

Topic: Desert to garden

**National Curriculum Objectives which are covered in this unit:** RE Directory – Expected outcomes for Branch 4 Desert to garden

**Understand**

- U1.4.1. Make simple connections between Jesus' time in the desert (Lk 4:1-13) and Christians praying and fasting for forty days in Lent. (RVE)
- U1.4.2. Recognise that Jesus shows the importance of giving to others, making simple connections with the story of the widow's mite (Lk 21:1-6) and the season of Lent.
- U1.4.3. Correctly sequence the events of the last week of Jesus' life.
- U1.4.4. Recognise that angels bring God's message and are a sign the Jesus is the Son of God, truly alive.
- U1.4.5. Recognise that the Church teaches that Jesus suffered, died, and rose again.
- U1.4.6. Recognise simple connections between the use of ashes and the Christian belief that Lent is an opportunity for a new start.

**Discern**

- D1.4.1. Asking 'I wonder' questions about the story of the last week of Jesus' life.
- D1.4.2. Experiencing and reflecting on music or art that shows how Christian communities in another part of the world celebrate Lent and the last week of Jesus' life. (RVE)

**Respond**

- R1.4.1. Recognising that fasting in Lent is giving something up to help others and CAFOD Family Fast Day is a way of doing this.
- R1.4.2. Considering what they might give up and choose to do to help others. (RVE)
- R1.4.3. Reflecting on what they know about Jesus including the events of the last week of Jesus' life and his resurrection.

**Lesson sequence - include the key concept, L.O. and brief description of lesson**

| 1.4.1 Temptations in the Desert   | 1.4.2 Jesus goes to Jerusalem   | 1.4.3 The Last Supper  | 1.4.4 Jesus died on a cross  | 1.4.5 Jesus rose from the dead   |   |
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| <p>U1.4.1. Make simple connections between Jesus' time in the desert (Lk 4:1-13) and Christians praying and fasting for forty days in Lent. (RVE)</p> <p>Know what temptation is and explain when we might feel tempted. Use PPT TB P99 – temptations.</p> <p>Make links to how making wrong choices can hurt us and others. Gospel of Luke 4:1-13 Ask questions on TB P100.</p> <p>PPT TB P101 (tempted in the desert). Make simple connections between Jesus' time in the desert &amp; praying – what do we do now? Why? What does Jesus teach us about prayer?</p> <p>Possible task – think of a time they had to say no to something wrong they wanted to do.</p> | <p>R1.4.1. Recognising that fasting in Lent is giving something up to help others and CAFOD Family Fast Day is a way of doing this.</p> <p>Explain to children we are now in Lent – Lent is a time to be more like Jesus who went into the desert to fast and pray for his very important mission. We are going to prepare by praying, fasting, and helping others.</p> <p>CAFOD – Lent resources. Look at what fasting means and why people do this. Give examples of fasting.</p> <p>Share ideas – what can we give up for Lent? What are some of the things we can do to help others?</p> <p>Task - Lenten promise / prayers<br/>PPT TB 101 – Lent (follow up questions)</p> | <p>U1.4.2. Recognise that Jesus shows the importance of giving to others, making simple connections with the story of the widow's mite (Lk 21:1-6) and the season of Lent.</p> <p>Jesus enters Jerusalem (Lk 19:28-38)</p> <p>Palm Sunday (pre teach)<br/>Why do you think Jesus was going to Jerusalem? Why do you think all the people were excited?<br/>How would we welcome a very important person to our school?<br/>Big Book P22 (Jesus goes to Jerusalem)</p> <p>TB P106 PPT Jesus goes to Jerusalem</p> <p>Possible tasks – P107 worksheet<br/>Make a welcome Jesus sign/poster<br/>Imagine you are a visitor to Jerusalem – you see the crowd of people with Jesus. What would you do? Say? Ask?</p> <p>P107 PPT Palm Sunday in different places – learn about how Palm Sunday is celebrated in different communities.</p> | <p>U1.4.3. Correctly sequence the events of the last week of Jesus' life.<br/>D1.4.1. Asking 'I wonder' questions about the story of the last week of Jesus' life.</p> <p>Introduce the last supper by talking about special meals with family. Why they had a special meal.<br/>The last supper (Lk 22:7-23)<br/>Big Book P23 – The Last Supper. Look at the picture and ask children questions.</p> <p>TB P11 PPT The Last Supper (use to tell the story).</p> <p>Who is with Jesus?<br/>What promise did Jesus make?<br/>How did the disciples feel? Why?</p> <p>Possible task – art links (drawing or painting of the Last Supper).<br/>Retell the story of the Last Supper.<br/>Hot seat – one of the Apostles.</p> | <p>U1.4.5. Recognise that the Church teaches that Jesus suffered, died, and rose again.<br/>R1.4.3. Reflecting on what they know about Jesus including the events of the last week of Jesus' life and his resurrection.</p> <p>The Crucifixion and death of Jesus (Lk 23:33-46)</p> <p>Have a 'Good Friday' bag containing relevant objects (crucifix, large stone, hot cross bun, model of Roman soldier). P113 TB – hold up objects one by one and ask the children how they think these remind us of Good Friday when Jesus died.</p> <p>Big Book P24 Good Friday – who can you see in the picture? How do they feel? Why?</p> <p>TB P114 – Read text to children. Use PPT TB P115 (Jesus died on a cross)</p> <p>Possible task – zig zag book of Holy Week Faces/paper plate task for feelings of Jesus' friends.<br/>Retell Good Friday events.</p> | <p>U1.4.5. Recognise that the Church teaches that Jesus suffered, died, and rose again.</p> <p>Introductory activity – what is the best surprise you have had? Why was it such a surprise? How did it feel?</p> <p>Big Book P25 - Jesus rose again. Ask questions about the picture.</p> <p>TB P119 Read text to children (women who went to the tomb and something amazing happened).<br/>TB P120 PPT The Angel's Message</p> <p>Possible task – sequence events of Holy Week/Easter<br/>Role play the resurrection – imagine one of the women who was with Jesus when he died and you went to the tomb on Sunday.<br/>Make Easter card – the good news.</p> |

