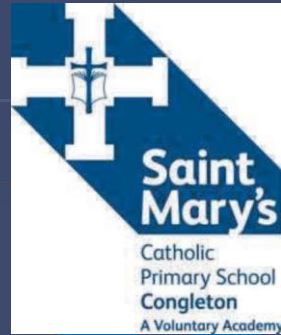




Saint Mary's Catholic Primary School



MEET THE TEACHER

SEPTEMBER 2026

YEAR 5

Class Teacher

Mr Merrick

Teaching Assistant

Mrs Woodcock

Mrs White

Mrs Milroy



year

5

Timetable

Year 5 - Timetable

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:35 to 9:15	Gospel Assembly/Fluency/Handwriting	Hymn Practice/Fluency/Handwriting	Celebration of the Word Spelling - SW	Spelling/Fluency Celebration of the Word	Handwriting/Fluency Celebration of the Word
9:15 to 10:15	Maths Spellings (10-10:15)	Maths	Maths - SW	Maths	Maths
10.15 – PLAYTIME – 10.30					
10.30 to 11:30	English	English	PE - SW	English	English
11:30 to 12:00	Guided Reading	Guided Reading	Computing - SW	Guided Reading	RE
12:00 to 12:50	Lunch				
12:50 to 2:00	Fluency (12:50-1:05pm) RE	Fluency (12:50-1:05pm) Topic (Geog/Hist/Art/DT/PSHE/RE) - SW	Fluency (12:50-1:05pm) Music - SW	Fluency (12:50-1:05pm) RE	Fluency (12:50-1:05pm) Science
2:00 to 3:15	PE - Swimming	Topic (Geog/Hist/Art/DT/PSHE/RE) - SW	Spanish SW	Science/ Topic (Geog/Hist/Art/DT/PSHE/RE)	Merit Assembly Go for Green Certificates Spellings Homework

English

This is taught through the Pathways to Write Scheme.

- All units are linked to high-quality texts to ensure engaging and purposeful lessons are delivered.
- The units of work develop children's vocabulary, reading and writing skills through the mastery approach.
- The scheme includes strategies to develop Greater Depth writers.

Autumn 1

Queen of the Falls
Recount Diary



Autumn 2

The Lost Happy Endings
Traditional Tale - Fairy Tale



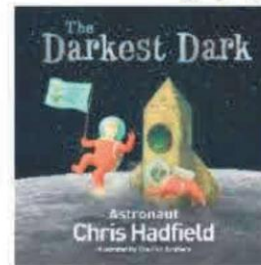
Spring 1

Arthur and the
Golden Rope
Fiction – Myth



Spring 2

The Darkest Dark
Recount - Biography



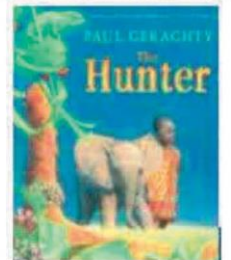
Summer 1

The Brilliant Deep
Information Leaflet



Summer 2

The Hunter
Non-Chronological Report



Guided Reading

We teach reading using the Pathways to Read scheme .
Lessons are taught 3 times per week .

Pathways to Read teaching sequence

Day 1 – Whole class read

- **Predict** what might happen from details stated and implied
- **Clarify** the meaning of words in context
- **Model fluency** at an appropriate speed with accuracy, automaticity and prosody

Day 2 – Whole class read

- **Fluency practice read** at an appropriate speed with accuracy, automaticity and prosody
- **Retrieve** record and present information
- **Explain** mastery focus*

