



SUMMER 2026

CHILDREN'S SAFEGUARDING NEWSLETTER

THIS EDITION OF THE CHILDREN'S NEWSLETTER SHARES SOME OF THE GREAT WORK CARRIED OUT ACROSS OUR SCHOOLS AND SETTINGS IN CHESHIRE EAST DURING THE SUMMER TERM AND PROVIDES IDEAS THAT OTHER PUPIL SAFEGUARDING GROUPS COULD LOOK AT IN SCHOOL.

ST. MARY'S CATHOLIC PRIMARY SCHOOL, CREWE

STAYING SAFE AROUND WATER – YEAR 2

YEAR 2 CHILDREN HAVE BEEN LEARNING ALL ABOUT STAYING SAFE AROUND WATER, ESPECIALLY DURING THE WARMER MONTHS. THE CHILDREN EXPLORED DIFFERENT WATER ENVIRONMENTS, INCLUDING RIVERS, CANALS, PONDS, LAKES, THE SEASIDE, AND SWIMMING POOLS. THROUGH DISCUSSIONS AND PRACTICAL ACTIVITIES, THEY DISCOVERED THAT WHILE THESE PLACES CAN BE FUN AND EXCITING, THEY CAN ALSO PRESENT HIDDEN DANGERS.

ONE OF THE MOST VALUABLE PARTS OF THE WEEK WAS LEARNING WHAT TO DO IN AN EMERGENCY. THE CHILDREN PRACTISED THE LIFESAVING TECHNIQUE OF "FLOATING LIKE A STARFISH"- LYING ON THEIR BACKS WITH ARMS AND LEGS STRETCHED OUT. THIS SIMPLE BUT EFFECTIVE METHOD HELPS THEM STAY CALM, FLOAT SAFELY, AND CALL FOR HELP IF THEY EVER FIND THEMSELVES IN DIFFICULTY. IT WAS FANTASTIC TO SEE THE CHILDREN BUILDING CONFIDENCE AND DEVELOPING SUCH IMPORTANT KNOWLEDGE ABOUT PERSONAL SAFETY.



CALVELEY PRIMARY ACADEMY

MAGISTRATE VISIT

CHILDREN IN OAK CLASS (YEARS 5 AND 6) ENJOYED AN INFORMATIVE SESSION WITH A MAGISTRATE, LEARNING ABOUT THE ROLE OF MAGISTRATES AND THE JUDICIAL SYSTEM. THEY EXPLORED WHY PEOPLE ARE SENT TO COURT, THE AGE OF CRIMINAL RESPONSIBILITY IN ENGLAND AND WALES (10 YEARS OLD), AND THE PURPOSE OF THE YOUTH COURT. THE CHILDREN LEARNED ABOUT WHAT HAPPENS WHEN SOMEONE BREAKS THE LAW, INCLUDING THE COURT PROCESS, ENTERING A PLEA, POSSIBLE CONSEQUENCES, AND COURT OUTCOMES. THEY ALSO DISCUSSED THE ROLES OF DIFFERENT PEOPLE INVOLVED IN A COURT CASE. AS PART OF THE SESSION, THE CHILDREN TOOK PART IN A MOCK TRIAL BASED ON A CASE OF ONLINE CYBERBULLYING. THIS ENGAGING ACTIVITY FOCUSED ON HARASSMENT AND CYBERCRIME, HELPING PUPILS TO UNDERSTAND THE LEGAL AND SOCIAL CONSEQUENCES OF INAPPROPRIATE ONLINE BEHAVIOUR. THE SESSION PROVIDED A VALUABLE INSIGHT INTO THE JUSTICE SYSTEM AND ENCOURAGED THOUGHTFUL DISCUSSIONS ABOUT RESPONSIBILITY, DECISION-MAKING, AND STAYING SAFE ONLINE.



CLEDFORD PRIMARY AND NURSERY ACADEMY



THE CHILDREN'S STAYING SAFE TEAM DELIVERED AN ASSEMBLY ABOUT WATER SAFETY. THE CHILDREN SHARED THEIR LEARNING FROM THE CANAL AND RIVER TRUST TO THE WHOLE SCHOOL.

ASH GROVE ACADEMY



YEAR 6 HAD A VISIT FROM QUEENSBERRY AP THIS WEEK. THEIR WORK COVERS A WIDE RANGE OF TOPICS INCLUDING CHILD CRIMINAL EXPLOITATION, CHILD SEXUAL EXPLOITATION, KNIFE CRIME, JOINT ENTERPRISE, PRISON LIFE, SCHOOL EXCLUSIONS AND NON-SCHOOL ENGAGEMENT TO NAME A FEW.

THEIR INTERVENTIONS PROVIDE YOUNG PEOPLE WITH OPPORTUNITY TO DEVELOP AWARENESS THROUGH "LIVED EXPERIENCES" AND USING RESTORATIVE PRACTICES YOUNG PEOPLE ARE ABLE TO HAVE A GREATER UNDERSTANDING OF THE IMPACTS OF THEIR CHOICES AND BEHAVIOURS.

CRUCIAL CREW SAFETY SESSIONS HAVE ALSO BEEN RUNNING THROUGHOUT THE YEAR AND THIS LATER THIS WEEK WE HAVE SOMEONE COMING IN FROM THE MAGISTRATES COURT TO EXPLAIN ABOUT THE COURT SYSTEM AND DO A MOCK TRIAL WITH YEARS 5 AND 6.

PARK LANE SCHOOL

IN OUR EARLY YEARS CLASSES, CHILDREN HAVE BEEN LEARNING ABOUT KEEPING SAFE AND DEVELOPING THEIR SKILLS TO SHARE THEIR THOUGHTS AND FEELINGS. THIS IS THROUGH STORIES, ROLE PLAY, VISUAL SUPPORTS AND DAILY CONVERSATIONS. WE ENCOURAGE THE CHILDREN TO IDENTIFY TRUSTED ADULTS WITHIN THEIR CLASS AND IN THE WIDER SCHOOL COMMUNITY WHERE THEY CAN ASK FOR HELP OR BEGIN TO SHARE THEIR FEELINGS.

