> <ul style="list-style-type: none"> • Develop pleasure in reading, motivation to read, vocabulary and understanding by becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics.
<p><u>Enrichment</u></p> <p><i>Give visit/visitor/first hand experience and focus</i></p>	
<p><u>Useful websites/resources</u></p>	<p>D&T Textiles skills videos Vocabulary display: D&T Y1 Puppets Knowledge organiser: DT - Y1 Puppets</p>