

Topic: Galilee to Jerusalem

**National Curriculum Objectives which are covered in this unit:** RE Directory – Expected outcomes for Branch 3 Galilee to Jerusalem

**Understand**

- U1.3.1. Identify some of the people that encounter Jesus and recognise that he is special.
- U1.3.2. Retell, in any form, one of the stories they have heard, recognising these are religious accounts from the Gospel of Luke.
- U1.3.3. Make simple connections between Jesus' announcement of his mission (Lk 4:16-19) and how Christians are called to tell people about God's love today.
- U1.3.4. Ask and answer questions about the story of Zacchaeus and how he changed after meeting Jesus.

**Discern**

- D1.3.1. Imagining how some of the people who met Jesus felt and how knowing Jesus changed them.
- D1.3.2. Listening to the stories and experiences of how people celebrate Candlemas

**Respond**

- R1.3.1. Reflecting on what the Good News might mean for them.
- R1.3.2. Reflecting on how Jesus is a 'light' for all people, consider how they can bring 'light' to their families and communities. (RVE)
- R1.3.3. Reflecting on how Jesus cares for other people and what they can learn from his actions.

**Lesson sequence - include the key concept, L.O. and brief description of lesson**

<p><b>1.3.1 The Presentation in the Temple</b> <b>1.3.2 Finding Jesus in the Temple</b></p> <p>U1.3.1. Identify some of the people that encounter Jesus and recognise that he is special.</p> <p>Consider adding to a timeline (words and pictures) on RE working wall. This will also help in charting Jesus' life from baby to boy to man. For each event, consider beginning with the account in the Bible, using the Notes for Teachers (p84) to set the scene. Then, use the Text to Read to Children if necessary.</p> <p>P69 – PPT – Presentation in the Temple / P76 – PPT – Finding Jesus in the Temple</p> <p>Ask I wonder questions e.g. <i>I wonder why the adults in the Temple were listening to a 12 year old boy? I wonder what Mary and Joseph thought when they saw their son, Jesus, teaching the adults?</i> Explore reasons why pupils think this too. See p75 for some additional helpful context.</p>	<p><b>1.3.3 Jesus Announces His Mission</b></p> <p>U1.3.3. Make simple connections between Jesus' announcement of his mission (Lk 4:16-19) and how Christians are called to tell people about God's love today.</p> <p>P79 – PPT – Jesus announces his mission. Slides 15-22 of ppt TB p79.</p> <p>Talk about the Good News Jesus brings and Good News the children have experienced (relate to themselves).</p> <p>Explore how Christians today share the Good News of God's love. How do they show love to God and to others? Look at specific ways Christians help the less fortunate, for example. Consider looking at the work of the SVP, Caritas Shrewsbury or CAFOD in an age-appropriate way.</p> <p>Task: Make links to CST. How can you share the good news of Jesus? Human Dignity / Common Good.</p> <p>What is your mission?</p>	<p><b>1.3.4 Jesus Chooses Disciples</b></p> <p>U1.3.3. Make simple connections between Jesus' announcement of his mission (Lk 4:16-19) and how Christians are called to tell people about God's love today.</p> <p>U1.3.1. Identify some of the people that encounter Jesus and recognise that he is special.</p> <p>What do children know about Jesus' disciples. What is a disciple? Explore the meaning – what does it mean to be a disciple?</p> <p>Learn the story of Jesus with Peter and Andrew in the fishing boat. P83 – PPT – Jesus chooses helpers.</p> <p>Explore Jesus' encounter with the first disciples. Ask questions like, <i>I wonder how the disciples knew that Jesus was special? And I wonder what Jesus meant when he said that Peter would be catching people?</i></p> <p>Consider the disciples leaving everything to follow Jesus – why would they do this?</p> <p>Task: retell story Fishermen – how to be a good follower of Jesus?</p>	<p><b>1.3.5 Jesus Welcomes Children</b></p> <p>U1.3.1. Identify some of the people that encounter Jesus and recognise that he is special.</p> <p>Big Book – Jesus welcomes the children.