WE HAVE ALSO BEEN PROMOTING THE VOICE OF THE CHILD BY SUPPORTING THEM TO MAKE CHOICES, EXPRESS THEIR PREFERENCES AND COMMUNICATE THEIR NEEDS IN WAYS THAT WORKS BEST FOR THEM. THIS HELPS TO BUILD CONFIDENCE AND INDEPENDENCE SKILLS FROM AN EARLY AGE.

THE CHILDREN HAVE ENJOYED ACTIVITIES THAT FOCUS ON WHAT MAKES A GOOD FRIEND, KINDNESS, TURN TAKING AND DEVELOPING POSITIVE RELATIONSHIPS.

HERE YOU CAN SEE CHILDREN LEARNING ABOUT THEIR FEELINGS AND USING A RANGE OF COMMUNICATION METHODS TO DISCUSS HOW THEY FEEL.



CHRIST THE KING CATHOLIC & CE PRIMARY SCHOOL

YEAR 5 & 6 ROAD SAFETY

CHESHIRE FIRE SERVICE CAME TO VISIT CHRIST THE KING CATHOLIC AND C OF E PRIMARY SCHOOL AND SPOKE TO YEAR 5 & 6 PUPILS ABOUT ROAD SAFETY.

THEY LEARNT ABOUT THE IMPORTANCE OF CHECKING YOUR BIKE IS SAFE TO USE ON THE ROAD, WEARING A HELMET WHEN RIDING A BIKE, WEARING A SEATBELT IN THE CAR AND WHEN YOU SHOULD USE A BOOSTER SEAT. THEY ALSO LEARNT ABOUT PELICAN AND ZEBRA CROSSINGS AND THE IMPORTANCE OF ALWAYS STAYING ALERT WHEN CROSSING A ROAD.

AFTER THE SESSION, THE OLDER PUPILS MADE POSTERS FOR THE YOUNGER CHILDREN IN SCHOOL AND PASSED ON THEIR KNOWLEDGE.

THEY REMINDED THEM TO ALWAYS REMEMBER TO 'STOP, LOOK AND LISTEN'



PRESTBURY CE PRIMARY SCHOOL



MINI FIRST AID

PRESTBURY CE PRIMARY SCHOOL ENJOYED A WONDERFUL TWO DAYS AS CHILDREN FROM NURSERY THROUGH TO YEAR 6 TOOK PART IN A MINI FIRST AID COURSE, DELIVERED BY THE AMAZING MINI FIRST AID TEAM.

THIS IS A BIENNIAL EVENT IN OUR SCHOOL AND IS KINDLY FUNDED BY OUR INCREDIBLE PTA. WE FEEL THIS IS A FANTASTIC USE OF PTA FUNDS, AS THE CHILDREN LEARN SUCH IMPORTANT, PRACTICAL SKILLS THAT COULD HELP THEM KEEP THEMSELVES AND OTHERS SAFE.

THROUGHOUT THE SESSIONS, THE CHILDREN WERE TAUGHT AGE-APPROPRIATE FIRST AID SKILLS IN A FUN, ENGAGING AND MEMORABLE WAY. IT WAS WONDERFUL TO SEE HOW CONFIDENTLY THEY TOOK PART AND HOW MUCH THEY LEARNED FROM THE EXPERIENCE.

PRESTBURY CE PRIMARY SCHOOL

MINI FIRST AID



SANDBACH PRIMARY ACADEMY

OUR CHILDREN CREATED A PUPIL NEWSLETTER, WITH THIS MONTH'S FOCUS ON SAFEGUARDING AND HOW TO KEEP THEMSELVES SAFE AND LOOK AFTER THEIR COMMUNITY.

THE CHILDREN SHARED IDEAS SUCH AS STAYING SAFE IN THE SUNSHINE, TAKING PART IN LITTER PICKING, AND PROMOTING POSITIVE, RESPONSIBLE BEHAVIOUR.

WE ARE VERY PROUD OF THEIR WORK AND HOW THEY HAVE ENGAGED WITH THESE IMPORTANT MESSAGES.

SANDBACH PRIMARY ACADEMY



SPA KIDS NEWSLETTER



April 2026

Welcome to the team:

Hi, I bet you're really confused on what this is and who wrote it. Well, this is the SPA school newsletter written by kids and for kids! As a team, Nova the writer, Ava the photographer and Saskia the interviewer, we create your monthly newsletter telling you what kids think, important dates to remember and keeping you up to date.

Tips for the sunshine

- As the sun is starting to show itself, here are some tips:
- Wear a hat if you have one
 - Wear sunscreen and bring it into school
 - Drink plenty of water
 - Try and stay in the shade as much as you can!



LITTER PICKING CLUB

We have noticed that there are things on our playground that are not safe for animals and can also carry germs. To help keep our school and everyone in it safe, we have created a litter-picking club that will run every lunchtime. Please come along and help us look after our school! We will also be sharing more information in assemblies later this week.



STAR BEHAVIOUR

Basically, **STAR** behaviour is where you go on the star or a shooting star when you follow school rules and you get a certificate or a star sticker.

We also have secret **TROPHIES** where you get spotted for doing good things across school. You get to show this in assembly and get a cool **STAR** badge to wear with pride!

Fun games:



Spot the mistake? What colours should our logo be?

P	A	G	I	T	E	T	L	P
L	F	R	I	E	N	D	E	W
A	M	O	E	A	O	X	S	T
Y	D	G	A	C	L	C	S	N
T	E	A	C	H	G	T	O	B
I	A	E	N	E	Q	Y	N	R
M	H	K	M	R	S	E	O	S
E	Q	E	T	H	Z	S	P	A
B	E	H	A	V	I	O	U	R

playtime	friends	behaviour	teacher
Mrs	lesson	SPA	teach

PEAR TREE PRIMARY SCHOOL

OUR SAFEGUARDING AMBASSADORS AT PEAR TREE HAVE BEEN WORKING HARD TO COLLECT PUPIL VOICE ON HOW SAFE CHILDREN FEEL BOTH IN AND OUT OF SCHOOL. DURING OUR SAFEGUARDING MEETING, WE TALKED ABOUT THE ISSUES THAT HAD BEEN RAISED AND CONSIDERED HOW WE CAN ALL WORK TOGETHER TO STAY SAFER.

