

Topic: Dialogue and Encounter

National Curriculum Objectives which are covered in this unit: RE Directory – Expected outcomes for Branch 6 Dialogue and encounter

Understand

- U2.6.1. Say what the story of the Good Samaritan teaches about how Christians should live. (RVE)
- U2.6.2. Describe an initiative Christians work on together locally and globally in the service of others. (RVE)
- U2.6.3. Make simple links and connections between some Jewish religious laws, beliefs, worship, and life (e.g., Keeping the Sabbath day holy and how this is celebrated in the synagogue and in Jewish homes).
- U2.6.4. Talk about respecting the beliefs of people from different communities in their local area. (RVE)

Discern

- D2.6.1. Considering an answer, with relevant reasons, to the question 'Who is my neighbour?' (RVE)
- D2.6.2. Exploring some examples of Hebrew calligraphy, for example, through the work of a sofer (scribe), and asking 'I wonder' questions about what they have seen.
- D2.6.3. Listening to the stories and experiences of others from different communities in the class and the wider community. (RVE)

Respond

- R2.6.1. Reflecting on the question 'Who is my neighbour?' in their life and wondering about how they can act as a good Samaritan in their local community. (RVE)
- R2.6.2. Reflecting on how communities could be transformed if people acted as good neighbours. (RVE)

Lesson sequence - include the key concept, L.O. and brief description of lesson

2.6.1 The Mass (Part 2)	2.6.2 The Mass (Part 2)	2.6.3 The Good Samaritan	2.6.4 The Christian Community	2.6.5 Judaism	2.6.6 The Shabbat
<p>R2.6.1. Reflecting on the question 'Who is my neighbour?' in their life and wondering about how they can act as a good Samaritan in their local community. (RVE)</p> <p>Talk about Sunday. Explain Catholics go to Mass on a Sunday and Saturday evening. What makes Sunday special?</p> <p>Mass is a great gift from Jesus. Jesus is with us in a special way when we go to Mass. We are one big family Jesus.</p> <p>What happens at Mass, what do we do at Mass. How can we prepare for Mass?</p> <p>TB P62 PPT A Visit to Church Listen with our ears, minds and hearts.</p> <p>Possible tasks – Reading for Mass – what we should do at Mass Songs for Mass – Share the Light (Bernadette Farrell)</p>	<p>R2.6.1. Reflecting on the question 'Who is my neighbour?' in their life and wondering about how they can act as a good Samaritan in their local community. (RVE)</p> <p>What should we do at the beginning of Mass and during the Readings? Offertory, Consecration, Holy Communion. Learn the responses at Mass.</p> <p>Offertory – what invisible gifts can you offer? Last Supper – recall and make links to Mass. Use scripture to link Last Supper with the readings from Mass and what the priest says.</p> <p>Learn about the Consecration and how Jesus is truly present.</p> <p>TB P63 PPT What should I do at Mass?</p> <p>Possible tasks – What should I do at Mass? Write a prayer for Mass. Invisible gifts – what gifts do we have and what can we do with them?</p>	<p>U2.6.1. Say what the story of the Good Samaritan teaches about how Christians should live. (RVE)</p> <p>R2.6.1. Reflecting on the question 'Who is my neighbour?' in their life and wondering about how they can act as a good Samaritan in their local community. (RVE)</p> <p>Ask the children who is their neighbour. Find out the answer Jesus gives to this question. Explain the background to the parable of the Good Samaritan.</p> <p>TB P64 PPT The Good Samaritan.</p> <p>What does school do to help others? CAFOD links / CST.</p> <p>What does it mean to be a Good Samaritan?</p> <p>Possible tasks – How can you love your neighbour as yourself? Retell the story of the Good Samaritan (storyboard). Thoughts and feelings from the story.</p>	<p>U2.6.2. Describe an initiative Christians work on together locally and globally in the service of others. (RVE)</p> <p>The Christian Community – Being a good Christian.</p> <p>Find examples of what Jesus asks us to do: Love God with all our heart, Love our neighbour as ourselves, Be ready to forgive over and over again, Trust in God no matter what happens.</p> <p>Look at ways we can help others, especially those who are in need. Look at Mini Vinnies, CAFOD, Mary's meals, find something we can do to help others.</p> <p>Answer questions – Do I have to forgive? How can we love God?</p> <p>Possible tasks – Pledge of what we can do to be a good Christian. Make a poster on how to be a good Christian.</p>	<p>U2.6.3. Make simple links and connections between some Jewish religious laws, beliefs, worship, and life (e.g., Keeping the Sabbath day holy and how this is celebrated in the synagogue and in Jewish homes). U2.6.4. Talk about respecting the beliefs of people from different communities in their local area. (RVE)</p> <p>Explain that we are going to learn about the Jews. Does anyone know what a Jew believes? Have you seen a synagogue, their place of worship?</p> <p>The Jews believe on one God, the Creator who cares for all this Creation. Their Jewish Bible is called the Tanakh. Children read about the Tanakh.</p> <p>Learn about the Torah and some of the teachings (account of God's relationship with His people).</p> <p>PB P168 PPT The Shema.</p> <p>Possible tasks – What do Jews believe? Write about the Shema.</p>	<p>U2.6.3. Make simple links and connections between some Jewish religious laws, beliefs, worship, and life (e.g., Keeping the Sabbath day holy and how this is celebrated in the synagogue and in Jewish homes). D2.6.2. Exploring some examples of Hebrew calligraphy, for example, through the work of a sofer (scribe), and asking 'I wonder' questions about what they have seen.</p> <p>Explain that for Jews the seventh day is Saturday, a day of rest, called Sabbat. It is a time for families to spend time together at home and at the synagogue. It is a day of complete rest for Jews. They are not allowed to work or travel.</p> <p>TB P67 PPT Jewish Calligraphy.</p> <p>Possible tasks – Shabbat poster/factfile. What is best about Shabbat? Why do Jews observe Shabbat every week? Copy some Hebrew calligraphy.</p>

<p>Prior learning</p> <p><i>List year groups and topics with connected learning</i></p>	<p>Y1 – Dialogue and Encounter</p> <ul style="list-style-type: none"> • The Catholic Church • Our Parish Church • The Church in the World • Jewish Life in Britain • Jews Celebrate God’ Love & Care <p>Y2 – To the Ends of the Earth - Jesus Appears to Apostles, The Ascension, Pentecost, The Fruits of the Holy Spirit, The Conversion of Saul, St Francis and the Wolf</p>
<p>Future learning</p> <p><i>List year groups and topics with connected learning</i></p>	<p>Y3 & Y4 – Dialogue and Encounter</p> <p>Y3 – The Hebrews in Egypt, Exodus Preparations, Jewish Celebration of Passover, The Last Supper, Islam, Our Christian Beliefs</p> <p>Y4 –</p>
<p>Key vocabulary to be explicitly taught</p>	<p>Samaritan Sabbath Shabbat Synagogue Neighbour Respect</p>
<p>Cross-curricular links</p>	<p>Catholic Social Teaching</p>
<p>Enrichment</p> <p><i>Give visit/visitor/first hand experience and focus</i></p>	<p>Visit to church – Mass</p>
<p>Useful websites/resources</p>	<p>RE Directory – Vine & Branches Pupil Book & Teachers Book</p> <p>Aid to the Church in Need Home</p> <p>What Is Judaism? - BBC Bitesize</p>