

Topic: Galilee to Jerusalem

National Curriculum Objectives which are covered in this unit: RE Directory – Expected outcomes for Branch 3 Galilee to Jerusalem

Understand

- U2.3.1 Retell, in any form, the story of John the Baptist and the baptism of Jesus.
- U2.3.2 Begin to recognise 'parables' as a literary form in Scripture with reference to the parable of the lost sheep (Lk 15:4-7) and how Jesus uses them to teach people about God.
- U2.3.3 Recognise that everyone is tempted to make bad choices (sin), but that God loves and forgives all people.
- U2.3.4 Begin to recognise that the miracles of Jesus are signs that he is the Son of God.
- U2.3.5 Correctly use religious words and phrases to recognise how Catholics say sorry to God in prayer and talk about why saying sorry to God and to others is important.

Discern

- D2.3.1. Looking at artistic representations of Jesus' baptism and talking about images used for God the Father, Jesus (God the Son), and the Holy Spirit and notice how they are connected.
- D2.3.2. Making simple links with Isaiah and John the Baptist as prophets, and their openness to the Holy Spirit.
- D2.3.3 Talking about water as a symbol of a new start (reconciliation), thinking about the Sacrament of Baptism and the story of Noah.

Respond

- R2.3.1. Reflecting on what it feels like to say sorry and to be forgiven. (RVE)
- R2.3.2. Talking about ways they and others show that they are sorry. (RVE)
- R2.3.3 Considering what people might want to say sorry to God for and how praying can be part of this (e.g., through making a simple Act of Sorrow).

Lesson sequence - include the key concept, L.O. and brief description of lesson

2.3.1 John the Baptist	2.3.2 The Baptism of Jesus	2.3.3 Temptations in the Wilderness	2.3.4 Jesus and His Apostles	2.3.5 Cure of the Paralysed Man	2.3.6 God's Love
<p>U2.3.1 Retell, in any form, the story of John the Baptist and the baptism of Jesus.</p> <p>Jesus as a little boy – what do we know about Jesus – discuss Jesus at the temple (prior learning) and how Jesus was a little boy just like us. Watch video of Jesus as a little boy.</p> <p>Links to prior learning – John the Baptist and Zechariah (P&P). Recall Zechariah's prophecy and what happened to Zechariah. Talk about John and how/why he was important.</p> <p>Learn about John the Baptist – what was he like? What did he do? (before baptism of Jesus). What type of person was he? Fact file about John the Baptist. Questions for John the Baptist.</p>	<p>U2.3.1 Retell, in any form, the story of John the Baptist and the baptism of Jesus.</p> <p>D2.3.1. Looking at artistic representations of Jesus' baptism and talking about images used for God the Father, Jesus (God the Son), and the Holy Spirit and notice how they are connected.</p> <p>Tell children the story of the Baptism of Jesus. Use PB P69-70. Look at image and discuss. PowerPoint TB p 33 is useful for explaining how the Holy Trinity was present at the Baptism of Jesus.</p> <p>Task - Explain the Baptism of Jesus to your family. Image analysis. Use range of images to show the Baptism. Consider exploring a Discern opportunity: D2.3.1. Looking at artistic representations of Jesus' baptism and talking about images used for God the Father, Jesus (God the Son), and the Holy Spirit and notice how they are connected.</p>	<p>U2.3.3 Recognise that everyone is tempted to make bad choices (sin), but that God loves and forgives all people.</p> <p>Temptations – what does it mean to be tempted? What is a temptation to you?</p> <p>Jesus is truly God and truly human. He lived on our earth and experienced the difficulties we face. Read to children from PB (72-74) about when Jesus was tempted.</p> <p>Explore how Jesus was tempted and what it teaches us. Explore what temptation was like for Jesus – e.g. thought bubbles. Link to the Believe lens – what temptations might the pupils face? How could the story of Jesus' temptation in the wilderness inspire them and strengthen their resolve?</p> <p>We may make mistakes, but God will always find us and bring us back into relationship with him.</p>	<p>U2.3.4 Begin to recognise that the miracles of Jesus are signs that he is the Son of God.</p> <p>Think about the need for helpers. Why do we need people to help us? How does it change things for us? Who were the 12 Apostles? What do you know about them already? What can we find out about them?</p> <p>Jesus chooses his apostles. Jesus calms the storm. Read from PB (P76-78).</p> <p>Consider the viewpoint of the disciples. How did they feel? Imagine you were there. Consider the thoughts and feelings you might have. What can we learn about Jesus? What did the miracle teach us to do when we are afraid?</p>	<p>U2.3.2 Begin to recognise 'parables' as a literary form in Scripture with reference to the parable of the lost sheep (Lk 15:4-7) and how Jesus uses them to teach people about God.</p> <p>U2.3.4 Begin to recognise that the miracles of Jesus are signs that he is the Son of God.</p> <p>Talk about being limited to what you can do and how this would feel. Think about the paralysed man and what it was like for him. Read the miracle of Jesus curing the paralysed man - TB 36 PPT PB 80 & 81 In what way did Jesus work a miracle? Refer to a miracle being something that Jesus worked for people who showed faith.</p> <p>Task: Eyewitness account of curing the paralysed man.</p>	<p>U2.3.3 Recognise that everyone is tempted to make bad choices (sin), but that God loves and forgives all people.</p> <p>R2.3.1. Reflecting on what it feels like to say sorry and to be forgiven. (RVE)</p> <p>Share the parable about the Lost Sheep. PB P83 & 84 Why does God want us to hear this parable? What does it mean for us?</p> <p>PB PPT P85 – The Lost Sheep</p> <p>Task – imagine you are the Lost Sheep. Write a letter to the shepherd. Design a poster 'God is my shepherd'</p> <ul style="list-style-type: none"> - What does the shepherd do to find the sheep? - How would the sheep feel? - What happens when the shepherd finds the sheep?

