

Topic: Galilee to Jerusalem

National Curriculum Objectives which are covered in this unit: RE Directory – Expected outcomes for Branch 3 Galilee to Jerusalem

Understand

- U3.3.1. Retell, in any form, the visit of the Magi and explain what the visit of the Magi and the gifts they bring show us about Jesus.
- U3.3.2. Show a simple understanding of what the kingdom of God is and is not.
- U3.3.3. Show a simple understanding of a miracle of Jesus (either Matt 8:5-13 or Matt 9:1-8) showing that it is a sign of the kingdom and the compassion of Jesus.
- U3.3.4. Show knowledge of two parables of Jesus, making links between them, to show some understanding of what the kingdom of God is like.
- U3.3.5 Retell one of Jesus' parables, making simple links between the chosen parable and Jesus' message about the kingdom of God.
- U3.3.6 Recall the 'Our Father' prayer and make simple links between the prayer and building the kingdom

Discern

- D3.3.1. Asking and answering questions about the feelings of the characters in one of the stories studied. (RVE)
- D3.3.2 Reflecting on how Jesus teaches what the kingdom of God is like, including thinking about the 'Our Father' prayer.
- D3.3.3 Reflecting on how people need to change their behaviour to show their commitment to building the kingdom, comparing responses and asking questions about other people's responses.

Respond

- R3.3.1. Considering how people could build the kingdom with reference to the life of a saint.
- R3.3.2 Showing understanding of how people would behave in the kingdom of God and reflect on what that might mean for them.

Lesson sequence - include the key concept, L.O. and brief description of lesson

3.3.1 Visit of the Magi	3.3.2 Kingdom of God 3.3.3 Commitment to the Kingdom	3.3.4 Parable of the Sower	3.3.5 Jesus works Miracles	3.3.6 The Our Father	3.3.7. St Therese of Lisieux
<p>U3.3.1. Retell, in any form, the visit of the Magi and explain what the visit of the Magi and the gifts they bring show us about Jesus.</p> <p>Visit of the Magi – discuss this happening after the birth of Jesus. Leave Nativity scene left out as focus – Epiphany 6th January.</p> <p>TB p30 – Use starting point activity. PB p67 – read from book & show PowerPoint (link on p67) PB p68 – Discuss Q1 & then recap on 3 gifts and discuss which gifts we would offer Jesus.</p> <p>Question 4 “Imagine you are one of the Magi, tell your story. (Use whatever method you would usually use to scaffold a retell)</p> <p>Hotseating/role play – The Magi and their experience. Consider gifts could you like to offer Jesus? (e.g. love, kindness, consideration for others)</p>	<p>U3.3.2. Show a simple understanding of what the kingdom of God is and is not. D3.3.2 Reflecting on how Jesus teaches what the kingdom of God is like, including thinking about the 'Our Father' prayer. R3.3.1. Considering how people could build the kingdom with reference to the life of a saint.</p> <p>What do you think the Kingdom of God is like? Where do you think it is? For context, the Kingdom of God is a present and a future reality. Jesus brought in the Kingdom. Through his miracles and his teachings, he shows the Kingdom of God is here on earth. We can see the Kingdom of God where the Gospel values are evident. Share parable of the Yeast – what is this trying to tell us?</p> <p>Task - Split your page in half, one side write 'The Kingdom of God is like' on the other 'The Kingdom of God is not like.'</p> <p>Commitment to the Kingdom – Parables P74-75 (how can we build God's kingdom?)</p>	<p>U3.3.4. Show knowledge of two parables of Jesus, making links between them, to show some understanding of what the kingdom of God is like. U3.3.5 Retell one of Jesus' parables, making simple links between the chosen parable and Jesus' message about the kingdom of God.</p> <p>Children to know that Jesus told parables to teach people. Share the Parable of the Sower PB (P78-79) What happened to the seeds? P80 – Jesus explains the parable. Make links to the Kingdom of God and people who open their hearts to God's love. Task – match the seeds to their meaning. Explain what happened to the seeds. Task – imagine you are the rocks, path, thorns. Imagine you are good soil. Think of good resolutions to be true and committed friends.</p>	<p>U3.3.3. Show a simple understanding of a miracle of Jesus (either Matt 8:5-13 or Matt 9:1-8) showing that it is a sign of the kingdom and the compassion of Jesus.</p> <p>Why did Jesus perform miracles? Read the theological notes as they provide a context for the learning.</p> <p>TB P34 – Read the starting point (explain what a miracle is – children share prior learning). PB P83 – read and discuss. Key questions.</p> <p>The miracles Jesus worked expressed his love for his people. PB P85 – PPT – Jesus cures the paralytic. Task – qualities of the centurion & Jesus (PB P86).</p> <p>Discern – <i>I wonder why Jesus cured the servant of someone who wasn't a Jew – someone who was an enemy of the Jews?</i></p> <p>Respond- <i>What I can learn from Jesus curing the centurion's servant?</i></p>	<p>U3.3.6 Recall the 'Our Father' prayer and make simple links between the prayer and building the kingdom D3.3.2 Reflecting on how Jesus teaches what the kingdom of God is like, including thinking about the 'Our Father' prayer.</p> <p>TB p29, read the sections about the 'Our Father'. Read the theological notes carefully as they provide a context for the learning. TB P37 & P87 Read</p> <p>Task - Write each part of the Our Father and beside it write what this means. This could be in the form of a table.</p> <p>Discern – Reflecting on how Jesus teaches what the kingdom of God is like, including thinking about the 'Our Father' prayer. <i>Imagine if we did not have the Our Father. Would we still work towards building the Kingdom of God? Would we still pray?</i></p> <p>YouCat for Kids (P212-213) information on the Our Father. 'Why do we pray the Our Father?'</p>	<p>D3.3.3 Reflecting on how people need to change their behaviour to show their commitment to building the kingdom, comparing responses and asking questions about other people's responses.</p> <p>PB P92-93. TB P36 – lots of questions..</p> <p>Who was St Therese of Lisieux? Why was she so important? PB P94 – PPT</p> <p>Discern – reflecting on how people need to change their behaviour to show their commitment to building the kingdom, comparing responses and asking questions about other people's responses. <i>What would happen if nobody worked to build the kingdom of God? Discuss. The kingdom of God isn't my responsibility it is yours. Discuss. Respond – What can you learn from the life of St Therese?</i> Mission Together resources – St Therese of Lisieux.</p>

