

Topic: Galilee to Jerusalem

National Curriculum Objectives which are covered in this unit: RE Directory – Expected outcomes for Branch 3 Galilee to Jerusalem

Understand

- U4.3.1. Show understanding of why some people gave Jesus the title 'Christ' (the anointed one) by making links with the Scripture studied.
- U4.3.2 Make links between Jesus' speech to John the Baptist's followers and signs that he is the Messiah.
- U4.3.3 Show understanding of the belief that Jesus reveals the kind of messiah he is by showing that God's Kingdom includes those who are excluded by society, making relevant links to the Scripture studied.
- U4.3.4 Using some religious vocabulary, describe the Sacrament of Reconciliation and the Sacrament of the Sick.
- U4.3.5 Make relevant links between the belief in that Jesus is the Messiah and the Nicene Creed (specifically Articles 2-4) and suggest why Catholics say this prayer.
- U4.3.6 Describe the work of a person or organisation who has been inspired by Jesus to work with those marginalised by societal attitudes to illness making links with the virtues of faith, hope, and love. (RVE)

Discern

- D4.3.1. Thinking about and discussing answers to Jesus' question, 'Who do you say I am?', consider the response of Peter and the response of Christians today.
- D4.3.2 Considering the claim 'The miracles that Jesus worked were signs that the Kingdom of God was beginning. They expressed his love for humankind and reaffirmed his mission' (YOUCAT 91), expressing a point of view, supported by relevant reasons, in response to this statement.

Respond

- R4.3.1. Reflecting on those that society excludes today and consider how they could show love for these people as Jesus did. (RVE)
- R4.3.2 Considering how Jesus serves others and discussing how Christians can follow this example today. What could this mean for their lives and the lives of their local communities? (RVE)