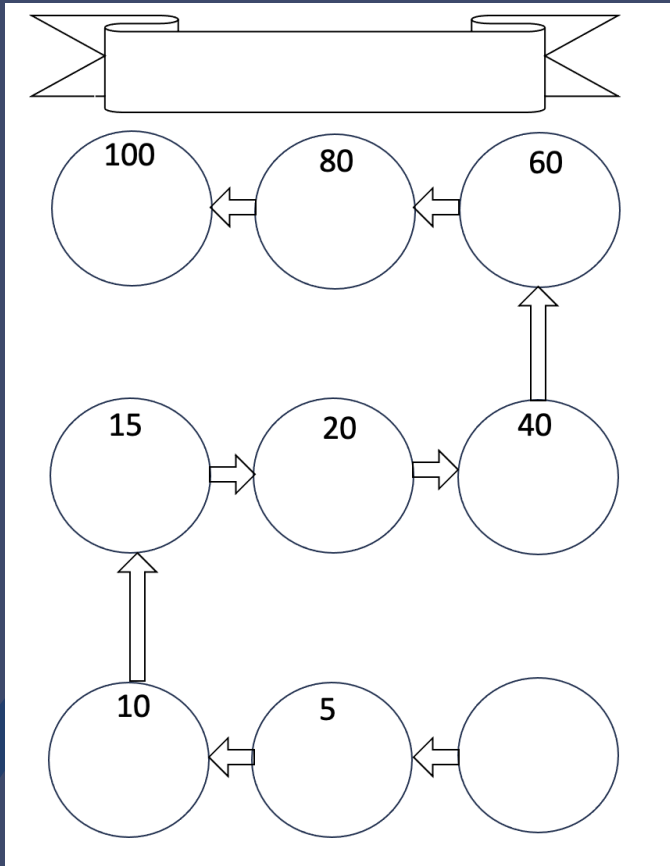
Day 3 – Independent reading

- **Summarise** reading from previous sessions
- **Strategy check** to explicitly teach reading strategies
- **Independent reading** mastery focus*
- **Whole class discussion** to explore answers to questions

Every half term, we study a different guided reading book .
Our first is 'Goodnight Stories for Rebel Girls' by Eleni Favilli



Our reading reward system!



Reading

Each child will be given a card and they can collect stickers and class dojos based on the number of reads at home that they have completed.

Our New KS2 Reading Scheme

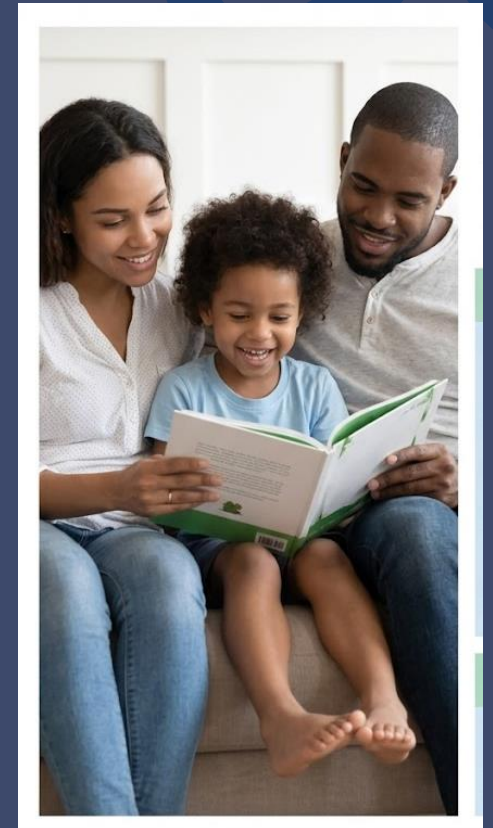
 **Matched to Ability:** Every KS2 child has been carefully assigned a reading book that is perfectly suited to their current reading ability to ensure confident progress. The children were assessed at the end of the previous academic year, ready to hit the ground running from September.

 **Reading at Home:** Reading regularly at home is vital for your child's development. Please read with them and sign their reading record.

 **Looking After Books:** Please take great care of our school books and ensure they are returned to school daily.

 **The 'Green Pen' System:** Teachers and TAs will use a green pen to write in your child's reading record. This makes it simple to distinguish between school reads and home reads!

 **Getting Started:** Reading books and their designated reading folders will be sent home *after* all Meet the Teacher meetings have concluded this week.



Maths

Autumn	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Wk 7	Wk 8	Half	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Wk 7
	Number & Place Value						Add & Sub		Term	Addition & Subtraction				Assess	Mult & Division	
Spring	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Half	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5				
	Multiplication & Division				Fractions		Term	Fractions			Assess	D&P				
Summer	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Half	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Wk 7		
	Decimals & Percentages				Geometry		Term	Geo.	Measures, length, Mass & Capacity			Area & P	Assess	Time	Stats	

Ensuring understanding

•Concrete



•Pictorial



•Abstract



Maths

VARIED FLUENCY - helping children become flexible, confident problem-solvers. They practise the same maths skill in different ways, so they truly understand it — not just memorise it.

5.1.1 Read and write numbers to a million

Teaching and Learning

Children have worked with numbers up to 10,000 in Year 4.

Thousands			Ones		
Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones

Ask children to record the following numbers in the place value chart.

4,635

27,492

234,629

When do we say the word thousand in each of these numbers?