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| <p><b>Prior learning</b></p> <p><i>List year groups and topics with connected learning</i></p>  | <p>EYFS</p> <ul style="list-style-type: none"> <li>• Jesus died on a cross.</li> <li>• Jesus was given new life by God his Father.</li> <li>• Jesus rose and everyone celebrates.</li> </ul>  |
| <p><b>Future learning</b></p> <p><i>List year groups and topics with connected learning</i></p> | <p>Y2, Y3 &amp; Y4 – Desert to garden</p> <p>Y2 – Lent and Reconciliation, Jesus goes to Jerusalem, The Last Super, Jesus dies on a cross, The resurrection of Jesus, Easter Vigil Mass</p> <p>Y3 – Miracle of the Loves, The Last Supper, Celebrating the Mass, Eucharistic Prayer, God’s Great Love, Sacrament of Reconciliation</p>                                      |
| <p><b>Key vocabulary to be explicitly taught</b></p>  | <p>Palm Sunday</p> <p>Temptation</p> <p>Last Supper</p> <p>Crucifixion</p> <p>Resurrection</p> <p>Ash Wednesday</p> <p>Lent</p> <p>Easter</p> <p>Family Fast Day</p>  |
| <p><b>Cross-curricular links</b></p>  | <p>Catholic Social Teaching</p> <p>CAFOD</p>  |
| <p><b>Enrichment</b></p> <p><i>Give visit/visitor/first hand experience and focus</i></p>       |   |
| <p><b>Useful websites/resources</b></p>   | <p>RE Directory – Vine &amp; Branches Pupil Book &amp; Teachers Book</p> <p><a href="#">Catholic Social Teaching pack for children</a> – CAFOD</p> <p><a href="#">The Christian Story of Easter - BBC Teach</a></p> <p><a href="#">The Story of Easter Jesus' Sacrifice to save us from our sins</a></p> <p><a href="#">Lent - Mission Together</a></p> <p>CAFOD - Lent</p> |