

Topic: Creation and Covenant

National Curriculum Objectives which are covered in this unit: RE Directory – Expected outcomes for Branch 1 Creation and Covenant

Understand

- U3.1.1. Revisit and remember the first Creation story from Genesis, recognising the author's use of poetic language to describe how the world was formed.
- U3.1.2. Encounter the belief that human beings are made 'in the image of God' (Gen 1:27) and talk about what this might mean. (RVE)
- U3.1.3. Make simple links between the first Creation story, the belief that all human beings are created equal, and an expression of the principle of Catholic Social Teaching about human dignity. (RVE)
- U3.1.4. Describe stewardship by making simple links between Genesis 1:26-31 and people's actions today (LS 88 on 'ecological virtues'). (RVE)
- U3.1.5. Using some religious vocabulary, describe how either a psalm or a prayer they have studied praises Creation.
- U3.1.6. Recognise that in Laudato Si', Pope Francis teaches that human beings are called to have a loving relationship with God, with each other, and with the world (see LS 66). (RVE)

Discern

- D3.1.1. Imagining how caring for the world could change the world for the better.
- D3.1.2. Thinking about how all people should be treated equally and giving reasons that relate to the first Creation story (focusing on Genesis 1:26-31). (RVE)
- D3.1.3. Suggesting meanings for an artistic expression of the goodness of Creation, considering the maker's intention (e.g., St Francis of Assisi's Canticle of Creation). (RVE)
- D3.1.4. Wondering why the author of the first story of Creation suggests a holy day. (RVE)

Respond

- R3.1.1. Making connections between experiences where people have not been treated equally and how this felt. (RVE)
- R3.1.2. Spending time wondering about the blessings of Creation in their own lives. (RVE)
- R3.1.3. Reflecting on the prayerful words studied that give thanks for Creation. (RVE)

Lesson sequence - include the key concept, L.O. and brief description of lesson

<p>3.1.1 Creation of the World Know that God created the world. Make links between creation story and human beings being created equally.</p> <p>U3.1.1. Revisit and remember the first Creation story from Genesis, recognising the author's use of poetic language to describe how the world was formed.</p> <p>Imagine what the world was like before God created it. Revisit the Bible story of creation in Genesis. Think about the gifts God has given us. Consider the gifts we need and the gifts we enjoy. God blessed the seventh day and made it a holy day. Explore what a holy day is and what we should do on a holy day. If you could as God questions about creation, what would they be?</p>	<p>3.1.2 Made in God's Image Know that God created us all to be special. Know that all people should be treated equally.</p> <p>U3.1.2. Encounter the belief that human beings are made 'in the image of God' (Gen 1:27) and talk about what this might mean. (RVE)</p> <p>Know that God created the world and all that is in it. He made us to be with him and be like him. The story of creation reminds us that we are all equally loved by God. Explore what our soul is, why it is invisible, what does immortal mean. Reflect on powers God has given us. Think about our privileges and responsibilities. How can we reflect God when we meet people?</p>	<p>3.1.3 Symbolism in Genesis Understand what we can learn from Genesis. Know that poetic language is used in Genesis.</p> <p>U3.1.4. Describe stewardship by making simple links between Genesis 1:26-31 and people's actions today (LS 88 on 'ecological virtues'). (RVE)</p> <p>God created a good and beautiful world for us to enjoy. The Book of Genesis tells us that the first way we can know about God is by looking at the world around us. Think about the words powerful, good, and beautiful. Learn and describe how nature works and what control we have over it. Learn that symbolic stories help us to understand important truths (parable of Lost Sheep).</p> <p>Genesis 1:24-25</p>	<p>3.1.4 Broken Relationships Know that Laudato Si asks us to have a loving relationship with God and the world her created.</p> <p>U3.1.6. Recognise that in Laudato Si', Pope Francis teaches that human beings are called to have a loving relationship with God, with each other, and with the world (see LS 66). (RVE)</p> <p>D3.1.3. Suggesting meanings for an artistic expression of the goodness of Creation, considering the maker's intention (e.g., St Francis of Assisi's Canticle of Creation). (RVE)</p> <p>Understand who Pope Francis is and why he is important. Know what Pope Francis says. God works in wonderful ways to restore our friendship with Him (broken by Adam and Eve). Learn about St Francis Assisi and the Canticle of St Francis. Know our responsibilities and how we can care for the world – climate change and pollution.</p>	<p>3.1.5 God's Glory in Creation Understand psalm and prayers that praise creation. Wonder about creation and how this has blessed our own lives.</p> <p>U3.1.5. Using some religious vocabulary, describe how either a psalm or a prayer they have studied praises Creation.</p> <p>Reflect on the gifts God has given to us. Think of ways we can use these gifts to live out the ecological virtues. Describe how prayers and psalms praise creation. Look at the following - God's power and energy, God's continuous presence, Praise of God Creator. Know that God is a great mystery and is a continuous present. Use the Holy Trinity to ask big questions about God.</p> <p>Psalm 8 Hymn of Creation Canticle of Daniel</p>	<p>3.1.6 Care for our World Know how to be a steward. Use our talents to help others.</p> <p>U3.1.4. Describe stewardship by making simple links between Genesis 1:26-31 and people's actions today (LS 88 on 'ecological virtues'). (RVE)</p> <p>D3.1.1. Imagining how caring for the world could change the world for the better.</p> <p>Discuss what is happening to the environment. Looking after God's creation is a big responsibility. How can we help? What can we do? Put this action in place. Co-creators and de-creators. Praise God for the gifts in our life. Describe stewardship by making simple links between Genesis 1:24-31 and people's action today.</p>
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<p>Prior learning</p> <p><i>List year groups and topics with connected learning</i></p>	<p>Y1 – The story of creation, God’s love and care for us, The Our Father, The Nicene Creed, Laudato Si’, Caring for God’s World</p> <p>Y2 –</p> <ul style="list-style-type: none"> • The Bible • God’s promise to Noah • God’s Knowledge and Care • Joining the Christian Family • Signs and Symbols in Baptism • The Holy Trinity
<p>Future learning</p> <p><i>List year groups and topics with connected learning</i></p>	<p>Y4 – Creation and Covenant</p> <p>Y4 – The Call of Abraham, God’s Covenant with Abraham, Abraham and Sarah, Abraham and Isaac, Joseph the Teenager, Joseph and His Family.</p>
<p>Key vocabulary to be explicitly taught</p>	<p>Genesis</p> <p>Poetry</p> <p>Creator</p> <p>Image and likeness</p> <p>Dignity</p> <p>Equality</p> <p>Creator</p> <p>Descendants</p> <p>Equality</p> <p>Immortal</p> <p>Image and likeness</p> <p>Harmony</p>
<p>Cross-curricular links</p>	<p>Catholic Social Teaching (Human Dignity)</p> <p>Holy Trinity</p>
<p>Enrichment</p> <p><i>Give visit/visitor/first hand experience and focus</i></p>	<p>Being a good steward – work on school grounds / within local community</p>
<p>Useful websites/resources</p>	<p>RE Directory – Vine & Branches Pupil Book & Teachers Book</p> <p>Catholic Kids Media - YouTube</p> <p>Catholic Social Teaching pack for children</p>