THE AMBASSADORS THEN DELIVERED A FANTASTIC ASSEMBLY FOR THE WHOLE SCHOOL, REMINDING PUPILS OF THE RULES WE FOLLOW TO KEEP EVERYONE SAFE IN SCHOOL, AND SHARING IMPORTANT ADVICE ABOUT STAYING SAFE WHEN OUT AND ABOUT.

OUR NEXT ASSEMBLY WILL FOCUS ON WATER SAFETY AHEAD OF THE SUMMER HOLIDAYS.



BEECHWOOD PRIMARY SCHOOL

THE SCHOOL HAVE RECENTLY HAD A COMPANY IN CALLED BARK SMART WHEREBY THEY CARRIED OUT TWO DAYS OF WORKSHOPS FOR YEARS 1 TO 6 TO LEARN ALL ABOUT DOG SAFETY, DOG BEHAVIOUR , HOW TO APPROACH DOGS AND HOW TO ASK OWNERS IF THEY CAN STROKE THEIR DOGS. THE WORKSHOPS WERE VERY SUCCESSFUL, AND EACH CHILD WAS AWARDED A CERTIFICATE AS WELL AS THE SCHOOL GAINING DOG FRIENDLY STATUS.



PEBBLE BROOK PRIMARY SCHOOL

ANDREW KEVAN FROM CHESHIRE CONSTABULARY'S CYBER CRIME UNIT IN TO TALK TO ALL OF OUR CHILDREN ABOUT E-SAFETY. WE HAD CYBER SID SESSIONS FOR EYFS AND KS1 AND AN E-SAFETY SESSION FOR KS2. WE THOROUGHLY ENJOYED ALL THE SESSIONS AND HAD A LOT TO THINK ABOUT AFTER.



GAINSBOROUGH PRIMARY & NURSERY ACADEMY



GAINSBOROUGH'S STAY SAFE TEAM HAVE BEEN BUSY LOOKING AT ALL THE DIFFERENT WAYS WE KEEP OUR PUPILS SAFE.

THE STAY SAFE TEAM LEARNT ABOUT THE DIFFERENT LANYARDS FOR STAFF AND VISITORS ALONG WITH HOW OUR SCHOOL VISITORS SIGN IN AND THE IMPORTANCE OF DBS CHECKS. THE STAY SAFE TEAM HAVE COMPLETED RANDOM CHECKS ON SEVERAL VISITORS TO ENSURE THEY WERE 'SAFE' VISITORS.

THE STAY SAFE TEAM HAVE ALSO STARTED PLANNING FOR THE NEXT ACADEMIC YEAR, LOOKING AT TOPICS THAT ARE IMPORTANT TO KEEPING SAFE THROUGHOUT THE YEAR. THE TEAM HAVE ALSO PLACED WATER SAFETY POSTERS THROUGHOUT THE SCHOOL AND HAVE DISCUSSED WHAT TO DO IN A WATER EMERGENCY. WE HOPE TO HAVE SOME VISITORS JOIN US NEXT ACADEMIC YEAR TO LEARN MORE ABOUT KEEPING OURSELVES SAFE.

UNDERWOOD WEST ACADEMY



BUILDING RESILIENCE AND EMOTIONAL WELLBEING IN KEY STAGE 2-FOLLOWING A NUMBER OF SELF-HARM INCIDENTS INVOLVING PUPILS, WE IDENTIFIED THE NEED FOR ADDITIONAL SUPPORT AROUND EMOTIONAL WELLBEING AND RESILIENCE. IN RESPONSE, WE ESTABLISHED AN ONGOING SMALL-GROUP INTERVENTION FOR A NUMBER OF KEY STAGE 2 CHILDREN WHO WOULD BENEFIT FROM TARGETED SUPPORT.

THE GROUP PROVIDES A SAFE AND SUPPORTIVE ENVIRONMENT WHERE PUPILS CAN EXPLORE THEIR FEELINGS, DEVELOP RESILIENCE, AND LEARN PRACTICAL COPING STRATEGIES. SESSIONS FOCUS ON EMOTIONAL REGULATION, MANAGING WORRIES AND DIFFICULT EMOTIONS, BUILDING SELF-ESTEEM, PROBLEM-SOLVING, RECOGNISING PERSONAL STRENGTHS, AND IDENTIFYING TRUSTED ADULTS WHO CAN PROVIDE SUPPORT WHEN NEEDED.

AS AN ONGOING INTERVENTION, THE GROUP CONTINUES TO OFFER CHILDREN OPPORTUNITIES TO DEVELOP SKILLS THAT PROMOTE POSITIVE MENTAL HEALTH AND WELLBEING. WE HAVE BEEN ENCOURAGED BY THE CHILDREN'S ENGAGEMENT AND WILLINGNESS TO PARTICIPATE, AND WE REMAIN COMMITTED TO PROVIDING SUPPORT THAT HELPS PUPILS FEEL SAFE, VALUED, AND EQUIPPED TO MANAGE CHALLENGES BOTH IN AND OUT OF SCHOOL.

SCHOLAR GREEN PRIMARY & NURSERY SCHOOL

Safeguarding at Scholar Green Primary Summer 2026



Year 2 went to our Forest School to learn about Fire Safety.

They got to use their safety skills while toasting marshmallows.