Look at the pattern of 3 digits in each of the two sections of the place value chart, we say thousand when we have finished saying all of the digits in the orange.

Show the children a place value chart and discuss how to read the numbers up to one million. Discuss the value of digits in different columns.

Look at a number and consider what individual digits are worth. Make with Place Value counters as appropriate. Add counters to columns and discuss what the calculation is e.g. $345,670 + 2$ counters to the 1,000 column $345,670 + 2,000$

- Write the given number on each of the place value charts.
Complete the stem sentences below each place value chart.

1,000,007

Millions			Thousands			Ones		
100s	10s	1s	100s	10s	1s	100s	10s	1s

- This number has the digit _____ in the tens column.
- This number has the digit _____ in the ones column.
- This number has the digit _____ in the millions column.

One million, three hundred and eight thousand, five hundred and eleven.

Millions			Thousands			Ones		
100s	10s	1s	100s	10s	1s	100s	10s	1s

- This number has the digit _____ in the tens thousands column.
- This number has the digit _____ in the hundred thousands column.
- This number has the digit _____ in the tens column.

- What is the value of digit 5 in each of these numbers?

1 56,472

4 215,481

2 17,523

5 1,526,491

3 652,739

- What is the value of digit 1 in each of these numbers?

1 17,374

4 483,135

2 71,548

5 1,067,458

3 129,854

Maths

REASONING AND PROBLEM SOLVING

Here are 7-digit cards.

2	1	4	1	9	7	6
---	---	---	---	---	---	---

► Place them in the boxes below to make a 7-digit number. You must use the following rules:

- This number has 2 thousands in it.
- The 4 digit is worth 400,000
- The 1 digit goes in the column between the 1,000 and 10
- The remaining 1 goes in the million's column.
- The 9 goes in the last free column.
- The 6 goes in the column that is 10 times bigger than the thousands column.
- The 7 goes in the column that is the least valuable column.

► Can you write your own set of clues to see if a friend can guess your number?

Millions			Thousands			Ones		
100s	10s	1s	100s	10s	1s	100s	10s	1s

Maths

Children have their TTRS (Times Tables Rock Stars) login in their reading record.



- By the end of Year 4, children are expected to rapidly recall all the division and multiplication facts up to 12×12 .
- The year 5 curriculum focusses on using these facts when calculating fractions.
- Children should regularly practice keeping these skills sharp using TTRS at home.

Foundation Subjects and Science



Kapow
Primary™

Information on Science History, Geography, Music, Art and D&T can be found on our school website including knowledge organisers for the different subjects.

Writing: Our main focuses will be: Text: Queen of the Falls Writing outcome: To write a series of diary entries. Text: The Lost Happy Endings Writing Outcome: To write a traditional tale focusing on describing settings, characters and an alternative ending - pupils write the story of a character who mistreats others which leads to their own demise Guided Reading: Our main focuses will be: Text: <u>Goodnight</u> Stories for Rebel Girls Text: Hansel and Gretel - Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence - Make comparisons within and across books Maths: Our main focus will be: - Place Value - Addition and Subtraction - Multiplication and division RE: We will be focusing on: - Creation and Covenant - Prophecy and Promise PE: Our main focus will be: - Cricket - Swimming - Dance	YEAR 5: Autumn Term  Things to remember: PE is on in the first half of the autumn term. Children come to school in their PE kit on this day. Swimming is on Mondays. Children come to school in their school uniform and bring their swimming kit. Children are expected to read at home at least five times a week. Your child has been given details to log into Atom Learning (English homework) and My Maths (maths homework.) Maths and English Homework will be uploaded weekly. year5@saintmaryscongleton.co.uk MFL (Spanish): Our main focus will be - My school, my subject - Time in the City - develop accurate pronunciation using familiar vocabulary - understand basic grammar - present ideas and information orally Music: Our main focus will be - The Blues - Musical Theatre	PSHEE / SRE: We will be focusing on - Calming the Storm - Gifts and Talents - Girls' Bodies - Boys' Bodies Science: Our main focuses will be: - Mixtures and Separation - Properties and Changes Geography: Our main focus will be: - What is life like in the Alps? History : Our main focus will be: Were the Vikings raiders, traders or something else? Computing: Our main focuses will be: - Programming 1 – Music using Scratch - Search Engines Art and Design: Our main focus will be: - Drawing – Depth, Emotion and Movement Design and technology: Our main focus will be: - Textiles: Make a cushion
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What is life like in the Alps?



