

Topic: Dialogue and Encounter

National Curriculum Objectives which are covered in this unit: RE Directory – Expected outcomes for Branch 6 Dialogue and Encounter

Understand

- U1.6.1. Know that Christian means follower of Jesus Christ.
- U1.6.2. Recognise that Catholics are a part of a global Christian family, and all Christians are sisters and brothers.
- U1.6.3. Recognise simple connections between Jesus' life and message and how Christians live today. (RVE)
- U1.6.4. Recognise that the cross is a symbol of Christianity, and the sign of the cross is a prayer expressing Christian belief.
- U1.6.5. Correctly use religious words and phrases to recognise features of Jewish religious life and practice (e.g., including specific vocabulary about the Jewish belief in one God and the special clothes some Jewish people wear each day). (RVE)

Discern

- D1.6.1 Listening to the stories and experiences of Christians from their local parish and asking them questions. (RVE)
- D1.6.2. Talking about their personal response to and artistic expression of Christian belief in a different Christian community (e.g., Missa Luba; Pentecostal Gospel music tradition; Contemporary Christian Praise and Worship music; Welsh choirs, Jesus Mafa paintings).
- D1.6.3. Asking questions about the stories and experiences of Jewish people. (RVE)

Respond

- R1.6.1. Considering how Christians in their local parish community could work together to help people. (RVE)

Lesson sequence - include the key concept, L.O. and brief description of lesson

<p>1.6.1 The Catholic Church</p> <p>U1.6.1. Know that Christian means follower of Jesus Christ.</p> <p>Find out what children know about the Church. What is a church? What is our church called? Why do people go to church?</p> <p>BB P31 – Church community</p> <p>We all belong to the Church family. This family is made up of people know as Catholic, people like us, who want to live as Jesus lived.</p> <p>TB P153 PPT The Catholic Church & TB P154 PPT Inside a Church</p> <p>Possible tasks – Take children to church Label parts of the Church Learn how to genuflect</p>	<p>1.6.2 Our Parish Church</p> <p>U1.6.2. Recognise that Catholics are a part of a global Christian family, and all Christians are sisters and brothers.</p> <p>D1.6.1 Listening to the stories and experiences of Christians from their local parish and asking them questions. (RVE)</p> <p>Can you remember a prayer we say at Mass? What happens when we go to Church?</p> <p>What day do we go to Mass? Think about Sundays and what is special about a Sunday.</p> <p>TB P158 PPT Happy Sunday & PPT Living the Gospel</p> <p>Possible tasks – What can I do at Mass (worksheet TB P158) Children reflect on the Gospel and how we can live the Gospel. In small groups, act out being kind and helpful. Learn to sing, 'Listen to Jesus'</p>	<p>1.6.3 The Church in the World</p> <p>U1.6.2. Recognise that Catholics are a part of a global Christian family, and all Christians are sisters and brothers.</p> <p>Think about a time when they have helped someone in need. How did you feel when you had helped someone?</p> <p>Find out that our Church is worldwide and people from many countries have travelled the world to teach people about Jesus.</p> <p>We should be kind and helpful like Jesus.</p> <p>TB P160 PPT Pauline Jaricot</p> <p>TB P161 PPT One Million Children Pray the Rosary</p> <p>Possible tasks – Learn to prayer the Rosary Make Rosary beads Make a Tree of Peace (someone they want to pray for)</p>	<p>1.6.4 Jewish Life in Britain</p> <p>U1.6.5. Correctly use religious words and phrases to recognise features of Jewish religious life and practice (e.g., including specific vocabulary about the Jewish belief in one God and the special clothes some Jewish people wear each day). (RVE)</p> <p>Think about special places to pray. Many Jews go to synagogue to pray. The synagogue is a special place for worship and prayer. Find out about Ben TB P164.</p> <p>TB P165 PPT Jewish Identity</p> <p>Find out about Jewish objects and the Jewish faith. Use Jewish artefacts/objects to bring to life.</p> <p>Possible tasks – Key Jewish vocabulary – match meaning to keywords Label the Jewish objects Learn about the Torah</p>	<p>1.6.5. Jews Celebrate God' Love & Care</p> <p>U1.6.5. Correctly use religious words and phrases to recognise features of Jewish religious life and practice (e.g., including specific vocabulary about the Jewish belief in one God and the special clothes some Jewish people wear each day). (RVE)</p> <p>What special occasions do you remember? Why? We will learn about a special Jewish occasion.</p> <p>TB P167 Read text to children about the Jewish celebration.</p> <p>Learn about the Jewish Festival Sukkot, or Feast of the Tabernacles.</p> <p>TB P169 PPT Festival of Sukkot.</p> <p>Possible tasks – Preparations for Sukkak Make or draw a model of a Sukkak Write what happens at Sukkot</p>	<p><i>Further lessons to explore prior learning from this topic –</i></p> <p><i>Explore artwork and artist expressions of Christian belief.</i></p> <p><i>Plan in a church visit</i></p> <p><i>Continued work on how to be a follower of Jesus Christ.</i></p> <p><i>Work on the symbol of the cross – how this expresses Christian beliefs.</i></p> <p>D1.6.2. Talking about their personal response to and artistic expression of Christian belief in a different Christian community (e.g., Missa Luba; Pentecostal Gospel music tradition; Contemporary Christian Praise and Worship music; Welsh choirs, Jesus Mafa paintings).</p>
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<p>Prior learning</p> <p><i>List year groups and topics with connected learning</i></p>	<p>EYFS</p> <ul style="list-style-type: none"> • Friends of Jesus • St Peter & St Paul • The local Parish • Another faith
<p>Future learning</p> <p><i>List year groups and topics with connected learning</i></p>	<p>Y2, Y3 & Y4 – Dialogue and Encounter</p> <p>Y2 – The Mass (Part 1), The Mass (Part 2), The Good Samaritan, The Christian Community, Judaism, The Shabbat</p> <p>Y3 –</p> <p>Y4 -</p>
<p>Key vocabulary to be explicitly taught</p>	<p>Christian</p> <p>Church</p> <p>Parish</p> <p>Community</p> <p>Sign of the cross</p> <p>Jew</p> <p>Jewish/Judaism</p> <p>Torah</p>
<p>Cross-curricular links</p>	<p>Catholic Social Teaching</p> <p>CAFOD</p>
<p>Enrichment</p> <p><i>Give visit/visitor/first hand experience and focus</i></p>	<p>Church visit – what is it like inside our church?</p>
<p>Useful websites/resources</p>	<p>RE Directory – Vine & Branches Pupil Book & Teachers Book</p> <p>7 Catholic social teaching principles</p> <p>Listen to Jesus</p> <p>HOLY KIDS: Eucharist Series E2 The Mass</p> <p>🙏 - One million children praying the rosary - 2024 ACN campaign</p> <p>Aid to the Church in Need Home</p> <p>What Is Judaism? - BBC Bitesize</p>