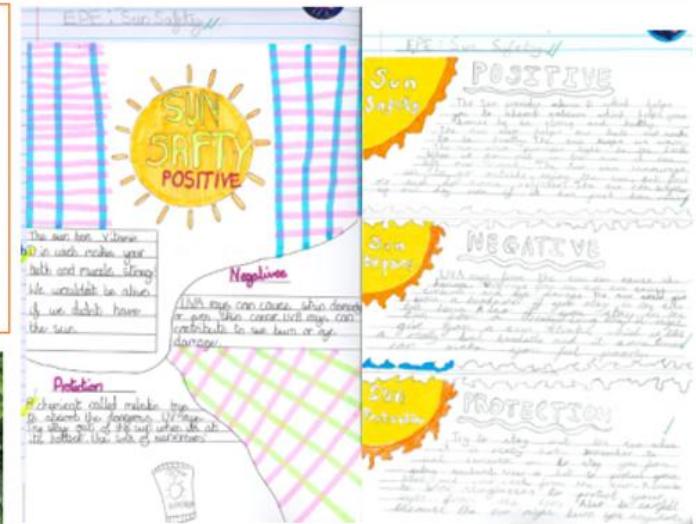


Our Safeguarding Council together with our Site Manager found hazards around the playground for him to mend and make safe. This is done every term!

An assembly was held around 'Water Safety' using the June Scenario and poster



Our Year 6's took our Year 1 class to the local play area to look for positives/negatives & dangers.



Year 5 have made posters for 'SUN SAFETY' just in time for the hot weather!

Year 3 have been learning about Road Safety



THE BERKELEY ACADEMY

WHAT A BUSY TIME AT THE BERKELEY! PC ANDREW CORNALL HAS SPENT TIME IN SCHOOL DELIVERING A MIXTURE OF ONLINE SAFETY LESSONS AND WORKSHOPS ACROSS THE SCHOOL, EDUCATING CHILDREN IN EACH AGE GROUP ABOUT HOW THEY AND THEIR PARENTS CAN CREATE A SAFER ONLINE ENVIRONMENT AT HOME. HE ALSO EXPLORED MAINTAINING A SAFE ONLINE PRESENCE AT SCHOOL AND DELIVERED SOME VERY HARD-HITTING FACTS FOR OUR YEAR 6 AS THEY MOVE ON TO HIGH SCHOOL.

BERKELEY SAFEGUARDING CHAMPIONS HAVE BEEN WORKING ALONGSIDE OUR KIVA LEADS IN PROMOTING THE BERKELEY FRIENDSHIP STOP WHERE ALL CHILDREN CAN SPEND SOME TIME WITH A BUDDY, TALKING ABOUT ANY ISSUES THAT MIGHT BE WORRYING THEM, BEFORE SHARING WITH A TRUSTED ADULT.

SOME OF OUR SAFEGUARDING CHAMPIONS HAVE ALSO FOCUSED ON WELLBEING, BY LEARNING MORE ABOUT ZONES OF REGULATION AND HELPING OTHER CHILDREN TO UNDERSTAND WAYS OF RECOGNISING AND DEALING WITH EMOTIONS.



EXCALIBUR PRIMARY SCHOOL

FOLLOWING A NUMBER OF SERIOUS WATER-RELATED INCIDENTS DURING THE SUMMER TERM, THE SAFEGUARDING TEAM DELIVERED CLASS ASSEMBLIES TO RAISE AWARENESS OF WATER SAFETY. PUPILS DISCUSSED HOW WATER CAN BE ENJOYABLE WHEN APPROACHED SAFELY, LEARNING ABOUT WHEN IT IS SAFE TO ENTER WATER AND SITUATIONS WHERE IT IS NOT. THEY ALSO EXPLORED WHAT TO DO IF THEY OR SOMEONE ELSE GOT INTO DIFFICULTY, FOLLOWING THE WATER SAFETY CODE: STOP AND THINK, STAY TOGETHER, CALL 999, AND FLOAT. THESE IMPORTANT MESSAGES AIMED TO HELP CHILDREN MAKE SAFE CHOICES AROUND WATER AND KNOW HOW TO RESPOND IN AN EMERGENCY.



BRINE LEAS SCHOOL

EMBEDDING A ROBUST SAFEGUARDING CULTURE AS A SHARED RESPONSIBILITY.

THROUGH STUDENT-LED INITIATIVES, CURRICULUM INTEGRATION, AND WHOLE-SCHOOL POLICIES, WE ENSURE EVERY STUDENT FEELS SAFE, SUPPORTED, AND INCLUDED BOTH INSIDE AND BEYOND THE CLASSROOM.

PEER LEADERSHIP

BELIEVE LEADERS & AMBASSADORS

SELECTED STUDENTS ACTIVELY PROMOTE WELLBEING, DEMONSTRATING COMPASSION AND PROVIDING VISIBLE, APPROACHABLE PEER SUPPORT.

'THE DROP IN'

A WEEKLY SAFE SPACE MANAGED BY AMBASSADORS, DESIGNED FOR YOUNGER STUDENTS TO SOCIALIZE, BUILD CONFIDENCE, AND SEEK GUIDANCE.



CURRICULUM & VOICE

PHSE & RISK GUIDANCE
SAFEGUARDING IS EMBEDDED IN THE CURRICULUM, SUPPLEMENTED BY CHILD-FRIENDLY 'HARM OUTSIDE THE HOME' RESOURCES TO BUILD AWARENESS.

ACT NOW CONFERENCES
STUDENT VOICE DIRECTLY SHAPES SAFEGUARDING PRIORITIES THROUGH ONGOING PARTICIPATION IN SCIES-PARTNERED FORUMS AND DISCUSSIONS.

BRINE LEAS SCHOOL

SCHOOL ENVIRONMENT

DIGITAL WELLBEING

LOCKABLE PHONE POUCHES
REDUCE ONLINE PRESSURES
AND DISTRACTIONS,
SIGNIFICANTLY INCREASING
FACE-TO-FACE COMMUNICATION
AND FOCUS.

STAFF READINESS

RIGOROUS, SCENARIO-BASED
INSET TRAINING ENSURES ALL
STAFF ARE CONFIDENT,
INFORMED, AND PROACTIVE IN
MANAGING EMERGING
CONCERNS.

BELIEVE

Qualities Required

- Kindness
- Compassion
- Empathy
- Patience
- Open-mindedness

Purpose

To make BLS a place where everyone feels safe, respected and included.

