

Topic: Dialogue and encounter

**National Curriculum Objectives which are covered in this unit: RE Directory – Expected outcomes for Branch 6 Dialogue and encounter**

**Understand**

- U4.6.1. Describe some facts about the life of St Paul and explain why he is an important figure for Christians. (RVE)
- U4.6.2. Make links between Cor 13:1-7, 13 and the theological virtues.
- U4.6.3. Recount some facts about a different liturgical rite within the Catholic Church.
- U4.6.4. Recognise some reasons why different liturgical traditions arose in different parts of the world.
- U4.6.5. Describe some ways Christians in their local area work together for the benefit of the whole community (or the common good). (RVE)
- U4.6.6. Describe the five pillars of Islam and why they are an important part of Islamic faith and religious practice for British Muslims today. (RVE)

**Discern**

- D4.6.1. Looking at how a range of artists show St Paul's encounter with Jesus and discuss which one they prefer, giving relevant reasons for their opinion.
- D4.6.2. Exploring some examples of art or music from a different Catholic community, for example, icons of the Coptic Church, and asking questions about what they have noticed. (RVE)
- D4.6.3. Listening to the stories and experiences of others from different Christian communities in the class and the wider community and asking questions about their beliefs, worship, or life. (RVE)

**Respond**

- R4.6.1. Discussing the meaning of what they have learned for their own lives. (RVE)
- R4.6.2. Talking, asking, and answering questions with others about their beliefs, experiences, and feelings, recognising the ways in which this could change the way they live and the relationships in their local communities. (RVE)
- R4.6.3. Reflecting on what they can learn from the stories of families from different Christian traditions or who follow different liturgical traditions. (RVE)

