

Topic: Creation and Covenant

National Curriculum Objectives which are covered in this unit: RE Directory – Expected outcomes for Branch 1 Creation and Covenant

Understand

- U4.1.1. Show some understanding of the historical context of Abraham (and Joseph) and the cultural and religious context out of which he was called. (RVE)
- U4.1.2. Retell the story of Abraham, ensuring it is accurate in sequence and detail and shows an understanding of the term 'covenant'.
- U4.1.3. Show an understanding of the story of Abraham and Isaac (Genesis 22:1-18), recognising the importance of historical context in explaining the meaning of this story then and now.
- U4.1.4. Recognise that God's covenant with Abraham is the foundation of the faith of the people of the Old and New Testaments: Judaism and Christianity.
- U4.1.5. Show some understanding of how the decisions of Abraham (and Joseph) were informed by their faith, hope, and love in God.
- U4.1.6. Make links between prayers that show trust in God and the virtues of faith, hope, and love.

Discern

- D4.1.1. Describing and explaining the virtues: faith, hope, and love making links between these virtues of and the life of a person who was an example of faith made active in love (e.g., the intervention of Cardinal Manning in the London dockworker's strike in 1889).
- D4.1.2. Explaining why they think Abraham is seen as a model of prayer.

Respond

- R4.1.1. Considering how their own lives and the lives of their communities could be transformed by the virtues of faith, hope, and love. (RVE)
- R4.1.2. Reflecting on how the virtues of faith, hope and love help them to be a good neighbour. (RVE)
- R4.1.3. Reflecting on the challenges and blessings Abraham (and Joseph) experienced and how their faith played a part in how they reacted.

Lesson sequence - include the key concept, L.O. and brief description of lesson

<p>4.1.1 The Call of Abraham Understand the historical context of Abraham. Know how to show faith in God.</p> <p>U4.1.1. Show some understanding of the historical context of Abraham (and Joseph) and the cultural and religious context out of which he was called. (RVE)</p> <p>Think about how we get to know each other. Talk about faith and how we can show faith in God. Learn about Abraham – look at historical context V&B TB P12 PPT. Why do you think Abram's faith needed to be educated and challenged? Abram was given a command to obey and needed to depend on God alone. Learn about God's call to Abraham and the promises made. Is Abram a man of faith or a fool?</p>	<p>4.1.2 God's Covenant Understand what God's covenant with Abraham was. Know about the faith of people of the Old and New Testaments: Judaism and Christianity.</p> <p>U4.1.4. Recognise that God's covenant with Abraham is the foundation of the faith of the people of the Old and New Testaments: Judaism and Christianity.</p> <p>Know that God made a covenant with Abraham. Recall what a covenant is and why this is important. Know that a covenant is solemn and two people accept the covenant. What did God's covenant with Abraham involve? What did Abraham need to do? V&B PB P13 PPT – Abraham's links with Judaism and Christianity. Look at ways God's covenant with Abraham is the foundation of the people of the Old and New Testaments: Judaism and Christianity. Genesis 12:5</p>	<p>4.1.3 Abraham and Sarah Retell the story of Abraham and Sarah. Know that Abraham's decisions were informed by his faith.</p> <p>U4.1.2. Retell the story of Abraham, ensuring it is accurate in sequence and detail and shows an understanding of the term 'covenant'.</p> <p>Know the story of Abraham and Sarah. What does the story tell us about God, Abraham, Sarah? Children to retell the story of Abraham and Sarah. Discuss how Abraham's decisions were informed by his faith, hope, and love in God. Think about Sarah and her faith. Consider Abraham and Sarah's feelings. Children to know how Abraham is a model of prayer.</p>	<p>4.1.4 Abraham and Isaac Know that Abraham's faith was tested. Reflect on the challenges Abraham faced.</p> <p>U4.1.3. Show an understanding of the story of Abraham and Isaac (Genesis 22:1-18), recognising the importance of historical context in explaining the meaning of this story then and now.</p> <p>Know what God promised Abraham. Know that Abraham loved God and did as he was asked. Know Abraham showed his faith to God. Children to learn that the more we believe and trust in God, the more God will help our faith to grow in him. Consider how God knows us and what is in our heart. Know that God will reward all our efforts to love and serve Him. Look at the concept of trust, struggle, and darkness.</p>	<p>4.1.5 Joseph, the Teenager Understand who Joseph was and why his brothers were jealous of him. Know that Joseph showed faith.</p> <p>U4.1.5. Show some understanding of how the decisions of Abraham (and Joseph) were informed by their faith, hope, and love in God.</p> <p>Learn about Joseph as a teenager. Listen to the story of Joseph, his father, and his brothers. Know that when we pray to God and ask for His help, it does not mean we will automatically receive an answer. God will answer – but in His time not ours.</p> <p>V&B TB P16 PPT – Joseph the teenager. Imagine you are Joseph's brothers – what did you want to happen? What did you think would be the consequences? How would God judge you?</p>	<p>4.1.6 Joseph and His Family Know the Lord was with Joseph and made him successful. Understand how to trust in God on faith, hope, love.</p> <p>R4.1.1. Considering how their own lives and the lives of their communities could be transformed by the virtues of faith, hope, and love. (RVE)</p> <p>Remember God helps in mysterious ways. Listen to the story about Joseph and his family, the Pharaoh's dream, Joseph's brothers. In what ways were the decisions made by Joseph prompted by his faith, hope, and love in God? In what ways did God bring good out of evil, joy out of suffering? Children to consider what they can learn from the story of Joseph.</p>
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<p>Prior learning</p> <p><i>List year groups and topics with connected learning</i></p>	<p>Y2 – The Bible, God’s promise to Noah, God’s Knowledge and Care, Joining the Christian Family, Signs and Symbols in Baptism, The Holy Trinity.</p> <p>Y3 –</p> <ul style="list-style-type: none"> • Creation of the World • Made in God’s Image • Symbolism in Genesis • Broken Relationships • God’s Glory in Creation • Care for our World
<p>Future learning</p> <p><i>List year groups and topics with connected learning</i></p>	<p>Y5 – The Moses story, Ten Commandments, Noah, Abraham, Sin, Virtues</p> <p>Y6 – Church’s teaching on Creation, Stewardship, Christian Belief about Baptism, Nicene Creed, Sin</p>
<p>Key vocabulary to be explicitly taught</p>	<p>Covenant Abraham Sarah Isaac Joseph Forgiveness Virtue Faith Hope Love</p>
<p>Cross-curricular links</p>	<p>Catholic Social Teaching (Human Dignity) Holy Trinity</p>
<p>Enrichment</p> <p><i>Give visit/visitor/first hand experience and focus</i></p>	<p>Being a good steward – work on school grounds / within local community</p>
<p>Useful websites/resources</p>	<p>RE Directory – Vine & Branches Pupil Book & Teachers Book Catholic Kids Media - YouTube Catholic Social Teaching pack for children</p>