Key Responsibilities

- Encourage others to believe in themselves and the school community
- Be a friendly face for others to speak to
- Support charity and inclusion events



Qualities Required

- Mature and trustworthy
- Compassionate and sensitive to others' needs
- Good understanding of safe practice



Purpose

To help promote a safe, supportive school by raising wellbeing and safety issues.

Key Responsibilities

- Promote wellbeing
- Work with the school safeguarding lead
- Be a point of contact for students who are may be having a hard time
- Encourage a culture where students feel safe to speak up

Safeguarding

Harm Outside the Home (HOTH) AND ... What it means for young people 2026-29

What is Harm Outside the Home?

Harm Outside the Home means being hurt, pressured, or exploited away from home or online.

Where can it happen?

- School or college
- Parks, streets, shops, or buses
- With friends, partners, or older people
- On social media, gaming, or messaging apps

What is a strategy?

It's an important long term plan

Why this strategy exists

As you get older, you spend more time out in the community

and online,
not just at home.

This strategy is about making sure adults and organisations:

- Spot problems early
- Listen to young people
- Protect you wherever harm happens
- Stop people who hurt young people

What would it look like?

- Being pressured into sex or relationships
- Being forced to commit crimes (like dealing drugs or stealing)

- Violence or threats from groups or gangs
- Being manipulated by someone online
- Being made to do things you don't want to do
- Being controlled

The Vision: We want Cheshire East to be a place where:

- Young people feel safe, listened to, and respected
- Adults work together to stop exploitation
- Help is easy to get and made for you
- People who harm young people are stopped

The Aim of the Plan (strategy)

Stop harm before it starts

Teach young people about: Exploitation

Healthy relationships
Staying safe online

Support young people who are affected

Listen to you and take you seriously
Offer support that understands trauma
Respect your choices and voice
Help you feel safer and more in control

Speak up without feeling...

- Scared
- Fear
- Shame
- Pressure because of your culture, religion or family
- Worry about not being believed

Everyone Working Together to keep you safe

Schools, police, health services, youth workers, charities, and community groups will:
Share information
Work as one team
Put young people at the centre of every decision

WHO CAN HELP

Parents and carers
Staff at school like
Pastoral,
TA's
Counsellor
favourite teacher
Friends

Please know you can ask for help
YOU WILL BE BELIEVED

How success will be checked

- Listening to feedback from young people
- Checking if harm is spotted earlier
- Making sure support actually helps
- Changing things when they don't work
- Your voice matters in shaping what happens next.

Final Message to young People

You deserve to be:
Safe
Respected
Listened to

If something feels wrong, it's okay to talk. Harm is never your fault. This strategy is about making sure adults work together to protect you—wherever harm happens online or offline.

SANDBACH HIGH SCHOOL & SIXTH FORM COLLEGE

**STAYING SAFE
ONLINE**

IN AN ASSEMBLY DELIVERED BY MRS EVANS, STUDENTS IN YEAR 7 AND 8 EXPLORED DIGITAL SAFEGUARDING AND LEARNED HOW TO STAY SAFE, KIND, AND RESPONSIBLE ONLINE. THE AMOUNT OF TIME YOUNG PEOPLE SPEND ONLINE WAS DISCUSSED AND WHAT IT MEANS TO PROTECT THEMSELVES FROM RISKS SUCH AS CYBERBULLYING, ONLINE GROOMING, AND THE UNSAFE USE OF AI TOOLS. KEY ADVICE INCLUDED PROTECTING PERSONAL INFORMATION, SETTING PRIVACY CONTROLS, THINKING CAREFULLY BEFORE POSTING OR CLICKING ON LINKS, AND BEING CAUTIOUS WHEN INTERACTING WITH OTHERS ONLINE. THE ASSEMBLY ALSO HIGHLIGHTED THE IMPORTANCE OF A POSITIVE DIGITAL FOOTPRINT AND SHOWED STUDENTS WHAT TO DO IF THEY FEEL UNCOMFORTABLE ONLINE, INCLUDING REPORTING CONCERNS AND SPEAKING TO A TRUSTED ADULT.

OUR ANTI-BULLYING AMBASSADORS RECENTLY DELIVERED SESSIONS TO YEAR 7 AND YEAR 8 FORMS FOCUSING ON THE APPROPRIATE USE OF GROUP CHATS. STUDENTS EXPLORED HOW GROUP CHATS CAN BE A POSITIVE WAY TO SOCIALISE AND COLLABORATE, BUT ALSO DISCUSSED COMMON ISSUES SUCH AS EXCLUSION, UNKIND MESSAGES, AND SHARING SCREENSHOTS WITHOUT PERMISSION. THROUGH INTERACTIVE SCENARIOS, THEY LEARNED THE IMPORTANCE OF KINDNESS, RESPECT, AND PRIVACY, AS WELL AS THEIR SHARED RESPONSIBILITY FOR MAINTAINING A SAFE ONLINE ENVIRONMENT. THE AMBASSADORS HIGHLIGHTED CLEAR GUIDELINES, INCLUDING ASKING BEFORE ADDING OTHERS, AVOIDING SPAMMING, AND SPEAKING TO A TRUSTED ADULT IF SOMETHING FEELS WRONG, HELPING STUDENTS UNDERSTAND HOW TO CREATE GROUP CHATS THAT FEEL SAFE, INCLUSIVE, AND RESPECTFUL FOR EVERYONE.