<p>Prior learning</p> <p><i>List year groups and topics with connected learning</i></p>	<p>Y1 – Galilee to Jerusalem</p> <ul style="list-style-type: none"> • The Presentation in the Temple • Finding Jesus in the Temple • Jesus Announces His Mission • Jesus Chooses Disciples • Jesus Welcomes Children • Zacchaeus • Jesus, the Light to all Nations <p>Y2 – P&P – Zechariah & John the Baptist</p>
<p>Future learning</p> <p><i>List year groups and topics with connected learning</i></p>	<p>Y3 & Y4 – Galilee to Jerusalem</p> <p>Y3 – Visit of the Magi, Kingdom of God, Parable of the Sower, Jesus works a Miracle, Our Father, St Therese of Lisieux</p> <p>Y4 - Jesus Works Miracles, Jesus and John the Baptist, Jesus and Peter, Sacrament of Reconciliation, Sacrament of the Sick, St Damien of Molokai</p>
<p>Key vocabulary to be explicitly taught</p>	<p>Baptism Miracles Parables Temptation Sin Sorrow Forgiveness Reconciliation</p>
<p>Cross-curricular links</p>	<p>Catholic Social Teaching PSHE/RSE – forgiveness / friendship / saying sorry</p>
<p>Enrichment</p> <p><i>Give visit/visitor/first hand experience and focus</i></p>	<p>Visit to church – the font & Baptism</p>
<p>Useful websites/resources</p>	<p>RE Directory – Vine & Branches Pupil Book & Teachers Book What Happens In The Sacrament Of Baptism? - Catholic-Link From Giotto to Rubens: The Baptism of the Lord in Painting ~ Liturgical Arts Journal Song "When Jesus was a Little Boy" - Children's Music Video Jesus Heals a Paralyzed Man (Luke 5:17-26) The Lost Sheep</p>