

<p><u>Development Matters Objectives which are covered in this unit:</u></p> <p>Physical development</p> <ul style="list-style-type: none"> Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Develop overall body-strength, balance, coordination and agility. ELG: Use a range of small tools. <p>Expressive arts and design</p> <ul style="list-style-type: none"> ELG: Creating with materials: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Explore, use and refine a variety of artistic effects to express ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them. ELG: Creating with materials: Share their creations, explaining the process they have used. <p>Characteristics of effective learning</p> <ul style="list-style-type: none"> Playing and exploring. 	<p><u>Children in Nursery will be able to:</u></p> <ul style="list-style-type: none"> Explore the sculptural qualities of malleable materials and natural objects. <p><u>Children in Reception will be able to:</u></p> <ul style="list-style-type: none"> Explore the sculptural qualities of malleable materials and natural objects and develop their use of tools and joining techniques. 	<p><u>Key Skills – Nursery:</u></p> <ul style="list-style-type: none"> Explore clay and playdough using hands and tools. Shaping clay. <p><u>Key Skills – Reception:</u></p> <ul style="list-style-type: none"> Explore clay and its properties Explore the properties of playdough using hands and tools. Shaping clay into a 3D sculpture. Designing and problem-solving as they work. 	<p><u>Key Knowledge – Nursery:</u></p> <ul style="list-style-type: none"> How to manipulate clay and playdough. <p><u>Key Knowledge – Reception:</u></p> <ul style="list-style-type: none"> How to manipulate clay and playdough. How to design their own sculpture.
<p><u>Future learning</u></p> <p><i>List year groups and topics with connected learning</i></p>	<p>Year 1 - Paper play Year 2 - Clay houses Year 3 - Abstract shape and space Year 4 - Mega materials Year 5 - Interactive installation Year 6 - Making memories</p>		
<p><u>Key vocabulary to be explicitly taught</u></p>	<p>Pinch; roll; slimy; slippery; smooth; squash; sticky; stretch; squelchy; twist</p>		