

Saint Mary's Catholic Primary School



Catholic
Primary School
Congleton
A Voluntary Academy

Remote Learning Information for Parents

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Your child will be set work on Google Classroom and this will be available to them as soon as they begin their remote education.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE that is taught on site with a PE coach cannot be replicated at home. However, in these situations, alternative provision that meets the needs of the children, will be set.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	At least 3 hours
Key Stage 2	At least 4 hours

Accessing remote education

How will my child access any online remote education you are providing?

The majority of our online learning will be accessed through Google Classroom.

We will also allocate activities through Google Classroom for the following online resources: MyMaths, ActiveLearn, Kapow, Ten:Ten, Kahoot, Jigsaw, BBC Bitesize, Spag.com & Oak National Academy.

All information and guidance will be found on the school website:

<https://www.saintmaryscogleton.co.uk/home-learning-support/>

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a limited number of devices that we can lend to pupils. If you have no access to a device at home that will allow to be engaged with our online learning provision, then please contact the school.
- We have Vodafone sim cards preloaded with data that we can give to pupils who have no access to the internet. Please contact the school if you feel you may be eligible to receive a sim card.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Here are some examples of our remote teaching approaches:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities
- reading books pupils have at home
- allocated activities to complete off line

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

1. Ensure that their child is dressed and ready to learn for registration at 9am.
2. Organise their child to be in a quiet room/area for the session to reduce background noise and allow them to focus.
3. Consider the background where their child is sitting, ideally ensure that it is plain and blank. It should not include any personal information (e.g. photos) or have other people in the background.
4. Remember that face to face sessions are for pupils and teachers only. All parent/teacher communication should be via the usual procedures: telephone, email or a request to meet in a Google Meet/Zoom meeting made by appointment only.
5. Not record, share or comment on public forums about individual teachers or pupils.
6. Ensure that an appropriate adult remains responsible for monitoring and supervising any remote learning sessions to ensure that the child is safe and using it appropriately.
7. Always be kind and considerate to others online remembering that children can see, hear, and read comments that are being made.
8. Support the school with any concerns or issues raised in regard to their child's behaviour when online.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will check pupils' engagement with remote education on a daily basis.
- When the lack of engagement is a concern, we will contact parents or carers and explain our concerns. Teachers or a member of the SLT will contact parents/carers. We will always work with you to address the issues. However, we do expect full engagement from every pupil.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We will use a range of whole class and individual feedback through Google Classroom.
- We will provide daily whole class feedback and every pupil should receive at least one piece of individual feedback each week.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- For SEND pupils, we will work together with families to provide differentiated work aimed at the needs of the child.
- For younger pupils, we will be using a combination of live teaching and recorded lessons. This will allow more freedom for parents to complete the work with their child at a time that is convenient for themselves. We will also be setting more physical and practical work to develop children's crucial fine motor skills.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a pupil is self-isolating and showing symptoms, they will not be expected to exert themselves during this time and no expectations to complete school work will be in place until they feel well enough to do so.

However, if a child is self-isolating and not showing symptoms they can continue to access the remote learning curriculum offer that is currently being provided by the school.