**Lesson sequence - include the key concept, L.O. and brief description of lesson**

4.6.1 The Conversion of Saul	4.6.2 Paul's Mission	4.6.3 Paul's Letters	4.6.4 The Catholic Church	4.6.5 The Five Pillars of Islam	4.6.6 The Holy Month of Ramadan
<p>U4.6.1. Describe some facts about the life of St Paul and explain why he is an important figure for Christians. (RVE)</p> <p>Saul believed he had to stamp out the disciples of Jesus. He was determined to persecute them and have them arrested because they were having a dangerous influence on the people who followed the Jewish Law.</p> <p>PB P150 Saul - discuss the questions.</p> <p>What was Saul's vision? How did Saul become an apostle? Find out what happened to Saul and consider why. Look at scripture and discuss what it tells us (Acts 9:1-9).</p> <p>Possible tasks – Convert or Traitor – what do these words mean? Hot-seating (Jewish leaders to interview Saul). Create interview questions.</p>	<p>U4.6.1. Describe some facts about the life of St Paul and explain why he is an important figure for Christians. (RVE)</p> <p>TB P63 PPT Paul's Conversion recap on previous lesson. Explain the 'Good News of Jesus' is summed up in John 3:16. God loves the whole world and everyone in it with a mighty love.</p> <p>PB P154-157 Paul, The Apostle. Read about Paul and his mission, read about Paul in prison.</p> <p>PB P157 PPT Paul's Missionary Adventures.</p> <p>Possible tasks – Make a fact file about the life of Paul. Write the jailers account of the time Paul and Silas spent in prison. Join Paul's Mission (plan a talk you would give to people that had never heard about Jesus).</p>	<p>U4.6.2. Make links between Cor 13:1-7, 13 and the theological virtues.</p> <p>Paul wrote letters to the Christians: to strengthen the believers, to urge them to stay faithful, to warn them to be read for hardships.</p> <p>Colossians 3:12-13 (Paul's Letter)</p> <p>PB P158 – 162. Read Paul's letter to the Corinthians, Paul's letter to the Galatians, and Paul's letter to the Ephesians. Discuss the letters and answer questions PB/TB.</p> <p>PB P64 PPT Paul's Letter</p> <p>Possible tasks – Reflect on quotes from Paul's letters. Which do you find the most helpful? Explain why St Paul is an important person for Christians. Give examples of how his teaching can help everyone.</p>	<p>U4.6.3. Recount some facts about a different liturgical rite within the Catholic Church.</p> <p>The universal Catholic Church has spread all over the world. Same faith &amp; the same sacraments (recap the seven sacraments).</p> <p>Look at ways Christians work together for the common good (make links to CST and look at examples of the churches work – food banks, etc).</p> <p>Look at imagery of Catholic Churches around the world – what is similar and different? PB 164 PPT Ukrainian Greek Catholic Church.</p> <p>Possible tasks – Compare Catholic Churches around the world (imagery). Make a list of ways Christians work together for the common good.</p>	<p>U4.6.6. Describe the five pillars of Islam and why they are an important part of Islamic faith and religious practice for British Muslims today. (RVE)</p> <p>Muslims believe that God sent down the Qur'an to the Prophet Muhammad. They believe that God is the author of this holy book. When they pick up the Qur'an, they believe that they are going to take the word of God into their hands, so they have a ritual washing before they touch their holy book.</p> <p>Learn the core beliefs of Muslims (people are created and called to).</p> <p>PB P166-169 The five pillars of Islam. Learn the five things that all Muslims must practice.</p> <p>Possible tasks – What ways do religious beliefs shape a Muslim's life? What are they two most important beliefs for Muslims? Describe the five pillars of Islam.</p>	<p>Does it matter which Religion we believe in? It does matter which faith we believe in. Faith is a gift from God. It is our faith in God which gives purpose and meaning to our lives. The Catholic Church teaches, and we believe Jesus is truly God and truly human. He is the unique revelation of God which means that Jesus has come to earth to show us what God is like by his life and teaching.</p> <p>TB P67 PPT The Holy Month of Ramadan Discuss what Muslims do during Ramadan. Why do they fast?</p> <p>PB P172 PPT 'Eid al-Fitr' How do Muslims prepare? What does Mubarak mean?</p> <p>Possible tasks – Poster or fact file of Ramadan How do Muslims make a review of life? What is the festival of Eid al-Fitr?</p>

<p><b>Prior learning</b></p> <p><i>List year groups and topics with connected learning</i></p>	<p>Y3 – Dialogue and encounter</p> <ul style="list-style-type: none"> <li>• The Hebrews in Egypt</li> <li>• Exodus Preparations</li> <li>• Jewish Celebration of Passover</li> <li>• The Last Supper</li> <li>• Islam</li> <li>• Our Christian Beliefs</li> </ul>
<p><b>Future learning</b></p> <p><i>List year groups and topics with connected learning</i></p>	<p>Y5 – Dialogue and encounter The Bible, Sacred texts from Judaism, Sacred Scripture, Jewish belief – Tanakh &amp; Shema</p> <p>Y6 – Dialogue and encounter The common good &amp; Catholic Social Teaching, Worldviews, Dharmic beliefs &amp; practices,</p>
<p><b>Key vocabulary to be explicitly taught</b></p>	<p>Damascus Liturgy Rite Christian Islam Five Pillars of Islam Shahada, Salah, Sawm, Zakat, and Hajj Common good</p>
<p><b>Cross-curricular links</b></p>	<p>Catholic Social Teaching (Common good)</p>
<p><b>Enrichment</b></p> <p><i>Give visit/visitor/first hand experience and focus</i></p>	
<p><b>Useful websites/resources</b></p>	<p>RE Directory – Vine &amp; Branches Pupil Book &amp; Teachers Book  <a href="#">What is Ramadan and when does Ramadan happen? - BBC Bitesize</a>  <a href="#">What is Ramadan? - BBC Bitesize</a>  <a href="#">Paul's Ministry</a>  <a href="#">7 Catholic social teaching principles</a></p>