SANDBACH HIGH SCHOOL & SIXTH FORM COLLEGE

OUR ANTI-BULLYING AMBASSADORS RECENTLY HAD THE INSPIRING OPPORTUNITY TO ATTEND A NATIONAL CONFERENCE IN MANCHESTER ORGANISED BY THE ANNE FRANK TRUST. CENTRED ON THE THEME OF BRIDGING GENERATIONS, THE EVENT EXPLORED PREJUDICE, ITS IMPACT, AND HOW YOUNG PEOPLE CAN CHALLENGE IT WITH CONFIDENCE AND COMPASSION. WORKING ALONGSIDE STUDENTS FROM SCHOOLS ACROSS ENGLAND AND SCOTLAND, EACH AMBASSADOR TOOK PART IN CREATING AND DELIVERING A TWO-MINUTE PRESENTATION TO A DISTINGUISHED PANEL THAT INCLUDED A HOLOCAUST SURVIVOR, THE CEO OF THE ANNE FRANK TRUST, AND THE DEPUTY MAYOR OF MANCHESTER. IT WAS A POWERFUL AND MEMORABLE EXPERIENCE THAT STRENGTHENED THEIR UNDERSTANDING OF INCLUSION AND REINFORCED THEIR COMMITMENT TO PROMOTING KINDNESS AND RESPECT WITHIN OUR SCHOOL COMMUNITY.

OUR ANTI-BULLYING AMBASSADORS ALSO HAVE A DUTY DAY EVERYDAY ACROSS THE WEEK AND WHERE A HIGH-VIS WHERE THEY PATROL DURING BREAK AND LUNCH TO CHECK IN WITH STUDENTS AND BE A KIND PRESENCE.



MALBANK SCHOOL & SIXTH FORM COLLEGE

WE'VE UPDATED OUR SAFETY MEASURES AROUND MALBANK SCHOOL TO HELP KEEP EVERYONE SAFE. YOU'LL NOTICE NEW SAFEGUARDING SIGNAGE UP AROUND THE SCHOOL, GIVING STAFF, STUDENTS, AND VISITORS QUICK REMINDERS OF OUR SAFEGUARDING PROTOCOLS (PLEASE FIND THE SIGNAGE ATTACHED).

WE HAVE ALSO INTRODUCED A NEW SAFEGUARDING VIDEO MADE BY OUR PUPILS. EVERY VISITOR NEEDS TO WATCH THIS SHORT VIDEO AT RECEPTION BEFORE SIGNING IN, SO EVERYONE KNOWS EXACTLY HOW WE KEEP OUR STUDENTS SAFE.

MAKE BULLYING STOP



Our pledge is to...

- ✓ value the opinions of others
- ✓ treat people how we want to be treated
- ✓ behave politely and respectfully
- ✓ respect the cultures of others
- ✓ celebrate people's differences
- ✓ challenge the point and not the person
- ✓ be kind
- ✓ forgive and forget
- ✓ think before we act
- ✓ take responsibility for our actions
- ✓ not turn a blind eye
- ✓ support other people who need it

MALBANK SCHOOL & SIXTH FORM COLLEGE

SAFEGUARDING AT MALBANK

Safeguarding is everyone's responsibility

Adopt the mindset that:
"it does happen here."



Trust your instincts

If you have a nagging feeling that something is not quite right, act immediately.

Report all issues via MARS

Report any safeguarding student concerns via MARS in a timely manner.



Share staff related concerns

Share staff related concerns, including any low level concerns with the Headteacher.

SAFEGUARDING AT MALBANK

Worried about something?
Speak to your Form Tutor.



Need further support?

Your Key Stage and Wellbeing Team are always here to help.

Don't carry your worries alone.

Speak with your Form Tutor or Key Stage Team, or make use of 'I Wish My Teacher Knew'.



SAFEGUARDING AT MALBANK

Visitors to Malbank School



Safeguarding Video:

You must watch this before entering the school site.



ID Lanyards:

Please wear your visitor lanyard visibly at all times.



Staff Concerns:

Report any concerns regarding staff, including low level concerns, directly to the Headteacher.



Student Concerns:

Report any student welfare issues to the relevant Key Stage Team.

Additionally, you can complete the form that you were given on your arrival, or email safeguarding@malbank.cheshire.sch.uk

SHAVINGTON PRIMARY SCHOOL

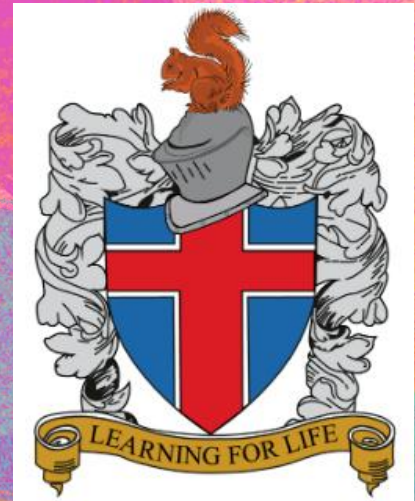
IT'S A VERY BUSY TERM AT SHAVINGTON PRIMARY SCHOOL.

OUR NURSERY AND RECEPTION CHILDREN RECENTLY RECEIVED IMPORTANT WATER SAFETY TALKS TO HELP KEEP THEM SAFE AROUND WATER THIS SUMMER.

THE YEAR 6 CHILDREN ARE TAKING PART IN FIRST AID TRAINING, GIVING THEM VALUABLE LIFE-SAVING SKILLS AS THEY PREPARE FOR THEIR TRANSITION TO HIGH SCHOOL.

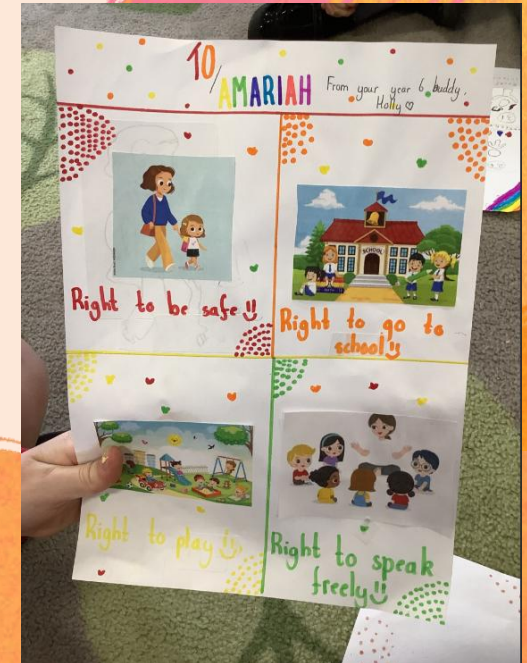
WE HAVE RECEIVED THE CHESHIRE YOUNG CARERS GOLD AWARD FOR OUR COMMITMENT TO SUPPORTING YOUNG CARERS IN OUR SCHOOL COMMUNITY. WE'RE INCREDIBLY PROUD OF THIS ACHIEVEMENT AND REMAIN DEDICATED TO ENSURING ALL OUR YOUNG CARERS RECEIVE THE SUPPORT THEY NEED.

