

Topic: To the ends of the Earth

National Curriculum Objectives which are covered in this unit: RE Directory – Expected outcomes for Branch 5 To the ends of the Earth

Understand

- U2.5.1. Sequence the events from the Resurrection of Jesus to the coming of the Holy Spirit at Pentecost.
- U2.5.2. Know that St Luke wrote a gospel containing an account of the life of Jesus and the Acts of the Apostles about the early Church.
- U2.5.3. Retell the story of the Conversion of Saul (Acts 9:1-19).
- U2.5.4. Recognise that the description of the fruits of the Spirit is taken from one of St Paul's letters (Gal: 5:22).
- U2.5.5. Recognise that Christians believe the Holy Spirit opens their heart to God, helping them to pray and develop habits of good behaviour towards themselves and other people.
- U2.5.6. Name the fruits of the Holy Spirit and make simple links between the lives of some saints or holy people and how the fruits of the Holy Spirit were shown in their lives.

Discern

- D2.5.1. Saying what they wonder about the story of the appearance of the resurrected Jesus to the apostles and imagining how the apostles were feeling at the Ascension (Acts 1:6-11) or saying what they wonder about the story of Saul.
- D2.5.2. Saying what they wonder about the fruits of the Holy Spirit.
- D2.5.3. Sharing their personal response to different symbols of the Holy Spirit (wind, fire, dove) in art and say why they respond in that way, making links with images studied in previous branches (e.g., Taizé representations of the Holy Spirit, Marlene Scholz's 'Blessed Trinity'). (RVE)
- D2.5.4. Listening to and asking questions about the stories and the example of a saint whose life shows examples of building peace in the world. (RVE)

Respond

- R2.5.1. Hearing the words of Come Holy Spirit and thinking about what it means to open your heart to God.
- R2.5.2. Considering why many people pray and share stories of prayer from different religious communities as appropriate. (RVE)
- R2.5.3. Considering how the fruits of the Holy Spirit could transform their own lives and through them, help the lives of others in their family and wider community.

Lesson sequence - include the key concept, L.O. and brief description of lesson

| 2.5.1 Jesus Appears to Apostles | 2.5.2 The Ascension | 2.5.3 Pentecost | 2.5.4 The Fruits of the Holy Spirit | 2.5.5 The Conversion of Saul | 2.5.6 St Francis and the Wolf |
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| <p>D2.5.1. Saying what they wonder about the story of the appearance of the resurrected Jesus to the apostles and imagining how the apostles were feeling at the Ascension (Acts 1:6-11)</p> <p>Recap how the Apostles felt when their Lord had been crucified. How did the Apostles let Jesus down? Only John stayed with Jesus. Now they can celebrate because Jesus has risen.</p> <p>The resurrection of Jesus gives hope & joy every day. PB P118-120 Jesus Appears. Ask questions on P120.</p> <p>Possible tasks – What did Jesus do to show the Apostles he was not a ghost? Make a plan what you know about Jesus.</p> | <p>U2.5.2. Know that St Luke wrote a gospel containing an account of the life of Jesus and the Acts of the Apostles about the early Church.</p> <p>Imagine someone you know went up into the sky. Talk about thoughts and feelings.</p> <p>TB P53 PPT The Ascension Imagine you are going to be Apostles. How can you prepare? What will you do? What would you tell others about Jesus? PB P122-123 The Ascension</p> <p>Possible tasks – Retell the Ascension Write a guide as an Apostle about ascension When Jesus went back to heaven, it was a sad and happy occasion. Why? Questions the Apostles might want to ask Jesus.</p> | <p>U2.5.1. Sequence the events from the Resurrection of Jesus to the coming of the Holy Spirit at Pentecost.</p> <p>PB P125-127 Pentecost TB P54 PPT Images of the Holy Spirit</p> <p>What did wind and fire symbolise for the apostles?</p> <p>PB P128 Power of the Holy Spirit</p> <p>Possible tasks - Sequence events from resurrection of Jesus to Holy Spirit at Pentecost If you were there at Pentecost, what would you have said to the people? Hotseat being one of the apostles. Design a Pentecost banner using symbols for the Holy Spirit.</p> | <p>U2.5.4. Recognise that the description of the fruits of the Spirit is taken from one of St Paul's letters (Gal: 5:22).</p> <p>U2.5.6. Name the fruits of the Holy Spirit and make simple links between the lives of some saints or holy people and how the fruits of the Holy Spirit were shown in their lives.</p> <p>PB P131-132 Fruits of the Holy Spirit How does the Holy Spirit help us?</p> <p>PB P134 PPT Living the Fruits of the Spirit Letter about the fruits of the Spirit.</p> <p>Possible tasks – When does the Holy Spirit live in you? Choose one of the fruits and prepare a poster about how the fruits could help the class. How are you going to live each fruit.</p> | <p>U2.5.3. Retell the story of the Conversion of Saul (Acts 9:1-19).</p> <p>D2.5.1. Saying what they wonder about the story of Saul.</p> <p>PB P135-138 Saul Use questions in pupil book for discussion.</p> <p>TB P56 PPT Conversion of Saul What lesson did Jesus teach? How does that lesson apply to us?</p> <p>When Ananias baptised Saul his name changed to Paul. He became one of the greatest of the apostles.</p> <p>Possible tasks – Write down questions you would ask Saul. What might Saul answer? Factfile all about Saul – what have you learned about Saul?</p> | <p>D2.5.4. Listening to and asking questions about the stories and the example of a saint whose life shows examples of building peace in the world. (RVE)</p> <p>Recall the fruits of the Spirit and how they can be used every day. We are going to read about a saint who had these fruits and how he used them all the time.</p> <p>PB P140-143 St Francis TB P57 PPT Saints with the fruits of the Holy Spirit</p> <p>Possible tasks – Give examples of how we can learn from St Francis. Care for creation, birds in the air, animals.</p> |