World map



Mont Blanc is the highest mountain in the Alps.



Popular activities in the Alps include skiing, hiking and sightseeing



Climate

Most of the Alps have a mountain climate. It is much colder than the surrounding climate due to the height of the mountains. Lower regions of the Alps have a temperate climate.

What can you do to help?

- Read regularly with your child - school books, books at home, library books, online books, magazines, newspapers, ANYTHING !
- Join Congleton Library.
- Question your child about what they have read.
- Encourage them so that they see reading as a positive experience.
- MyMaths & Atom Learning (literacy) weekly homework.
- Login details can be found in your child's reading record.

Maths Homework

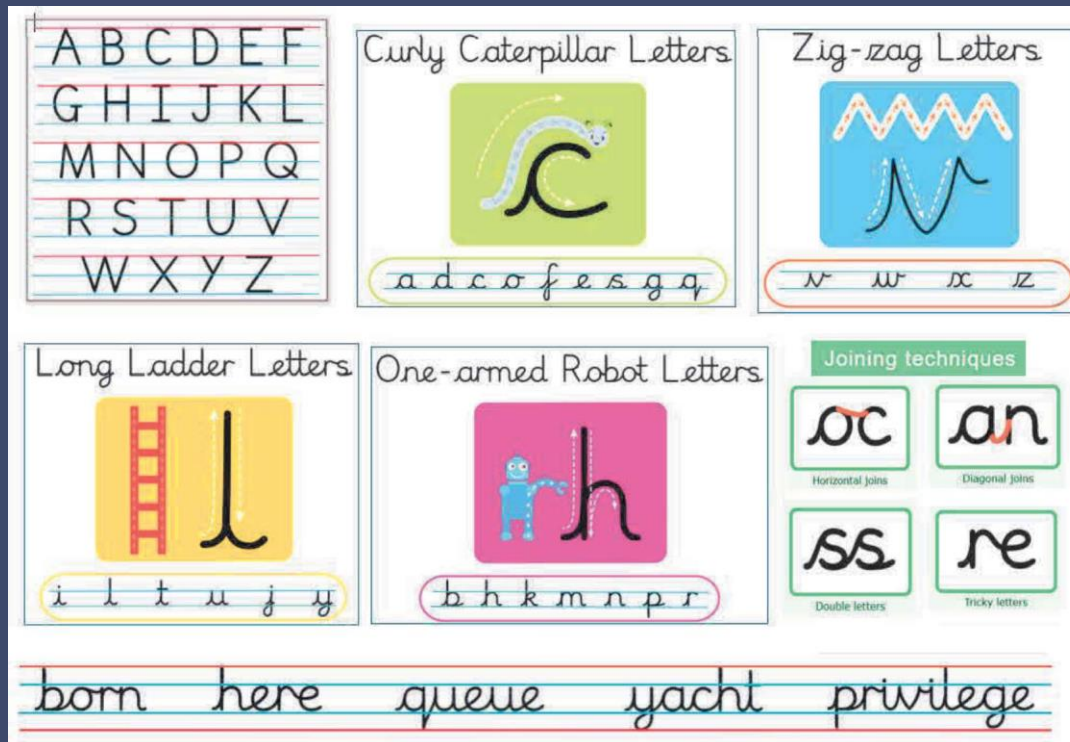


Literacy Homework

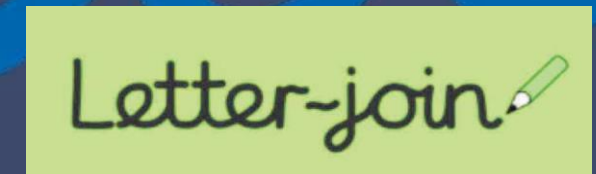


Handwriting

- We use Letter-join for cursive handwriting practice.
- Resources to support handwriting can be found on this website .
- Watch Try Print
- All pupils use the same login details, then select their class name from the list.



www.letterjoin.co.uk



Desktop login



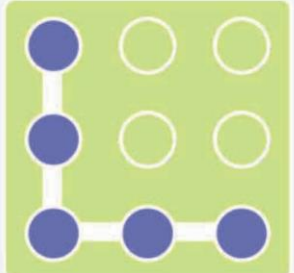
Username:

Password:

Tablet login



Username:

Swipecode: 

Uniform Expectations

- All items worn are to be as stated in the school uniform policy, including PE kit
- Please ensure that all clothing and all belongings are clearly named (lunchbox, cap)
- Please ensure your child brings a named water bottle to school daily
- Water only (no juice)
- Children are to wear either their summer or winter uniform until October half term, but after this time they must be in winter uniform
- No trainers are allowed, except on PE days
- PE day - children should come into school wearing their school PE kit
- Swimming - come in their school uniform and bring their swimming kit (cap)
- No jewellery (watch allowed) No earrings. No nail varnish. No temporary tattoos.
- Hair shoulder length or longer to be tied back with blue or black accessories.

