

Topic: To the ends of the Earth

National Curriculum Objectives which are covered in this unit: RE Directory – Expected outcomes for Branch 5 To the ends of the Earth

Understand

- U3.5.1. Make links between the Scripture sources (Lk 24:13-35 and Matt 28:16-20) and what happens at Mass.
- U3.5.2. Use religious language to describe the Christian belief in the mystery of God as Trinity and describe some signs and symbols of the Holy Trinity.
- U3.5.3. Know some of the prayers of the Catholic Church which express belief in the Trinity and the Holy Spirit, e.g., Glory Be, Come Holy Spirit.
- U3.5.4. Recognise that Mary joins the disciples in prayer and make simple links with how Catholics ask for Mary's prayers.
- U3.5.5. Make connections with the life of the early Church and Catholics gathering for Mass today.
- U3.5.6. Recall that we learn about the life of Jesus in the gospels, the work of the disciples in the Acts and learn that Paul wrote letters to the early Christian communities. Know that these are different ways of writing (literary forms)

Discern

- D3.5.1. Saying what they wonder about the story of Emmaus and when the disciples recognised Jesus. (RVE)
- D3.5.2. Asking and responding to questions about how the disciples felt after the Ascension and before Pentecost, noticing the role of Mary.
- D3.5.3. Exploring some different symbols of the Trinity and talking about what they represent e.g., by visiting their local church. (RVE)

Respond

- R3.5.1. Reflecting on how the Holy Spirit helped the disciples and relating this to the possibilities in their lives, giving examples.
- R3.5.2. Talking about their own and others' experiences and feelings about what it means for a Christian to share the gospel.

Lesson sequence - include the key concept, L.O. and brief description of lesson

3.5.1 Jesus on Road to Emmaus	3.5.2 Mission to the World	3.5.3 Pentecost	3.5.4 The Early Church	3.5.5 Saint Paul	3.5.6 The Mystery of God
<p>D3.5.1. Saying what they wonder about the story of Emmaus and when the disciples recognised Jesus. (RVE)</p> <p>Talk about a big surprise meeting someone you would never expect.</p> <p>PB P130-132 The road to Emmaus. PB P133 PPT - road to Emmaus.</p> <p>Read Luke 24:13-35</p> <p>TB P52 PPT Supper at Emmaus Artwork (Artistic representations). Discern – what if the disciples hadn't invited Jesus into their homes?</p> <p>Possible tasks – Make links between Emmaus and the Last Supper and what happens at Mass. Imagine you are one of Jesus' friends on the road to Emmaus. Role play what you would tell others. Artwork to represent Supper at Emmaus.</p>	<p>U3.5.5. Make connections with the life of the early Church and Catholics gathering for Mass today.</p> <p>We have come to the end of the Gospel accounts of the life of Jesus. Jesus now appears to his disciples to send them out to be apostles and give them instructions.</p> <p>TB P53 PPT Making links. PB P135 PPT Mission to the World. PB P136 PPT The Ascension.</p> <p>Use pupil books to ask questions to the children about their reading and images used in PPTs.</p> <p>Possible tasks – Make links between scripture sources. Think about Jesus' return to heaven and the promises he made to the apostles. How is the apostles mission still being carried out now? What did Jesus promise the Apostles?</p>	<p>D3.5.2. Asking and responding to questions about how the disciples felt after the Ascension and before Pentecost, noticing the role of Mary.</p> <p>PB P138 – 140 The Apostles with Mary & The Holy Spirit</p> <p>We are going to learn how the Holy Spirit helped the apostles.</p> <p>Mary prayed with the apostles in preparation for the coming of the Holy Spirit and Pentecost.</p> <p>Know how the church was born and that from the day of Pentecost the church has continued to spread Good News.</p> <p>Possible tasks – Work in groups and take turns to be an apostle. Share what you know about Jesus. How could you be a young apostle today? Order and recall the events of Holy Week.</p>	<p>U3.5.1. Make links between the Scripture sources (Lk 24:13-35 and Matt 28:16-20) and what happens at Mass. U3.5.5. Make connections with the life of the early Church and Catholics gathering for Mass today.</p> <p>PB P142-14 The Early Church Know that when the Holy Spirit came up on the apostles they were transformed. Jesus was not only with them, but he was also in them and working through them.</p> <p>In what ways did the Holy Spirit help the apostles? What amazing things did the first Christians do?</p> <p>Possible tasks – Write a news report about the coming of the Holy Spirit. Create a dictionary to give meaning to words (key vocabulary).</p>	<p>U3.5.6. Recall that we learn about the life of Jesus in the gospels, the work of the disciples in the Acts and learn that Paul wrote letters to the early Christian communities. Know that these are different ways of writing (literary forms)</p> <p>Learn about Saint Paul one of the greatest of the apostles, specially chosen by Jesus.</p> <p>PB P148 PPT Conversion of Saul Think about who Paul was and who he became. What is amazing about Paul? How does this give hope to others? Read Paul's letter. Learn about Mass and make links to prior learning and what we do at church. Link to Holy Week & the early church.</p> <p>Possible tasks – Discuss and explain Paul's letter. How important do you think it is to go to Mass on Sundays?</p>	<p>U3.5.2. Use religious language to describe the Christian belief in the mystery of God as Trinity and describe some signs and symbols of the Holy Trinity</p> <p>Children to recall what the Holy Trinity is. Ask and answer questions about the mystery of God (PB P153-254).</p> <p>For a long time, the people could not really understand who God was and how he wanted them to live, so he sent his son, Jesus. Later Jesus went back to heaven and the Holy Spirit was sent.</p> <p>PB P156 PPT The Holy Trinity</p> <p>Possible tasks – Make a leaflet or poster about the sign of the cross and why we make it. PB P155 activity on the trinity. Artwork – a symbol to represent the Holy Trinity.</p>

<p>Prior learning</p> <p><i>List year groups and topics with connected learning</i></p>	<p>Y2 – To the ends of the Earth</p> <ul style="list-style-type: none"> • Jesus Appears to Apostles • The Ascension • Pentecost • The Fruits of the Holy Spirit • The Conversion of Saul • St Francis and the Wolf
<p>Future learning</p> <p><i>List year groups and topics with connected learning</i></p>	<p>Y4 – Jesus is Alive, The Church is Apostolic, The Church in the World, The Communion of Saints, Mary, Mother of the Church</p> <p>Y5 – Sacrament of Confirmation, Pentecost, The gifts of Saint Paul, Baptism in the Spirit</p>
<p>Key vocabulary to be explicitly taught</p>	<p>Emmaus Holy Spirit Pentecost Concluding rite St Paul Discipleship</p>
<p>Cross-curricular links</p>	<p>Catholic Social Teaching</p>
<p>Enrichment</p> <p><i>Give visit/visitor/first hand experience and focus</i></p>	<p>Church visit – to attend Mass (Lent) Father Francis to answer questions & look at church items</p>
<p>Useful websites/resources</p>	<p>RE Directory – Vine & Branches Pupil Book & Teachers Book Lent - Mission Together CAFOD – Lent resources 7 Catholic social teaching principles From persecutor to Christian: The conversion of St. Paul - Teaching Catholic Kids Paul's Ministry</p>