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| <p>Prior learning</p> <p><i>List year groups and topics with connected learning</i></p> | <p>Y1 – To the ends of the Earth</p> <ul style="list-style-type: none"> • Easter Sunday • The road to Emmaus • The Ascension • Pentecost • The Mission of the Church <p>Y2 – Desert to garden - Lent and Reconciliation, Jesus goes to Jerusalem, The Last Super, Jesus dies on a cross, The resurrection of Jesus, Easter Vigil Mass</p> | | | | | | | | | | | | | | | | |
| <p>Future learning</p> <p><i>List year groups and topics with connected learning</i></p> | <p>Y3 & Y4 – To the ends of the Earth</p> <p>Y3 – Jesus on Road to Emmaus, Mission to the World, Pentecost, The Early Church, Saint Paul, The Mystery of God</p> <p>Y4 – Jesus is Alive, The Church is Apostolic, The Church in the World, The Communion of Saints, Mary, Mother of the Church</p> | | | | | | | | | | | | | | | | |
| <p>Key vocabulary to be explicitly taught</p> | <table border="0"> <tr> <td>Holy Spirit</td> <td>peace</td> </tr> <tr> <td>Ascension</td> <td>patience</td> </tr> <tr> <td>Pentecost</td> <td>kindness</td> </tr> <tr> <td>Saul</td> <td>generosity</td> </tr> <tr> <td>prayer</td> <td>faithfulness</td> </tr> <tr> <td>Fruits of the Spirit</td> <td>gentleness</td> </tr> <tr> <td>love</td> <td>self-control</td> </tr> <tr> <td>joy</td> <td></td> </tr> </table> | Holy Spirit | peace | Ascension | patience | Pentecost | kindness | Saul | generosity | prayer | faithfulness | Fruits of the Spirit | gentleness | love | self-control | joy | |
| Holy Spirit | peace | | | | | | | | | | | | | | | | |
| Ascension | patience | | | | | | | | | | | | | | | | |
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| Saul | generosity | | | | | | | | | | | | | | | | |
| prayer | faithfulness | | | | | | | | | | | | | | | | |
| Fruits of the Spirit | gentleness | | | | | | | | | | | | | | | | |
| love | self-control | | | | | | | | | | | | | | | | |
| joy | | | | | | | | | | | | | | | | | |
| <p>Cross-curricular links</p> | <p>Catholic Social Teaching</p> | | | | | | | | | | | | | | | | |
| <p>Enrichment</p> <p><i>Give visit/visitor/first hand experience and focus</i></p> | <p>Visit to church – Lenten Mass / signs & symbols of the Mass</p> | | | | | | | | | | | | | | | | |
| <p>Useful websites/resources</p> | <p>RE Directory – Vine & Branches Pupil Book & Teachers Book</p> <p>The Christian Story of Easter - BBC Teach</p> <p>Lent - Mission Together</p> <p>7 Catholic social teaching principles</p> <p>Jesus' Ascension</p> <p>The Holy Spirit Comes (Day of Pentecost)</p> | | | | | | | | | | | | | | | | |