Behaviour

- Children are involved in making class rules to ensure that everyone understands how we behave at St Mary's.
- If any issues arise that we need to discuss with you then you will be contacted. The behaviour policy is on the school website.

Our School Rules

Be kind

Listen

Show respect

Trips

Clonter Theatre - Autumn 2026 - Tuesday 22 September

Reading - Congleton Library - Autumn 2026

Geography - Local area visit - Autumn 2026

KS2 Theatre Trip - New Vic Theatre - January 2027

History - Ford Green Hall - Summer 2027

TAKING CHILDREN ON HOLIDAY DURING TERM TIME

A guide for parents and carers

Frequently asked questions

Am I entitled to take my child out of school for a family holiday?

- **No.** Parents have a legal duty to ensure that their children attend school or the alternative provision on a regular basis
- The Education Act 1996 makes it a criminal offence for a parent to *"fail to secure their child's regular attendance at the school"*
- The amendments to the 2006 Regulations remove any reference to *family holidays, extended leave and the statutory threshold of ten school days.*
- The amendments make clear that **Head Teachers may not grant any leave of absence (holiday) during term time unless there are exceptional circumstances**
- The amendments give **parents no entitlement** to take their child out of school for a holiday in term time
- The Head Teacher and Governing Body will determine what the exceptional circumstances are

If we decide to take a holiday during term time what should we do?

- The parent/carer with whom the child resides must apply in writing to the school
- The letter/application must explain the exceptional circumstance surrounding the request for the leave of absence

What will the school do then?

- The Head Teacher will determine whether the exceptional circumstance ruling applies, if not the application will be declined
 - Only the Headteacher (or the Deputy) has the power to approve leave of absence applications. When making the decision the protocols and criteria laid down in the school's attendance policy must be followed.
 - Each academic year, schools inform parents/carers via a letter, newsletter or some other communication; that they may receive a Fixed Penalty Notice if their child has unauthorised absences in term time
- You will receive a written response from the Headteacher (or the Deputy) letting you know if your application has been approved
- If the holiday goes ahead after the application has been declined the absence will be recorded as unauthorised



ABSENCE AND ATTENDANCE

Taking Holidays during Term Time

Please remember that taking your child out of school without the school's authorisation may result in the school requesting the Local Authority to issue a fixed penalty notice to each parent/carer for each child. The penalties are shown below.

Please be aware that only a few days of absence can impact significantly on a child's attendance percentage and consequently the child's education and learning.

Penalties for unauthorised absence		
Timeline	One child	Two children
Paid within 21 days	£80 per parent	£80 per child = £160 per parent
After 21 days and before 28 days	£160 per parent	£160 per child = £320 per parent
After 28 days	You will be summonsed to appear before the Magistrates' Court on the grounds you have failed to secure your child's regular attendance	You will be summonsed to appear before the Magistrates' Court on the grounds you have failed to secure your children's regular attendance

IF YOUR CHILD
IS ABSENT
PLEASE CALL
SCHOOL IN THE
MORNING AND
LEAVE A
MESSAGE

CHILDREN ARE NOT
TO RETURN TO
SCHOOL UNTIL 48
HOURS AFTER LAST
BOUT OF SICKNESS
AND DIARRHOEA.

IMPORTANT INFORMATION



- If your child has any allergies or requires medication during the school day, please ensure we are kept fully informed of these.
 - Medicines - please ensure the relevant forms are completed and signed from the office and all medication provided is within date.
 - Head lice - please ensure you check your children's hair regularly, inform us if these are discovered and treat these immediately.
 - Break time snacks - please ensure these are healthy and a suitable size.
 - Please leave toys at home!
 - Volunteer helpers?
- 

- If you need to contact us we have an open-door policy at all times.

- You can contact us by email on admin@saintmaryscongleton.co.uk

- We are also available for phone calls to and these can be arranged through the school office and will have regular parents evenings when progress and any concerns can be discussed.



CONTACT



Thank you!



DO YOU HAVE ANY QUESTIONS FOR ME BEFORE WE GO?