AS WE APPROACH THE SUMMER HOLIDAYS, WE CONTINUE TO ENGAGE CHILDREN IN ACTIVITIES THAT PROMOTE STAYING SAFE IN THE SUMMER MONTHS.



WHEELOCK PRIMARY SCHOOL

WE WERE DELIGHTED TO WELCOME OUR LOCAL PCSOS INTO SCHOOL RECENTLY, WHO DELIVERED AN ENGAGING AND INFORMATIVE PRESENTATION TO OUR KEY STAGE 2 CHILDREN. THE SESSION FOCUSED ON ANTI-SOCIAL BEHAVIOUR, BOTH IN SCHOOL, WITHIN THE COMMUNITY, AND ONLINE. PUPILS EXPLORED WHAT ANTI-SOCIAL BEHAVIOUR LOOKS LIKE AND, IMPORTANTLY, HOW THEIR CHOICES CAN POSITIVELY IMPACT OTHERS. THE CHILDREN WERE HIGHLY ENGAGED THROUGHOUT AND ASKED THOUGHTFUL QUESTIONS, DEMONSTRATING A STRONG UNDERSTANDING OF THE IMPORTANCE OF BEING RESPONSIBLE, RESPECTFUL MEMBERS OF THE COMMUNITY, BOTH IN PERSON AND ONLINE.



WE HAVE ALSO ENJOYED TWO FANTASTIC EVENTS CELEBRATING OUR RIGHTS RESPECTING SCHOOLS WORK. WE WERE PLEASED TO INVITE PARENTS INTO SCHOOL TO SEE FIRST-HAND THE WONDERFUL WORK TAKING PLACE, AS WE CONTINUE TO ENSURE THAT OUR CHILDREN UNDERSTAND THEIR RIGHTS. THE PUPILS TOOK PART IN A RANGE OF ACTIVITIES FOCUSED ON THE IMPORTANCE OF CHILD VOICE, LEARNING THAT ALL CHILDREN HAVE RIGHTS, INCLUDING THE RIGHT TO BE SAFE AND THE RIGHT TO BE HEARD.

WHEELOCK PRIMARY SCHOOL

WE ARE INCREDIBLY PROUD TO SHARE SOME WONDERFUL NEWS. FOLLOWING OUR RECENT ASSESSMENT, WHEELOCK PRIMARY SCHOOL HAS BEEN AWARDED UNICEF UK'S RIGHTS RESPECTING SCHOOL AWARD AT GOLD: RIGHTS RESPECTING. THE ACCREDITATION AND STANDARDS COMMITTEE CONFIRMED THAT SUFFICIENT EVIDENCE WAS PROVIDED TO ACHIEVE THIS PRESTIGIOUS AWARD. THIS IS A SIGNIFICANT ACHIEVEMENT, WITH ONLY FOUR OTHER SCHOOLS IN CHESHIRE EAST CURRENTLY HOLDING GOLD STATUS.

THIS RECOGNITION REFLECTS THE COMMITMENT OF OUR ENTIRE SCHOOL COMMUNITY TO PROMOTING CHILDREN'S RIGHTS AND ENSURING THAT EVERY CHILD FEELS VALUED, RESPECTED, AND SAFE.

**WE ARE A UNICEF GOLD
RIGHTS RESPECTING SCHOOL**



**Children's rights are learned, understood
and lived in this school.**



WESTMINSTER NURSERY SCHOOL

WE HAVE BEEN LEARNING ABOUT THE PEOPLE IN OUR COMMUNITIES THAT HELP US AND KEEP US SAFE. WE ENJOY ROLE PLAYING AS FIREFIGHTERS, POLICE AND DOCTORS. WE ALSO ENJOYED A VISIT FROM THE LOCAL FIREFIGHTERS. WE WERE ALLOWED TO GO ON THE FIRE ENGINE AND IT WAS GREAT FUN SQUIRTING THE WATER FROM THE HOSE ONTO OUR LOCAL PARK!



MABLINS LANE COMMUNITY PRIMARY SCHOOL

THE HAPPINESS HEROS AND SAFEGUARDING TEAM HAVE BEEN BUSY WORKING ON POSTERS TO GO AROUND THE SCHOOL. THESE POSTERS ARE TO RAISE SAFETY AWARENESS ESPECIALLY WITH THE SUMMER HOLIDAYS COMING UP. WE ARE GOING TO MAKE THEM INTO A SMALL BOOKLET FOR EACH CHILD TO TAKE HOME.



CHURCH LAWTON SCHOOL

STUDENTS ARE RESEARCHING THE DANGERS OF COLD WATER SHOCK AND HOW IT CAN HAPPEN SO SUDDENLY, HOW MESSING AROUND WITH YOUR MATES AROUND WATER CAN BE EXTREMELY DANGEROUS ETC.

THEY ARE COMING UP WITH WAYS TO STAY SAFE IN THE WATER AND WE WILL BE PUTTING A DISPLAY TOGETHER VERY SOON.



JUNIOR SAFETY CHAMPIONS LAUNCH WATER SAFETY WEEK 2026

WATER SAFETY WEEK

JUNIOR SAFETY CHAMPION
COMPETITION

Can you spot
the 14
dangers in
the picture
below?
Circle each
one.

SPOT THE DANGERS AT THE RIVER

WHO IS SAFE IN THIS SCENE AND WHO ISN'T?

SEE IF YOU CAN SPOT ALL 14 DANGERS AND USE YOUR SAFETY KNOWLEDGE TO MAKE SURE YOU HAVE A GREAT TIME EVERY TIME YOU GO TO THE RIVER

Lifeboats

ALL CORRECT ENTRIES WILL BE PLACED IN A DRAW TO
WIN A PRIZE! CLOSING DATE MONDAY 22ND JUNE!

