

Topic: Desert to garden

National Curriculum Objectives which are covered in this unit: RE Directory – Expected outcomes for Branch 4 Desert to garden

Understand

- U4.4.1. Retell, with increasing detail, the parable of the prodigal son, and make simple connections with Christian beliefs about God's mercy and forgiveness.
- U4.4.2. Make simple connections with the Judgement of Nations parable and the Christian belief that helping others is part of loving God.
- U4.4.3. Correctly sequence the events of Holy Week, describing some of the different reactions to Jesus during the events of Holy Week and how they speak to Christians today.
- U4.4.4. Retell the story of St Peter during Holy Week.
- U4.4.5. Correctly use developing specialist vocabulary to name and describe the corporal works of mercy, making links with the Judgements of the Nations parable.
- U4.4.6. Make simple connections between belonging to the Church and living out the 'Works of Mercy' in support of those in need (for example, giving alms in Lent or praying for someone who is sad).

Discern

- D4.4.1. Considering why St Peter might have turned away from Jesus and how that made him feel making connections with when they have let people down or broken a promise.
- D4.4.2. Expressing a point of view about the difference between the people who are like sheep and the people who are like goats in the Judgement of Nations.
- D4.4.3. Making connections between being a Christian and choosing to live out the 'Works of Mercy'. (RVE)

Respond

- R4.4.1. Reflecting on how the life and work of a person or organisation (historical or contemporary) lives out the works of mercy and/or the love for those oppressed by poverty and the inspiration they offer for their life. (RVE)
- R4.4.2. Reflecting on what it is they need to change about themselves during Lent to be better people and discuss how focusing on one of the acts of mercy could help with this, for example, caring for the most vulnerable in their communities. (RVE)
- R4.4.3. Considering how their own lives and the future of the communities to which they belong could be transformed by what they have learned about forgiveness. (RVE)

Lesson sequence - include the key concept, L.O. and brief description of lesson

4.4.1 God's Mercy and Forgiveness	4.4.2 The Judgement of Nations	4.4.3 The Works of Mercy	4.4.4 The Journey to Jerusalem	4.4.5 The Last Supper	4.4.6 The Passion and Death of Jesus
<p>U4.4.1. Retell, with increasing detail, the parable of the prodigal son, and make simple connections with Christian beliefs about God's mercy and forgiveness.</p> <p>Jesus used the story of a young man to show how God is always ready to forgive those who repent and turn back to him. What is a parable?</p> <p>TB42 PPT The Prodigal Son & PB P92-93. Love & Mercy – what evidence of these can you find in the parable.</p> <p>Possible tasks – Retell the parable of the prodigal son. Think about the people in the parable and their feelings (father, young son & elder brother)</p>	<p>U4.4.2. Make simple connections with the Judgement of Nations parable and the Christian belief that helping others is part of loving God.</p> <p>Focus to know and understand the New Commandment. PB P96-98. Share PB P99 PPT – Judgement day (reflect on artistic images).</p> <p>Listen to the parable of Sheep & Goats. Consider emotions when listening to the parable. How can this parable help us to transform our lives?</p> <p>Possible task – Make connections with the parable 'Judgement of nations' & the belief that helping others is part of loving God. Make a list of people Jesus asks us to help.</p>	<p>U4.4.6. Make simple connections between belonging to the Church and living out the 'Works of Mercy' in support of those in need (for example, giving alms in Lent or praying for someone who is sad).</p> <p>Learn about St Vincent de Paul – what do the children already know about him? PB P100-101. Learn about the works of mercy and how the mission is continued today.</p> <p>Make reference to experiences (charity work & Mini Vinnies in school).</p> <p>Possible task – The life of St Vincent de Paul (factfile). Make connection between being a Christian and living out the works of mercy. Lent in school – what do we do? What more can we do?</p>	<p>U4.4.3. Correctly sequence the events of Holy Week, describing some of the different reactions to Jesus during the events of Holy Week and how they speak to Christians today.</p> <p>Study the events of Holy Week. Explain begins with Palm Sunday (what do children know about Palm Sunday). Every year the church re-lives the events.</p> <p>PB P104-106 Jesus in Jerusalem. Study the gospels which retell the events in Jesus' life (Holy Week) and discuss the services which will take place in church.</p> <p>Possible tasks – Reporter for Jerusalem news – write the events of what happened. Diary of the events of Holy Week. Expectations of those who were present.</p>	<p>U4.4.3. Correctly sequence the events of Holy Week, describing some of the different reactions to Jesus during the events of Holy Week and how they speak to Christians today.</p> <p>PB P107-109. Explain the Jewish feast of Passover (Pesach). Learn about the Last Supper. Study artwork from the Last Supper.</p> <p>Talk about the betrayal of Jesus and what betrayal means. Discuss feelings of those present. How did Jesus feel?</p> <p>Reflect on the Last Supper and Jesus' words. Make links to what Jesus said at the Last Supper and Mass – what do we say and do at Mass?</p> <p>Possible tasks – What is the New Covenant? How can we live out the New Covenant? TB P46 Thinking Maps – New Covenant</p>	<p>U4.4.4. Retell the story of St Peter during Holy Week. D4.4.1. Considering why St Peter might have turned away from Jesus and how that made him feel making connections with when they have let people down or broken a promise.</p> <p>Help children to make connections between the events of Holy Week. What happened each day and what this means for us.</p> <p>Good Friday – Jesus' death. Consider the services in church and reflect on what we do as Catholics during Lent.</p> <p>Possible tasks – Retell the story of St Peter. Sequence the events of Holy Week. Reason why Peter might have turned away from Jesus.</p>

<p>Prior learning</p> <p><i>List year groups and topics with connected learning</i></p>	<p>Y3 – Desert to garden</p> <ul style="list-style-type: none"> • Miracle of the Loves • The Last Supper • Celebrating the Mass • Eucharistic Prayer • God’s Great Love • Sacrament of Reconciliation
<p>Future learning</p> <p><i>List year groups and topics with connected learning</i></p>	<p>Y5 – Desert to garden Ash Wednesday Mass, Lent and the importance of Prayer, Sin, The Ten Commandments, Catholic beliefs in death, judgement, heaven, hell</p> <p>Y6 – Desert to garden The anointing at Bethany, Jesus washes his disciples’ feet, First farewell discourse, The arrest of Jesus, Jesus before Pilate, The Crucifixion, Jesus and his mother, The death of Jesus</p>
<p>Key vocabulary to be explicitly taught</p>	<p>Lent Holy Week Parable Sin Forgiveness Mercy</p>
<p>Cross-curricular links</p>	<p>Catholic Social Teaching (Human Dignity / Society)</p>
<p>Enrichment</p> <p><i>Give visit/visitor/first hand experience and focus</i></p>	<p>Visit church / Father Francis – Lent & prayer</p>
<p>Useful websites/resources</p>	<p>RE Directory – Vine & Branches Pupil Book & Teachers Book Lent - Mission Together CAFOD – Lent Home St Vincent de Paul Society Mini Vinnies St Vincent de Paul Society The Last Supper Lesson Plan</p>