</p> <p>Share the Bible story of Jesus welcoming the children. Have the children heard this before? Why did Jesus welcome the children? Make links to children being special, all children of God (Human Dignity).</p> <p>This is an account of an event in the past, however, Jesus is still with us and we can call him our friend. He welcomes each of us now into his kingdom. Consider linking with class prayer time and encourage space and quiet for children to talk with Jesus their friend who welcomes them. How is this event a sign of Jesus' divinity?</p> <p>Task: How do you know God loves you? What has God given to you?</p>	<p><b>1.3.6 Zacchaeus</b></p> <p>U1.3.4. Ask and answer questions about the story of Zacchaeus and how he changed after meeting Jesus.</p> <p>Story of Zacchaeus – P91 PPT Zacchaeus</p> <p>Explore Jesus' encounter with Zacchaeus. Ask: <i>I wonder why Jesus asked to eat with Zacchaeus?</i> Note the different people and groups in the narrative. What are they thinking/saying/doing and why? E.g. why are the people questioning Jesus wanting to eat with Zacchaeus? Teaching point - Zacchaeus has done wrong to many people, but Jesus forgives him and lets him start again.</p> <p>What can we learn about Jesus from this account? What can we learn from how Jesus treats Zacchaeus? How is this event a sign of Jesus' divinity? Discern- What if Jesus hadn't spoken to Zacchaeus when he was up the tree?</p> <p>Task: think about role playing and using facial expressions to show feelings of Zacchaeus, the crowd, Jesus etc. Take photographs- could be included on a class display board.</p>	<p><b>1.3.7 Jesus, the Light to all Nations</b></p> <p>U1.3.1. Identify some of the people that encounter Jesus and recognise that he is special.</p> <p>R1.3.2. Reflecting on how Jesus is a 'light' for all people, consider how they can bring 'light' to their families and communities. (RVE)</p> <p>P94 – PPT – Jesus light to all nations</p> <p>Advise revisiting the account of the Presentation to remind class what Simeon said when he saw the baby Jesus in the Temple. Phrase used in ppt TB p94 is 'shining light'. Consider how children can be a shining light to others.</p> <p>Task: ways to bring joy and happiness to others (P95).</p>
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<p><b>Prior learning</b></p> <p><i>List year groups and topics with connected learning</i></p>	<p>EYFS</p> <ul style="list-style-type: none"> <li>• The Wise Men visit Jesus (Matt 2:1-12).</li> <li>• Jesus welcomes the little children (Mk 10:v16).</li> <li>• Jesus blesses the little children (story retold).</li> <li>• Jesus was born for everyone.</li> <li>• The Glory Be is a special prayer.</li> <li>• Show love to everyone like Jesus.</li> </ul>
<p><b>Future learning</b></p> <p><i>List year groups and topics with connected learning</i></p>	<p>Y2, Y3 &amp; Y4 – Galilee to Jerusalem</p> <p>Y2 – John the Baptist, the Baptism of Jesus, Temptations in the Wilderness, Jesus and His Apostles, Cure of the Paralysed Man, God’s Love</p> <p>Y3 – Visit of the Magi, Kingdom of God, Parable of the Sower, Jesus works a Miracle, Our Father, St Therese of Lisieux</p> <p>Y4 - Jesus Works Miracles, Jesus and John the Baptist, Jesus and Peter, Sacrament of Reconciliation, Sacrament of the Sick, St Damien of Molokai</p>
<p><b>Key vocabulary to be explicitly taught</b></p>	<p>Presentation</p> <p>Temple</p> <p>Mission</p> <p>Son of God</p> <p>Light</p> <p>Candlemas</p>
<p><b>Cross-curricular links</b></p>	<p>Catholic Social Teaching</p> <p>The SVP (work with Mini Vinnies)</p> <p>Jesus welcomes the children (Ten:Ten Autumn 1 Prayer)</p>
<p><b>Enrichment</b></p> <p><i>Give visit/visitor/first hand experience and focus</i></p>	<p>Visitor – could invite in a member of the SVP (contact church) to talk about their work.</p>
<p><b>Useful websites/resources</b></p>	<p>RE Directory – Vine &amp; Branches Pupil Book &amp; Teachers Book</p> <p><a href="#">Catholic Social Teaching pack for children</a> – CAFOD</p> <p><a href="#">Zacchaeus in the Bible: Meaning and Importance of His Story</a></p> <p><a href="#">Zacchaeus - YouTube</a></p> <p><a href="#">Mini Vinnies   St Vincent de Paul Society</a></p>