OFFICIAL

OFFLEY PRIMARY ACADEMY

JUNIOR SAFETY CHAMPIONS LAUNCH WATER SAFETY WEEK 2026

THE ASSEMBLY FEATURED AN ENGAGING STORY WITH A RANGE OF SCENARIOS, INVITING CHILDREN TO PAUSE, DISCUSS, AND HELP THE CHARACTERS MAKE SAFE CHOICES. PUPILS ACROSS THE SCHOOL WERE KEEN TO CONTRIBUTE THEIR IDEAS, SHOWING A GROWING UNDERSTANDING OF HOW TO RESPOND SAFELY IN DIFFERENT SITUATIONS. THE CHAMPIONS ALSO INTRODUCED THE MEANING OF BEACH FLAGS, HELPING CHILDREN RECOGNISE SAFE SWIMMING AREAS AND POTENTIAL HAZARDS.

TO FINISH, THE TEAM LAUNCHED AN EXCITING *SPOT THE DANGER* COMPETITION, WITH PRIZES AVAILABLE FOR BOTH KS1 AND KS2, ENCOURAGING EVERYONE TO APPLY WHAT THEY HAD LEARNED IN A FUN AND INTERACTIVE WAY.



Good Morning

Welcome to the Junior
Safety Champion's
Assembly



A BIG THANK YOU TO THE CANAL & RIVER TRUST FOR KINDLY PROVIDING WATER SAFETY ACTIVITY BOOKLETS FOR EVERY CHILD TO TAKE HOME, HELPING TO REINFORCE THESE IMPORTANT MESSAGES BEYOND THE CLASSROOM. WE ARE INCREDIBLY PROUD OF OUR JUNIOR SAFETY CHAMPIONS FOR DELIVERING SUCH AN INFORMATIVE AND ENGAGING ASSEMBLY.

OFFICIAL

SAINT MARY'S CATHOLIC PRIMARY SCHOOL, CONGLETON

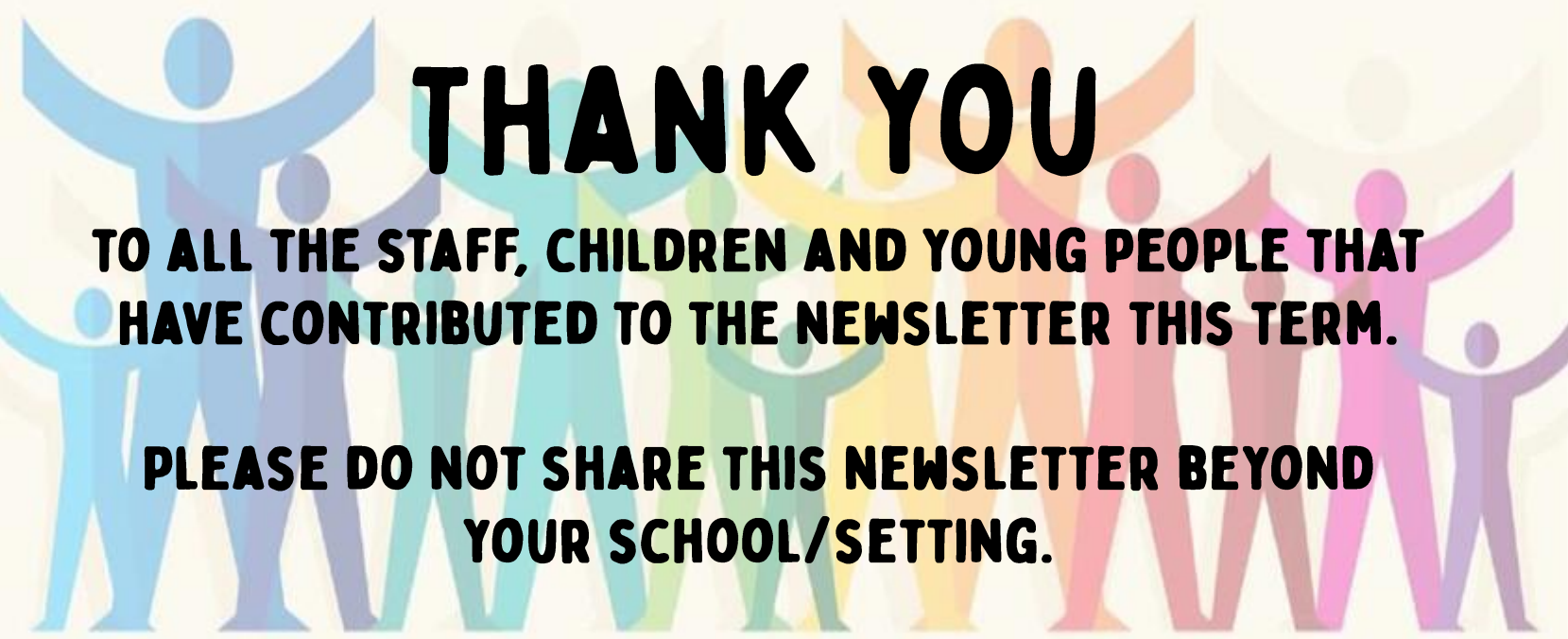
WE HAD NSPCC WORK WITH Y2, Y5 AND Y6. THEY SPOKE TO CHILDREN ABOUT SPEAKING OUT AND KEEPING SAFE AS WELL AS DISCUSSING DIFFERENT TYPES OF ABUSE.



BUGLAWTON PRIMARY SCHOOL

WATER SAFETY ASSEMBLY DELIVERED BY THE RIVER AND CANAL TRUST:





THANK YOU

**TO ALL THE STAFF, CHILDREN AND YOUNG PEOPLE THAT
HAVE CONTRIBUTED TO THE NEWSLETTER THIS TERM.**

**PLEASE DO NOT SHARE THIS NEWSLETTER BEYOND
YOUR SCHOOL/SETTING.**