Lesson sequence - include the key concept, L.O. and brief description of lesson

4.3.1 Jesus Works Miracles	4.3.2 Jesus and John the Baptist	4.3.3 Jesus and Peter	4.3.4 Sacrament of Reconciliation	4.3.5 Sacrament of the Sick	4.2.6 St Damien of Molokai
<p>U4.3.1. Show understanding of why some people gave Jesus the title 'Christ' (the anointed one) by making links with the Scripture studied.</p> <p>D4.3.2 Considering the claim 'The miracles that Jesus worked were signs that the Kingdom of God was beginning.</p> <p>Explain the difference between the miracles that Jesus worked and magic. Miracles are not magic. Miracles are about power and faith. See TB p30.</p> <p>The main purpose of Jesus' miracles is to proclaim that Jesus is the Messiah, he has come to bring God's Kingdom, invite people to open their hearts to Him and His teaching TB P32 historical context and cultural values. TB P32 PPT - the human and divine nature of Jesus and how it is his divinity that allows him to perform miracles.</p> <p>Task – script between Jairus and Jesus.</p>	<p>U4.3.2 Make links between Jesus' speech to John the Baptist's followers and signs that he is the Messiah.</p> <p>Link to P&P work on John the Baptist. For John, an outward show of repentance counted for nothing unless it brought about a lasting change of heart. Mt 3:4-12.</p> <p>The Jewish people were waiting for the one God had promised who would redeem them, would save them, but Jesus is not who they were expecting. His teachings and miracles show us that he turns the values of our world upside down.</p> <p>Task - Put the text in the middle of the page. Children to match up the miracles of Jesus that we have been learning about to the different parts.</p> <p>Share the passage from Isaiah 35:5-6 and explain how hundreds of years earlier the prophet foretold this.</p> <p>Task - Write about all the different ways that we live out the Greatest Commandment including CST examples.</p>	<p>U4.3.1. Show understanding of why some people gave Jesus the title 'Christ' (the anointed one) by making links with the Scripture studied.</p> <p>D4.3.1. Thinking about and discussing answers to Jesus' question, 'Who do you say I am?', consider the response of Peter and the response of Christians today.</p> <p>Jesus Messiah – not an earthly king. Link with P&P. What type of King would Jesus be? (D4.3.2).</p> <p>What did Peter say about Jesus? Why did he say that? Where is the evidence?</p> <p>Suggested Task – Write the word Christ (the anointed one) in the middle of the page and write ideas around it that show why Jesus was given the title Christ.</p> <p>Kingdom of God - The Kingdom of God is not a place. It is the here, the now and the present. It is about how you live your life and follow Jesus' commandment to love one another as he has loved us.</p>	<p>U4.3.4 Using some religious vocabulary, describe the Sacrament of Reconciliation and the Sacrament of the Sick.</p> <p>Recap what the children already know / remember about Sacraments. Follow PB P76 – 78</p> <p>Vocabulary Grid – What is a Sacrament? Write it in a sentence / draw it / facts about Sacraments / Definition</p> <p>Look at the seven different Sacraments YouCat for Kids p.106-164</p> <p>Write a short sentence or two for each Sacrament with their own picture / symbol.</p> <p>Explore what the Sacrament of Reconciliation is. It is a gift from God which builds our relationship with God and gifts us the strength and courage to say sorry.</p> <p>Suggested Task – Make a leaflet for younger children with three sections – what you do before / the steps involved / what do after.</p>	<p>U4.3.4 Using some religious vocabulary, describe the Sacrament of Reconciliation and the Sacrament of the Sick.</p> <p>Consider using the ppt TB (p34) as an introduction to the learning for Sacrament of the Sick and the work of charities to support those marginalised for societal attitudes to illness.</p> <p>Recognise that this is a Sacrament of Healing. Talk about how the Sacrament of Sick gives us comfort, peace, and strength. Is it important for someone who is ill to receive the Sacrament of the Sick? Why?</p> <p>PB P82 & 83 – work through and ask the questions. Use Jesus cures the paralytic as evidence of how Jesus helped the sick. PB P84 PPT.</p> <p>Task – how does the Sacrament of the Sick heal a person body, mind, and soul.</p> <p>Explain the Sacrament of the Sick to someone who doesn't know about it.</p>	<p>U4.3.6. Describe the work of a person or organisation who has been inspired by Jesus to work with those marginalised by societal attitudes to illness making links with the virtues of faith, hope, and love. (RVE)</p> <p>PB (p85-87) Gives information about Fr. Damien of Molokai. Various activities on PB (P88) that link well together.</p> <p>Learn about Damien of Molokai and explore what a Saint is. Why did he be a Saint?</p> <p>What was Damien's mission? Why?</p> <p>Explore the virtues of faith, hope and love with the children. NB – these are known as the Theological Virtues as they come from God. The Church teaches that these are graces from God that he freely gifts us.</p> <p>Task – fact file of St Damien. Group work – How Fr Damien showed faith hope, and love.</p>

<p>Prior learning</p> <p><i>List year groups and topics with connected learning</i></p>	<p>Y3 – Galilee to Jerusalem</p> <ul style="list-style-type: none"> • Visit of the Magi • Kingdom of God • Commitment to the Kingdom • Parable of the Sower • Jesus works Miracles • Our Father • St Therese of Lisieux
<p>Future learning</p> <p><i>List year groups and topics with connected learning</i></p>	<p>Y5 – Galilee to Jerusalem The Beatitudes, The Great Commandment, The Good Samaritan, The Transfiguration, Our Father</p> <p>Y6 – Galilee to Jerusalem The Wedding at Cana, Healing the official’s son, Healing the man at Bethesda, Feeding the 5000, Walking on water, Healing the Blind Man, Raising of Lazarus ‘I am the bread of life’ or ‘I am the Resurrection and the life’</p>
<p>Key vocabulary to be explicitly taught</p>	<p>Christ Messiah Incarnation Kingdom Sacrament of the Sick Nicene Creed Marginalised</p>
<p>Cross-curricular links</p>	<p>Catholic Social Teaching (Human Dignity / Society) Saints The Commandments</p>
<p>Enrichment</p> <p><i>Give visit/visitor/first hand experience and focus</i></p>	<p>Visit church / Father Francis – learn about the Sacraments.</p>
<p>Useful websites/resources</p>	<p>RE Directory – Vine & Branches Pupil Book & Teachers Book God's Spirit is in My Heart (Go Tell Everyone - 4vv+refrain) [with lyrics for congregations] Renewed & Received Examination of Conscience Free Download – Ascension Father I have Sinned (The Prodigal Son) // Lyric Video</p>