

Topic: Creation and Covenant

National Curriculum Objectives which are covered in this unit: RE Directory – Expected outcomes for Branch 2 Creation and Covenant

Understand

- U2.1.1. Retell in any form the Noah story (Genesis 6:9-9:17), focusing on Noah and God's promise to all living creatures in the sign of the rainbow (Gen 9:8-17).
- U2.1.2. Know that psalms are prayed/sung to praise God and recognise that they are a different literary form in scripture.
- U2.1.3. Understand the term 'stewardship' and what it means for caring for God's world.
- U2.1.4. Correctly use religious words and phrases to talk about the Sacrament of Baptism, as a sign of Jesus' love for all people and a welcome into the Christian family.
- U2.1.5. Know that the Christian Bible is split into two parts, the Old Testament, and the New Testament.

Discern

- D2.1.1. Responding to the way God's gift of Creation is expressed in a variety of creative and artistic ways, e.g., art, music, or poetry and talk about the reason for their response.
- D2.1.2. Expressing a point of view, with a relevant reason, about why we care for God's world, making simple connections with God's promise to all living creatures in the story of Noah.
- D2.1.3. Exploring the meaning of symbols used in an infant's baptism in the Catholic Church.

Respond

- R2.1.1. Considering what they could do to care for God's world in their own lives and in the life of their local community. (RVE)
- R2.1.1. Reflecting on the gift of Creation (awe and wonder). (RVE)
- R2.1.2. Reflecting on how actions can help or harm themselves and others and what this could mean for their friendship with God.

Lesson sequence - include the key concept, L.O. and brief description of lesson

<p>2.1.1 The Bible Know the Bible is split into the Old and New Testament.</p> <p>U2.1.5. Know that the Christian Bible is split into two parts, the Old Testament, and the New Testament. U2.1.3. Understand the term 'stewardship' and what it means for caring for God's world.</p> <p>Know that the Bible is given to us by God to help us understand how much he loves us and remember his special promises. Children to see and use the Bible. Show the children how the Bible is divided between the Old Testament and New Testament. Invite them to wonder about what each contains. What Bible stories do children know? Look at the contents of the Bible. Listen to the Creation story – talk about how this is the beginning of the Bible. V&B TB P10 PPT – The Holy Bible.</p>	<p>2.1.2 God's Promise to Noah Know the story of Noah. Retell the story of Noah.</p> <p>U2.1.1. Retell in any form the Noah story (Genesis 6:9-9:17), focusing on Noah and God's promise to all living creatures in the sign of the rainbow (Gen 9:8-17).</p> <p>Refer to the story of Noah being from the Old Testament. Find out about Noah – who he was, what he did, why he was chosen. Learn the story of Noah and find out why God chose Noah. Through Noah, God decided to open a path of salvation. In this way God gave all people the chance of a new beginning. Find out the significance of the Rainbow and God's promise. Children to learn what a covenant is. V&B TB P11 – PPTs Noah's Ark & Stewards of God's Creation. Make links to how we can look after God's world. Genesis 6:18-21</p>	<p>2.1.3 God's Knowledge and Care Know ways to share care for God's world.</p> <p>U2.1.3. Understand the term 'stewardship' and what it means for caring for God's world. R2.1.1. Considering what they could do to care for God's world in their own lives and in the life of their local community. (RVE)</p> <p>Know that we have all been chosen by God. God chooses us for different things. God knows and loves us. We are all special. Know that psalms are prayed/sung to praise God. Consider ways to respond to what we know about God's creation and how we can be good stewards. What can we do to look after God's world? Say thank you to God – chosen us. V&B PB P18 PPT – Psalms in the Bible. Create posters – how to care for God's world. Psalm 139.</p>	<p>2.1.4 Joining the Christian Family Know that we are all part of God's family.</p> <p>U2.1.4. Correctly use religious words and phrases to talk about the Sacrament of Baptism, as a sign of Jesus' love for all people and a welcome into the Christian family.</p> <p>We are all part of God's family. Find out what a Christian is and how we become a Christian. Understand what a Sacrament is. Learn about the Sacrament of Baptism and this is us joining the Church. Know that when we received the Sacrament of Baptism, we enter into the life of Jesus and received the Holy Spirit. Share experiences of Baptism. Look at the church and features within the church used for Baptism (Holy Water, Font, etc). V&B TB P13 PPT – Sacrament of Baptism</p>	<p>2.1.5 Signs and Symbols in Baptism Identify and know the symbols of Baptism. Recognise what happens at a Baptism.</p> <p>U2.1.4. Correctly use religious words and phrases to talk about the Sacrament of Baptism, as a sign of Jesus' love for all people and a welcome into the Christian family. D2.1.3. Exploring the meaning of symbols used in an infant's baptism in the Catholic Church.</p> <p>What is a sacrament? Why is it special? Look at different signs and symbols and discuss what we use them for. Look at symbols of a Baptism and explain to the children – oil, holy water, gown, candle. Explain that the Sacrament of Baptism is a sign of Jesus' love for all people and a welcome into the Christian family. Children to recognise and explain the symbols. Explain the sign of the cross is a prayer and a blessing.</p>	<p>2.1.6 The Mystery of the Holy Trinity Know that the Holy trinity is a great mystery. Know the three parts of God.</p> <p>R2.1.1. Reflecting on the gift of Creation (awe and wonder). (RVE) R2.1.2. Reflecting on how actions can help or harm themselves and others and what this could mean for their friendship with God.</p> <p>Understand what trinity means – know this in three in one. Know that the Holy Trinity is the Father, Son and Holy Spirit – three persons in one God. Know that God sent his only son. Refer to Baptism and how we are baptised in the name of the Father, Son & Holy Spirit. Make reference to the sign of the cross and when we say this. Trinity symbols / artwork.</p>
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<p>Prior learning</p> <p><i>List year groups and topics with connected learning</i></p>	<p>Y1 – Creation and Covenant</p> <ul style="list-style-type: none"> • The story of creation • God’s love and care for us • The Our Father • The Nicene Creed • Laudato Si’ • Caring for God’s World
<p>Future learning</p> <p><i>List year groups and topics with connected learning</i></p>	<p>Y3 & Y4 – Creation and Covenant</p> <p>Y3 – Creation of the World, Made in God’s Image, Symbolism in Genesis, Broken Relationships, God’s Glory in Creation, Care for our World.</p> <p>Y4 – The Call of Abraham, God’s Covenant with Abraham, Abraham and Sarah, Abraham and Isaac, Joseph the Teenager, Joseph and His Family.</p>
<p>Key vocabulary to be explicitly taught</p>	<p>God Noah Covenant Sin Psalm Sacraments Baptism Father Bible Old Testament New Testament</p>
<p>Cross-curricular links</p>	<p>Catholic Social Teaching (Stewardship) Holy Trinity</p>
<p>Enrichment</p> <p><i>Give visit/visitor/first hand experience and focus</i></p>	<p>Church visit (signs and symbols of Baptism)</p>
<p>Useful websites/resources</p>	<p>RE Directory – Vine & Branches Pupil Book & Teachers Book Catholic Kids Media - YouTube Catholic Social Teaching pack for children Bible for Children</p>