<p>Prior learning</p> <p><i>List year groups and topics with connected learning</i></p>	<p>Y2 – Galilee to Jerusalem</p> <ul style="list-style-type: none"> • John the Baptist • The Baptism of Jesus • Temptation in the Wilderness • Jesus and His Apostles • Cure of the Paralysed Man • God’s Love
<p>Future learning</p> <p><i>List year groups and topics with connected learning</i></p>	<p>Y4 – Galilee to Jerusalem</p> <p>Jesus Works Miracles, Jesus and John the Baptist, Jesus and Peter, Sacrament of Reconciliation, Sacrament of the Sick, St Damien of Molokai</p>
<p>Key vocabulary to be explicitly taught</p>	<p>Adoration Commandment Canonize Epiphany Kingdom of God Messiah Miracles Magi Parable Sacrifice Synagogue</p>
<p>Cross-curricular links</p>	<p>Catholic Social Teaching Relics of St Therese of Lisieux Saints & Beatitudes</p>
<p>Enrichment</p> <p><i>Give visit/visitor/first hand experience and focus</i></p>	<p>Mission Together – St Therese of Lisieux resources</p>
<p>Useful websites/resources</p>	<p>RE Directory – Vine & Branches Pupil Book & Teachers Book The Parable of the Farmer and the Seeds Ep5: Saint Thérèse - The Little Flower — The Mark 10 Mission Ep2: How to Pray - The Little Liturgies — The Mark 10 Mission St Thérèse of Lisieux - Little Way Week - Mission Together How to Live "The Little Way" (of St Therese of Lisieux) LITTLE BY LITTLE w/ Fr Columba Jordan CFR</p>